

YourJCU University Subject and Teaching Report - SP1, 2021 for James Cook University

Project Title: **YourJCU Subject and Teaching Survey SP1 2021**

Subject Audience: **27923**

Responses Received: **5843**

Response Ratio: **21%**

Report Comments

Welcome to the JCU University Subject and Teaching Report for the YourJCU Subject and Teaching Survey.

This report represents the combined responses of all students who participated in the survey across Study Period 1, 2021.

The report is in seven sections as follows:

1. Subject Question Mean Score
2. Subject Question Statistical Distribution
3. Subject Question Aggregated Frequency
4. Text Analytics on Subject Open Ended Comments
5. Teaching Question Mean Score
6. Teaching Question Statistical Distribution
7. Teaching Question Aggregated Frequency
8. Text Analytics on Teaching Open Ended Comments
9. Respondent Demographics Information

For further information please contact the Survey Coordinator - Teaching Quality: teachingevaluation@jcu.edu.au

Creation Date: **Tuesday, October 26, 2021**

1. SUBJECT QUESTION MEAN SCORE

The graphs below represent the mean (average) student response score for each YourJCU Subject Survey question according to the following scoring:

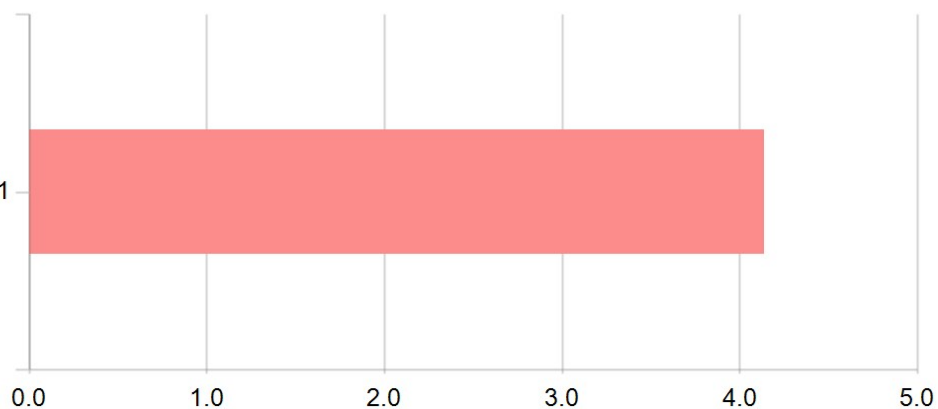
Strongly Disagree=1, Disagree=2, Neither Agree Nor Disagree=3, Agree=4, Strongly Agree=5

The first bar (red) represents the University mean score for this question.

Please rate the subject on the following criteria:

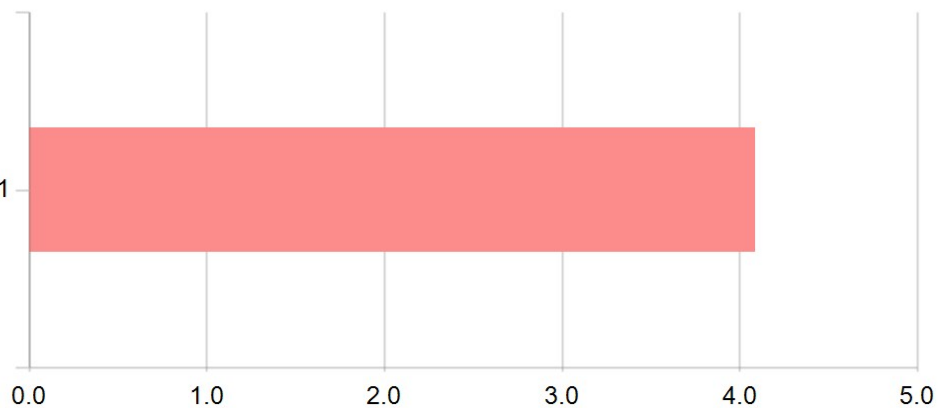
1. The learning outcomes in this subject were made clear to me

University (James Cook University) 4.1



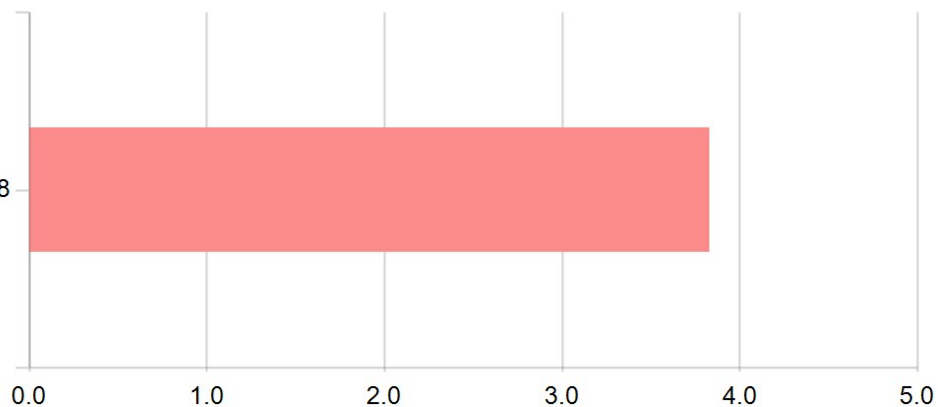
2. The face-to-face/on-campus delivery methods used in this subject helped me understand the subject material

University (James Cook University) 4.1



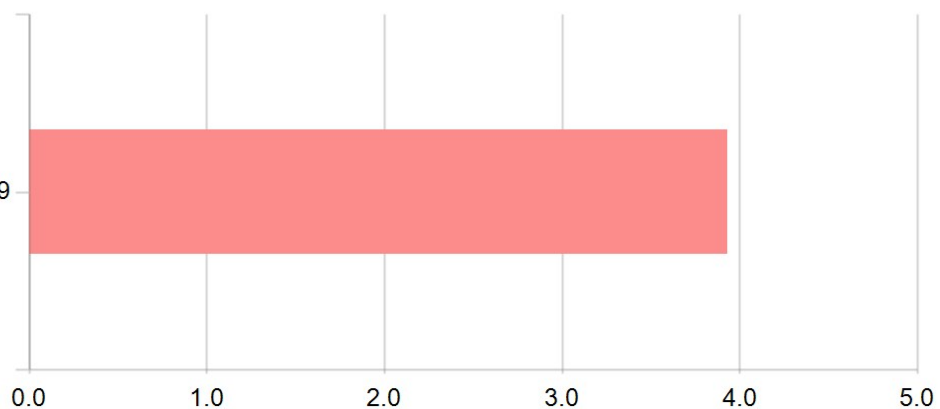
3. The online delivery methods used in this subject helped me understand the subject material

