

Bachelor of Education (Early Childhood Education) – 2019 Mid Year Entry

First Year

Teaching Period 1, 2019		Teaching Period 2, 2019	
		Study Period 2	ED1492 :03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings
		Study Period 2	ED1411 :03 Science and Sustainability in Education
Teaching Period 1, 2020		Teaching Period 2, 2020	
Study Period 1	ED1421 :03 Foundations of Language and Literacy in Education	Study Period 2	ED1439 :03 Early Childhood Education and Care 1 PREREQ: ED1401 and 3 credit points of level 1 ED subjects Assumed knowledge: Assumed knowledge in this subject includes an understanding of learning development of the young child, as studied in ED1481 :03 Foundations of Educational Psychology
Study Period 1	ED1443 :03 Early Childhood Arts Education	Study Period 2	ED2090 :03 Health and Physical Education for Early Childhood PREREQ: 6 credit points of level 1 ED subjects or ADM to course code 38110
Study Period 1	ED1440 :03 Technologies for Early Childhood Education	Study Period 9	ED1401 :03 Education Perspectives and Practice
Study Period 1	ED1481 :03 Educational Psychology: Learners and Learning		

ADDITIONAL REQUIREMENTS (e.g. post admission)

Professional practice:

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Enrolment Policy – Coursework Students](#)

Suitability to Work with Children Card (blue card):

This course includes prescribed professional placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to Work with Children Card (which involves a

The information provided is designed to provide helpful information on your study plan. Changes to subject information after this time may affect your study plan. Please refer to the [enrolment resources](#) for up to date information.

criminal history check undertaken by the Queensland Police) before the start of the first placement in an Australian school setting. Students undertaking professional placements in Australian school settings must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Blue Card Services](#)

English Proficiency:

Applicants of non-English speaking backgrounds are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the following English language requirements prior to graduation:

An overall score of 7.5 in Academic IELTS (or equivalent) with sub-scores no less than 8.0 in Speaking and Listening and no less than 7.0 in Reading and Writing.
The cost of the testing will be met by the applicant.

Students advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the English language requirements as stated above prior to graduation.

Further information is available on the [Queensland College of Teachers](#) website.

[Bachelor of Education \(Early Childhood Education\) course handbook](#)