University (James Cook University) 3.8



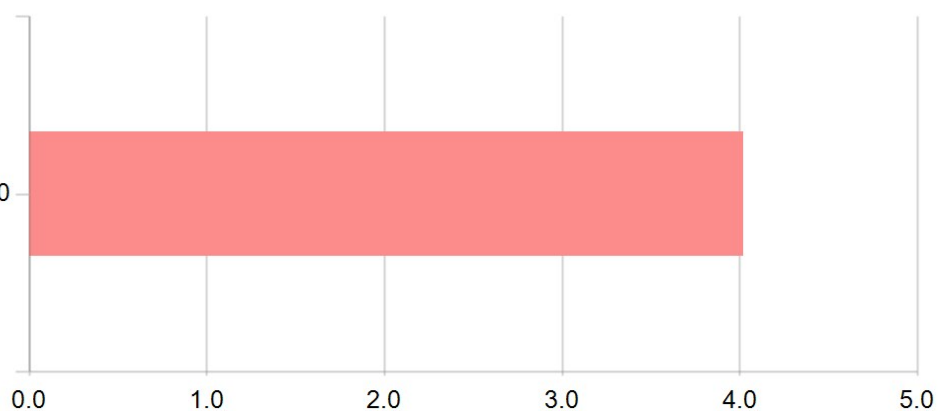
4. The subject was well organised

University (James Cook University) 3.9



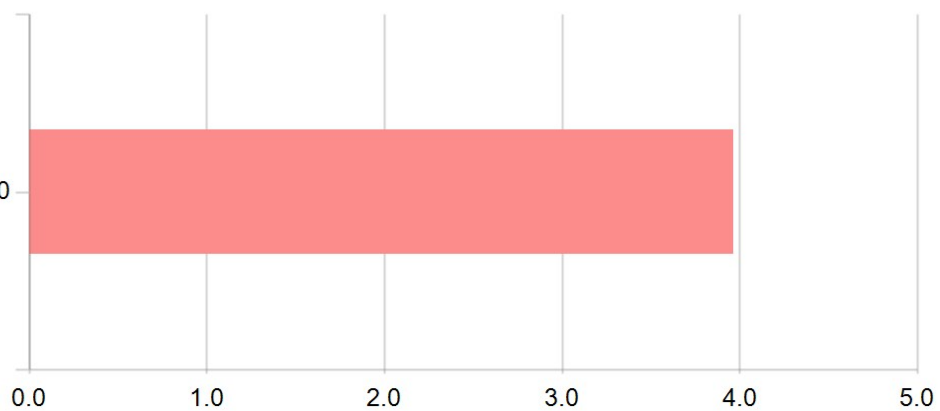
5. The assessment activities helped me understand the subject material

University (James Cook University) 4.0



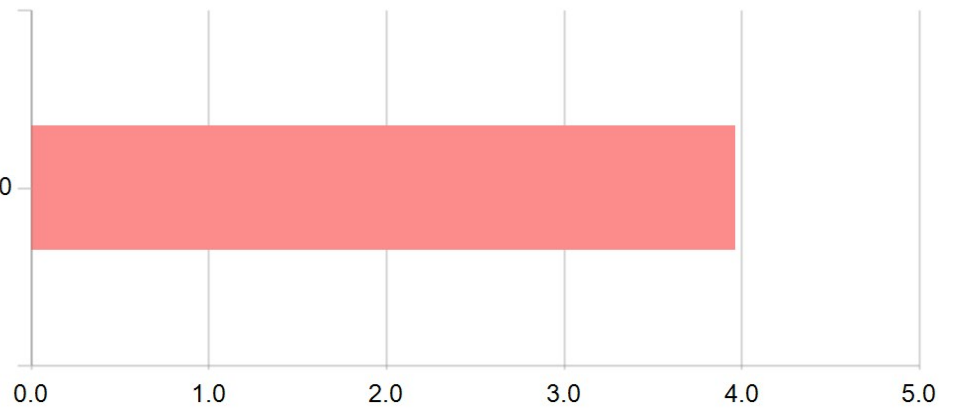
6. I received timely feedback on my work in this subject

University (James Cook University) 4.0



7. Overall, I was satisfied with this subject

University (James Cook University) 4.0



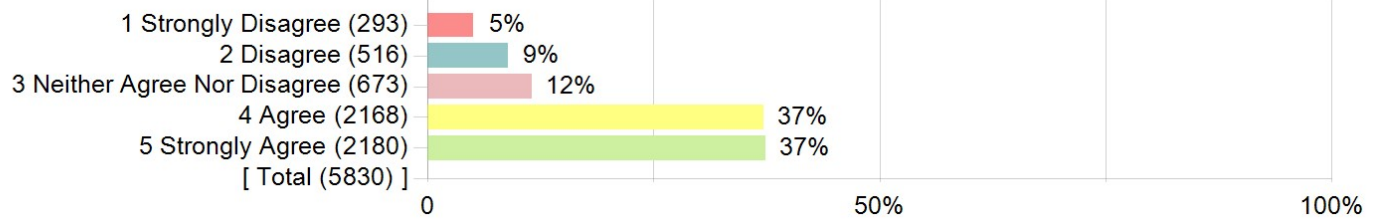
2. SUBJECT QUESTION STATISTICAL DISTRIBUTION

The following data provides statistical breakdown of student responses for each YourJCU Subject Survey question according to: response option frequency, response histogram, mean, median and standard deviation.

Please rate the subject on the following criteria:

1. The learning outcomes in this subject were made clear to me	
1 Strongly Disagree (133)	2%
2 Disagree (355)	6%
3 Neither Agree Nor Disagree (521)	9%
4 Agree (2376)	41%
5 Strongly Agree (2443)	42%
[Total (5828)]	
Statistics	Value
Response Count	5828
Mean	4.1
Median	4.0
Standard Deviation	1.0
2. The face-to-face/on-campus delivery methods used in this subject helped me understand the subject material	
1 Strongly Disagree (204)	4%
2 Disagree (327)	7%
3 Neither Agree Nor Disagree (503)	11%
4 Agree (1515)	32%
5 Strongly Agree (2173)	46%
[Total (4722)]	
Statistics	Value
Response Count	4722
Mean	4.1
Median	4.0
Standard Deviation	1.1
3. The online delivery methods used in this subject helped me understand the subject material	
1 Strongly Disagree (265)	5%
2 Disagree (563)	10%
3 Neither Agree Nor Disagree (852)	15%
4 Agree (2065)	37%
5 Strongly Agree (1824)	33%
[Total (5569)]	
Statistics	Value
Response Count	5569
Mean	3.8
Median	4.0
Standard Deviation	1.1

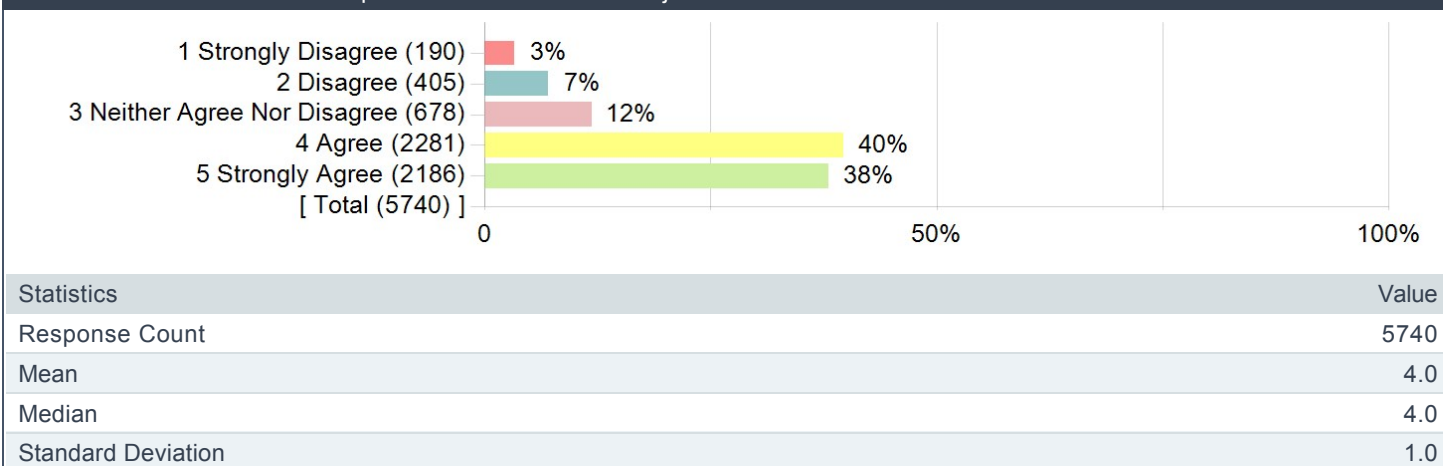
4. The subject was well organised



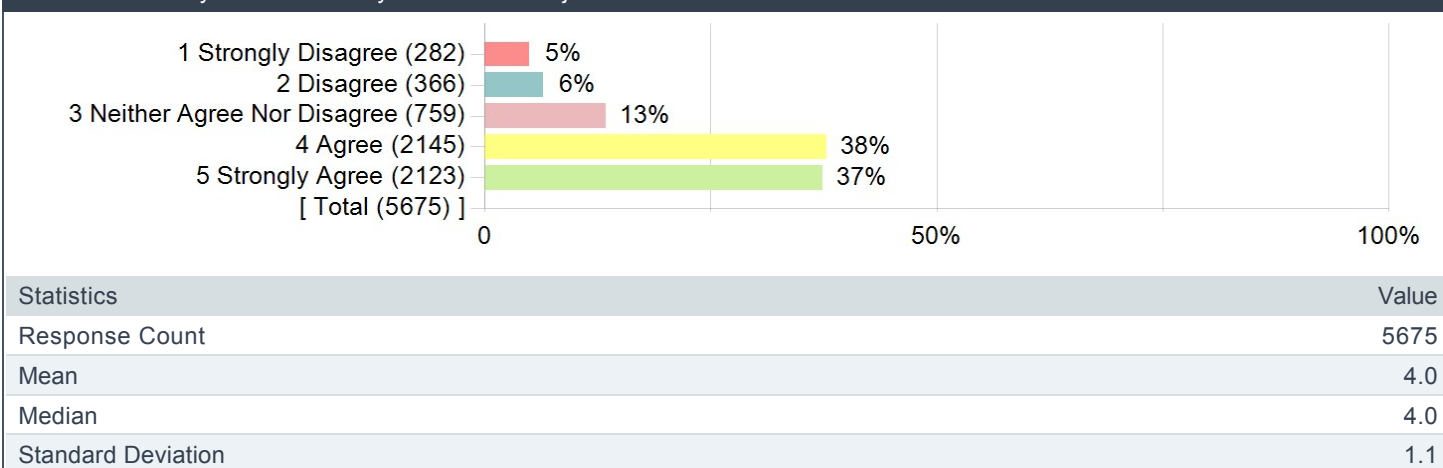
Statistics	Value
Response Count	5830
Mean	3.9
Median	4.0
Standard Deviation	1.1

Please rate the subject on the following criteria: (continued)

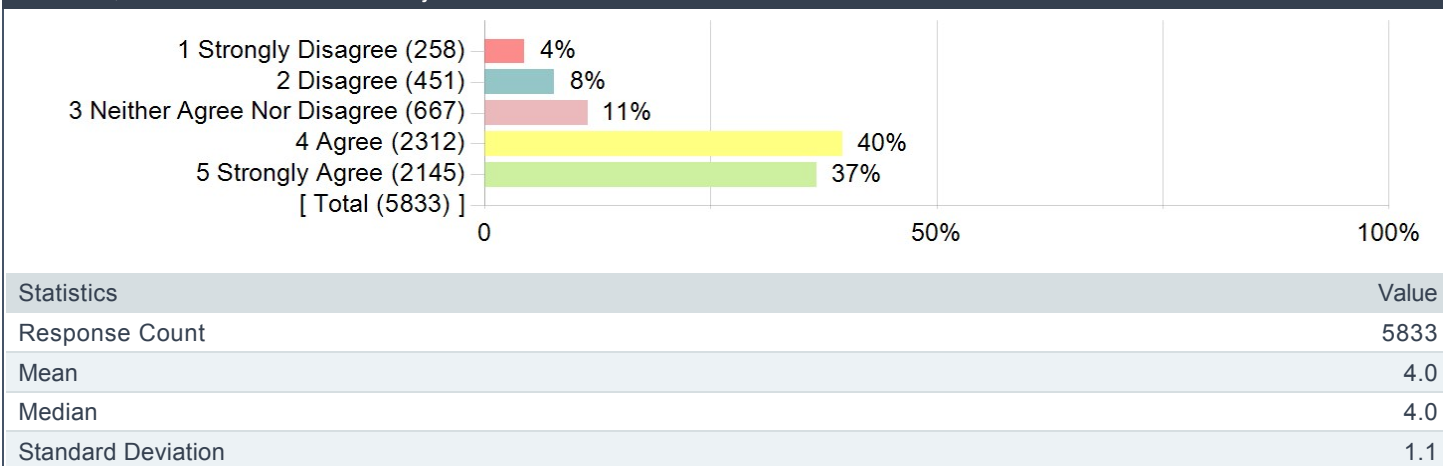
5. The assessment activities helped me understand the subject material



6. I received timely feedback on my work in this subject



7. Overall, I was satisfied with this subject



Please rate the subject on the following criteria: (continued)

3. SUBJECT QUESTION AGGREGATED FREQUENCY

The following graph and table represents the combined overall agreement from all students with the YourJCU Subject Survey questions according to the following frequency allocation:

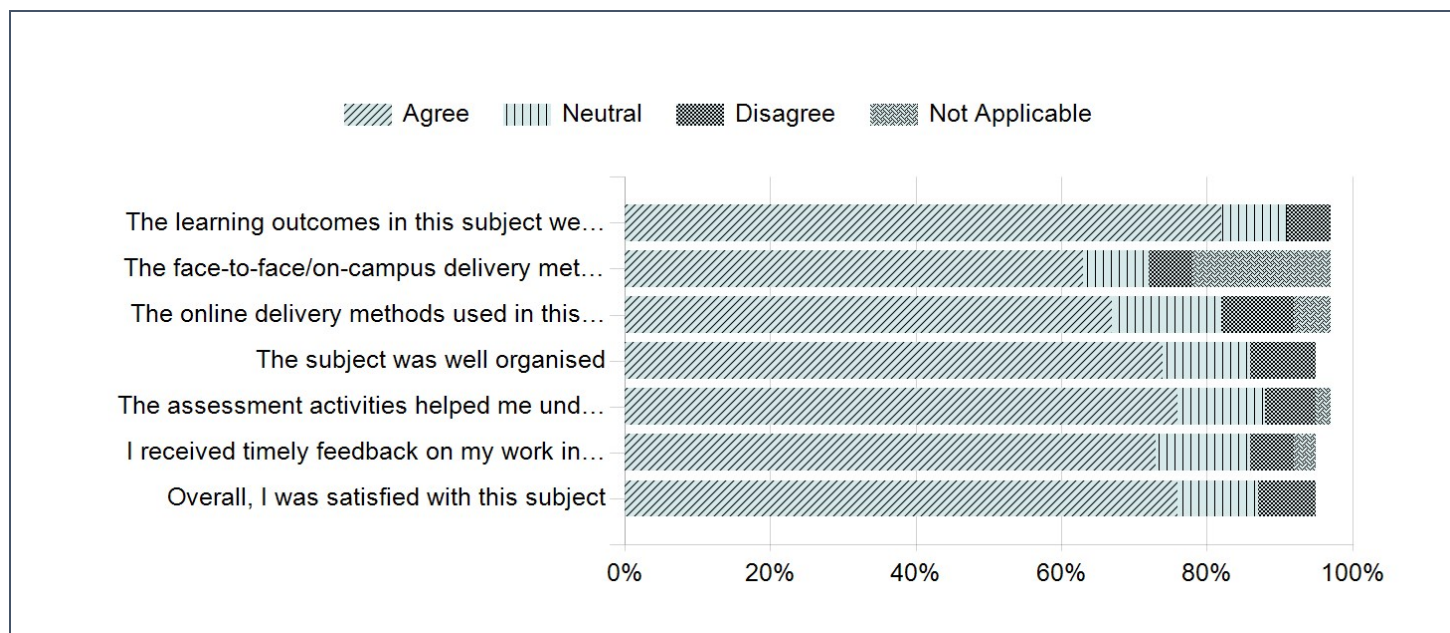
Percentage Agree = number of students (as a percentage) that answered strongly agree or agree.

Percentage Neutral = number of students (as a percentage) that answered neither agree nor disagree.

Percentage Disagree = number of students (as a percentage) that answered strongly disagree or disagree.

Percentage Not Applicable = number of students (as a percentage) that answered not applicable.

Please rate the subject on the following criteria:



Please rate the subject on the following criteria:

Question	Agree	Neutral	Disagree	Not Applicable
The learning outcomes in this subject were made clear to me	82%	9%	6%	0%
The face-to-face/on-campus delivery methods used in this subject helped me understand the subject material	63%	9%	6%	19%
The online delivery methods used in this subject helped me understand the subject material	67%	15%	10%	5%
The subject was well organised	74%	12%	9%	0%
The assessment activities helped me understand the subject material	76%	12%	7%	2%
I received timely feedback on my work in this subject	73%	13%	6%	3%
Overall, I was satisfied with this subject	76%	11%	8%	0%

4. TEXT ANALYTICS ON SUBJECT OPEN ENDED COMMENTS

These graphs and tables represent qualitative text analysis of the subject survey open ended comments for all responses at the University level.

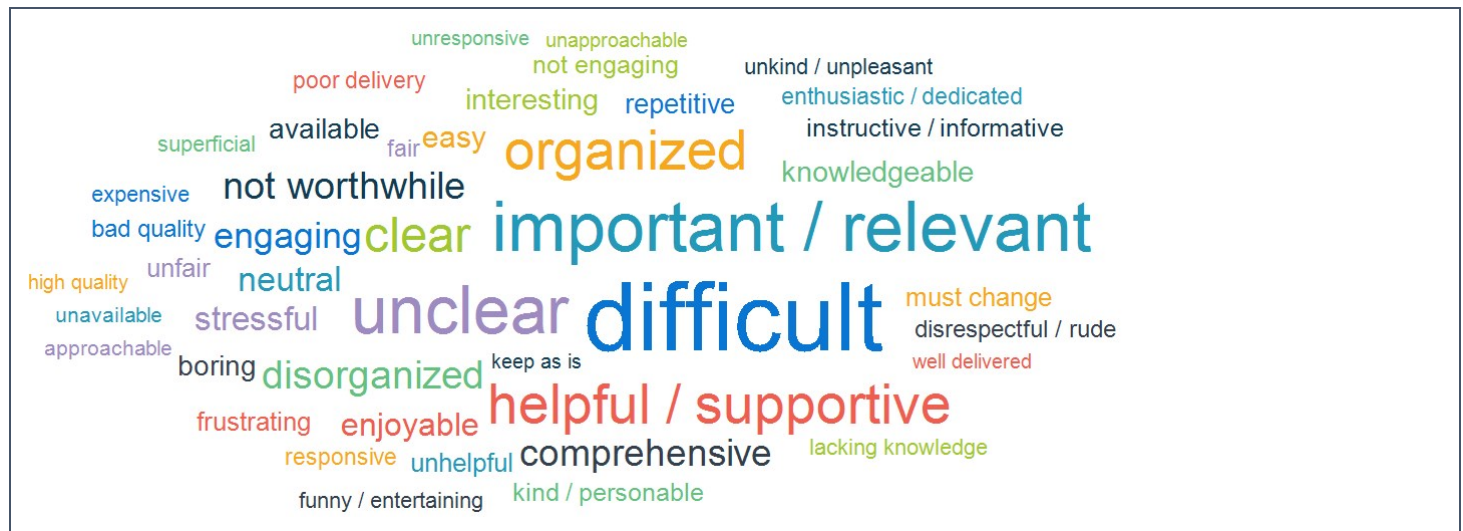
The theme cloud (not word count) is a thematic comparison to a student response dictionary containing >2 million responses. The larger the font size, the more prominent the response theme (colour is not informative). Tables present the top 10 themes' rated. Spider graphs breakdown themes by gender and again rank by frequency in the table.

Theme Cloud: What were the best aspects of this subject?



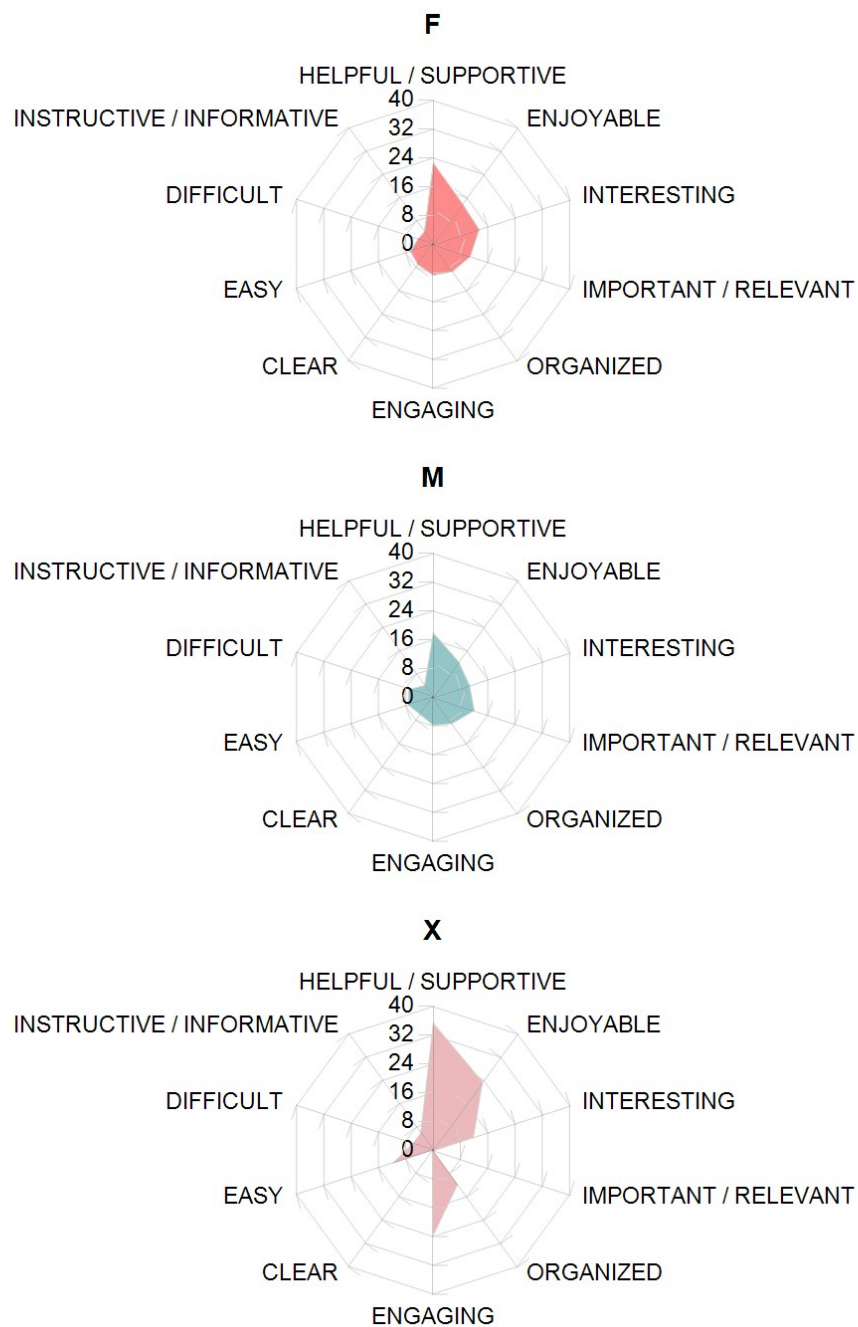
Attributes [No. of comments]	Overall [4509]
HELPFUL / SUPPORTIVE	21 %
ENJOYABLE	14 %
INTERESTING	13 %
IMPORTANT / RELEVANT	11 %
ORGANIZED	9 %
ENGAGING	8 %
CLEAR	7 %
EASY	7 %
DIFFICULT	5 %
INSTRUCTIVE / INFORMATIVE	4 %

Theme Cloud: Are there any area(s) of this subject that could be improved ?



Attributes [No. of comments]	Overall [4210]
DIFFICULT	19 %
IMPORTANT / RELEVANT	13 %
UNCLEAR	12 %
HELPFUL / SUPPORTIVE	9 %
ORGANIZED	9 %
CLEAR	8 %
DISORGANIZED	5 %
NOT WORTHWHILE	5 %
COMPREHENSIVE	4 %
ENGAGING	4 %

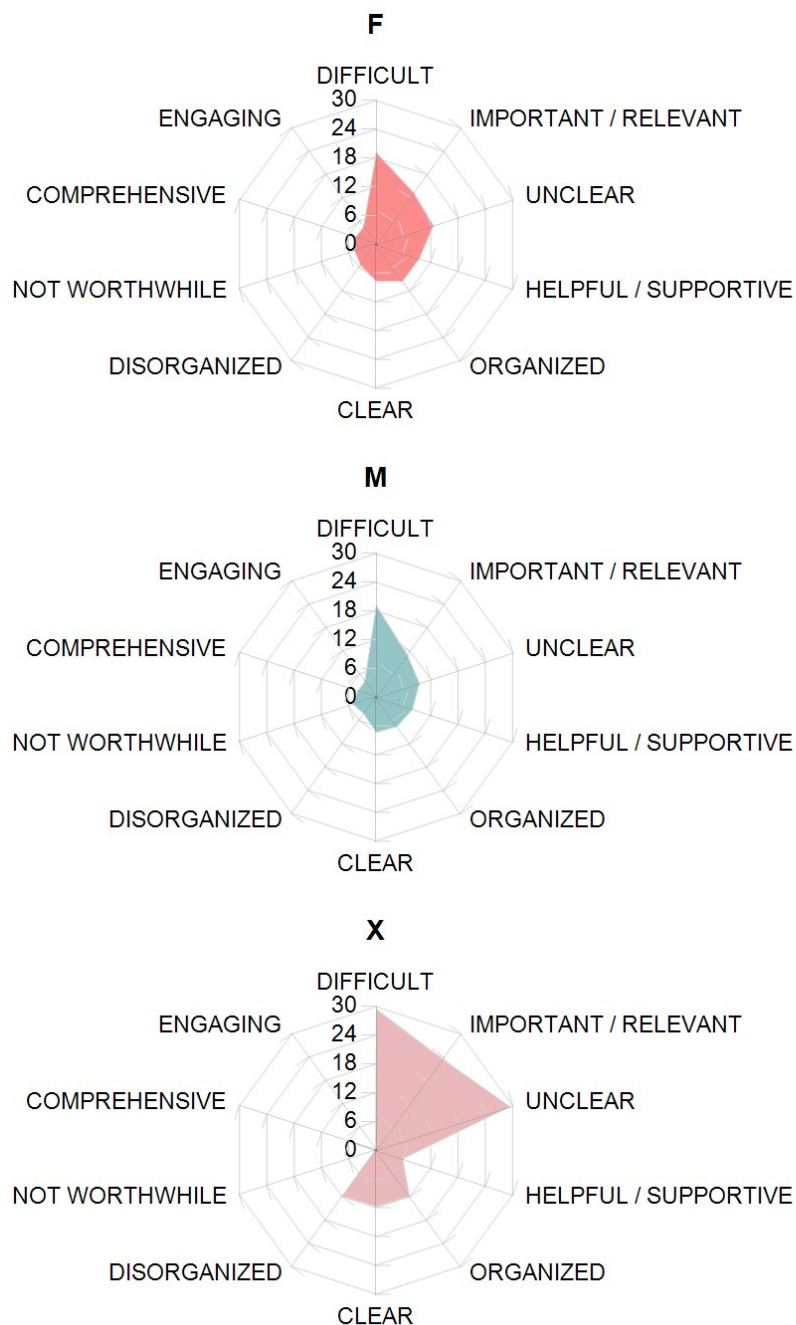
Cross Tabulation Gender: What were the best aspects of this subject?



Attributes [No. of comments]	F [3304]	M [1188]	X [17]
HELPFUL / SUPPORTIVE	23 %	18 %	35 %
ENJOYABLE	14 %	12 %	24 %
INTERESTING	13 %	11 %	12 %
IMPORTANT / RELEVANT	11 %	12 %	41 %
ORGANIZED	9 %	9 %	12 %
ENGAGING	9 %	8 %	24 %
CLEAR	7 %	6 %	41 %
EASY	7 %	7 %	12 %
DIFFICULT	5 %	7 %	6 %

Attributes	F	M	X
[No. of comments]	[3304]	[1188]	[17]
INSTRUCTIVE / INFORMATIVE	4 %	4 %	6 %

Cross Tabulation Gender: Are there any area(s) of this subject that could be improved ?



Attributes [No. of comments]	F [3053]	M [1140]	X [17]
DIFFICULT	19 %	19 %	29 %
IMPORTANT / RELEVANT	13 %	11 %	24 %
UNCLEAR	13 %	9 %	29 %
HELPFUL / SUPPORTIVE	10 %	8 %	6 %
ORGANIZED	10 %	7 %	12 %
CLEAR	8 %	7 %	12 %
DISORGANIZED	5 %	4 %	12 %
NOT WORTHWHILE	5 %	5 %	0 %
COMPREHENSIVE	5 %	4 %	6 %

Attributes	F	M	X
[No. of comments]	[3053]	[1140]	[17]
ENGAGING	4 %	4 %	0 %

5. TEACHING QUESTION MEAN SCORE

The graphs below represent the mean (average) student response score for each YourJCU Teaching Survey question according to the following scoring:

Strongly Disagree=1, Disagree=2, Neither Agree Nor Disagree=3, Agree=4, Strongly Agree=5

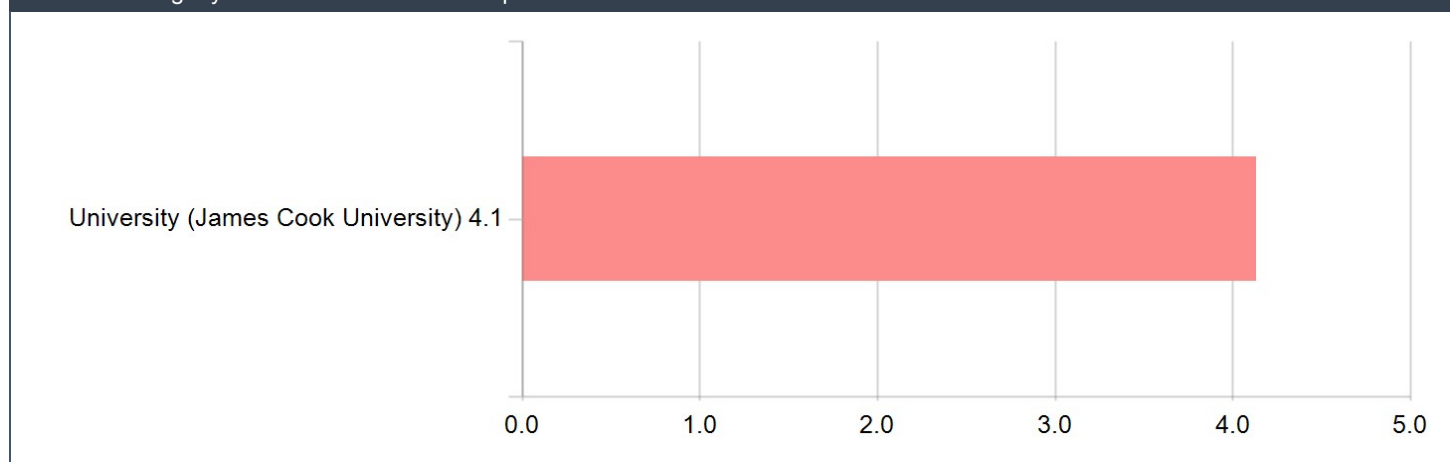
The first bar (red) represents the University Teaching mean score for this question.

Please rate the staff member's teaching on the following criteria:

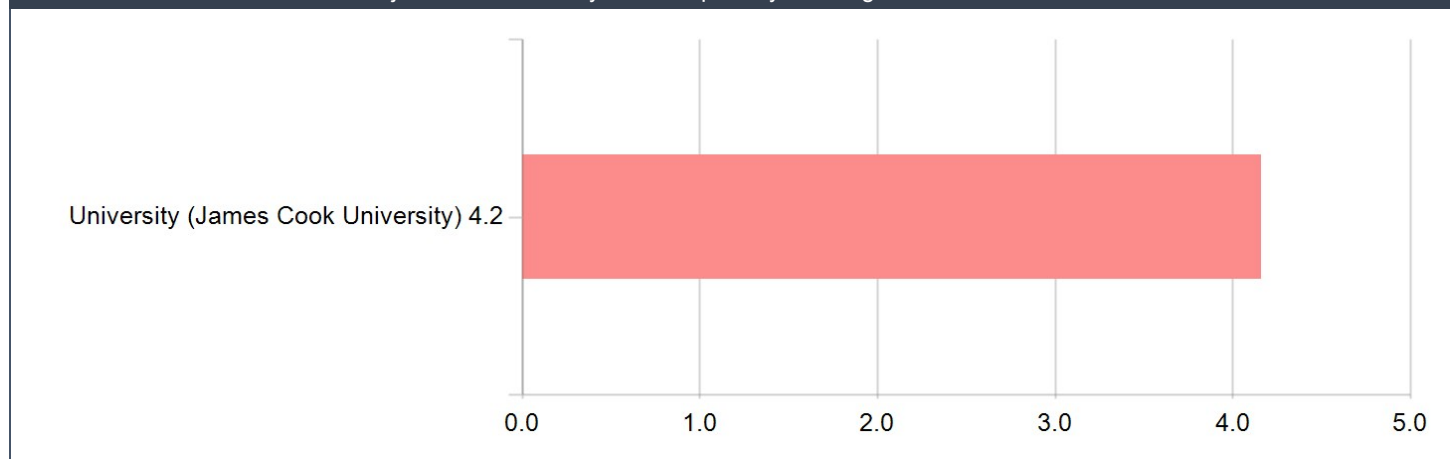
1. This staff member was approachable for support if I needed it.



2. The teaching style of this staff member inspired me to learn.

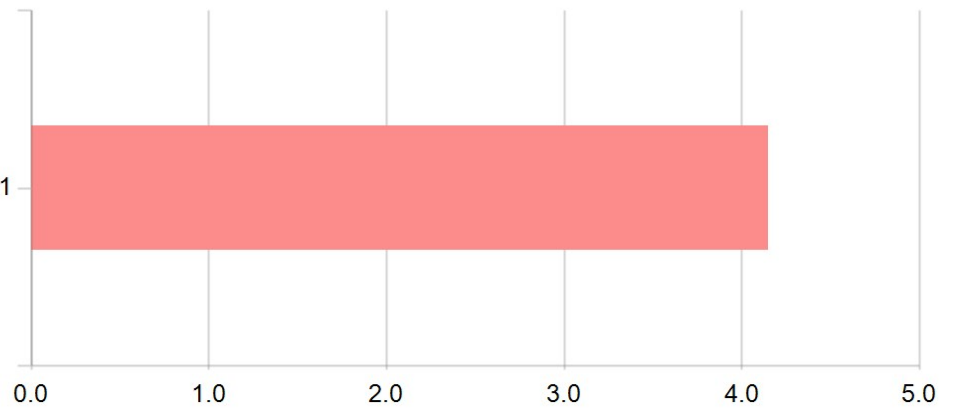


3. This staff member delivered subject material in ways that helped my learning.



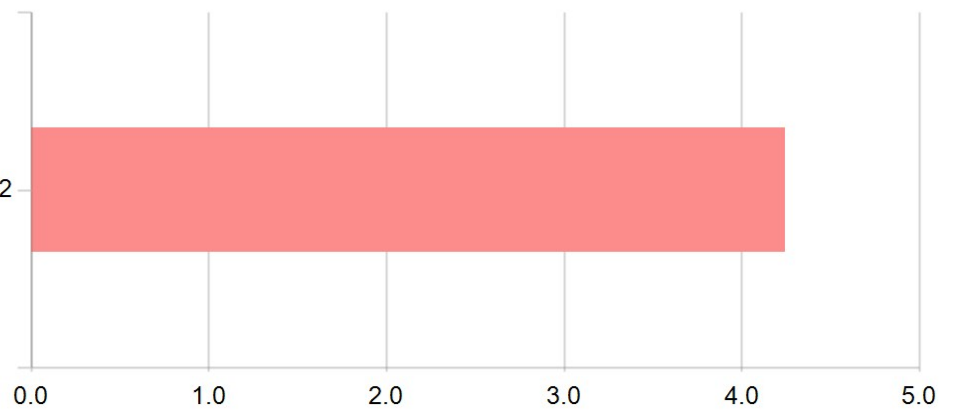
4. This staff member provided useful feedback to improve my learning.

University (James Cook University) 4.1



5. Overall, I was satisfied with the teaching of this staff member.

University (James Cook University) 4.2

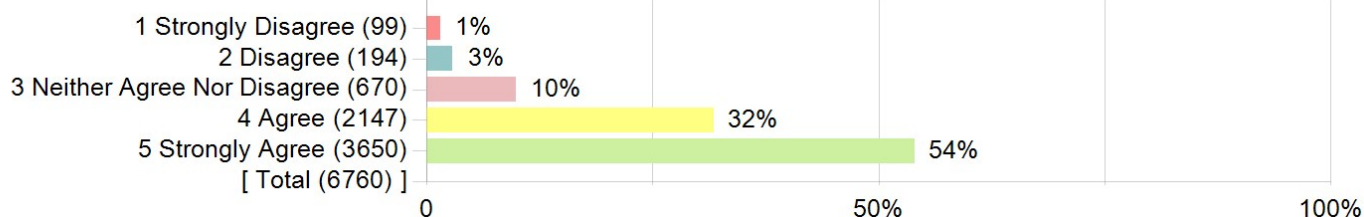


6. TEACHING QUESTION STATISTICAL DISTRIBUTION

The following data provides statistical breakdown of student responses for each YourJCU Teaching Survey question according to: response option frequency, response histogram, mean, median and standard deviation.

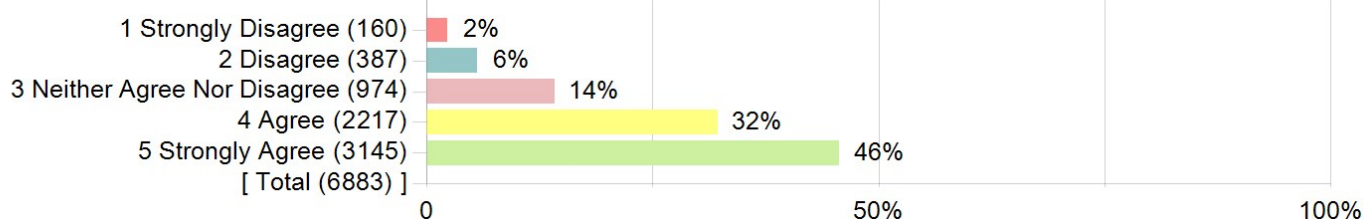
Please rate the staff member's teaching on the following criteria:

1. This staff member was approachable for support if I needed it.



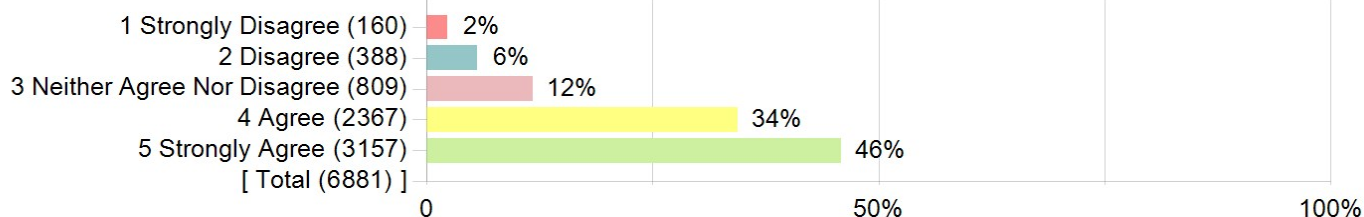
Statistics	Value
Response Count	6760
Mean	4.3
Median	5.0
Standard Deviation	0.9

2. The teaching style of this staff member inspired me to learn.



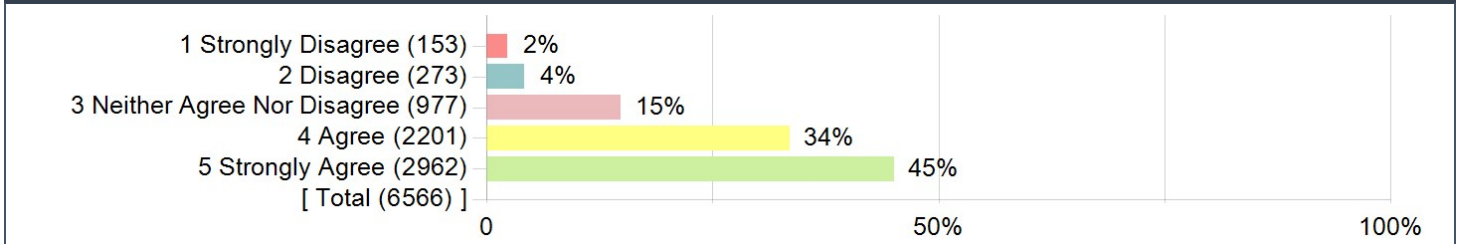
Statistics	Value
Response Count	6883
Mean	4.1
Median	4.0
Standard Deviation	1.0

3. This staff member delivered subject material in ways that helped my learning.



Statistics	Value
Response Count	6881
Mean	4.2
Median	4.0
Standard Deviation	1.0

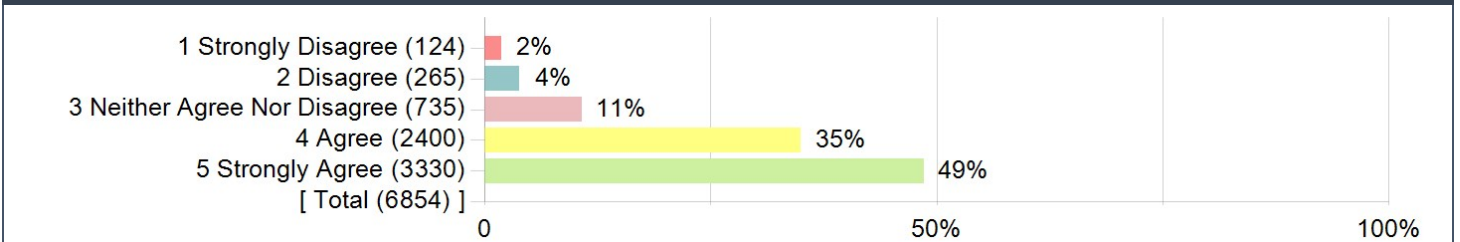
4. This staff member provided useful feedback to improve my learning.



Statistics	Value
Response Count	6566
Mean	4.1
Median	4.0
Standard Deviation	1.0

Please rate the staff member's teaching on the following criteria: (continued)

5. Overall, I was satisfied with the teaching of this staff member.



Statistics	Value
Response Count	6854
Mean	4.2
Median	4.0
Standard Deviation	0.9

7. TEACHING QUESTION AGGREGATED FREQUENCY

The following graph and table represents the combined overall agreement for all students with the YourJCU Teaching Survey questions according to the following frequency allocation:

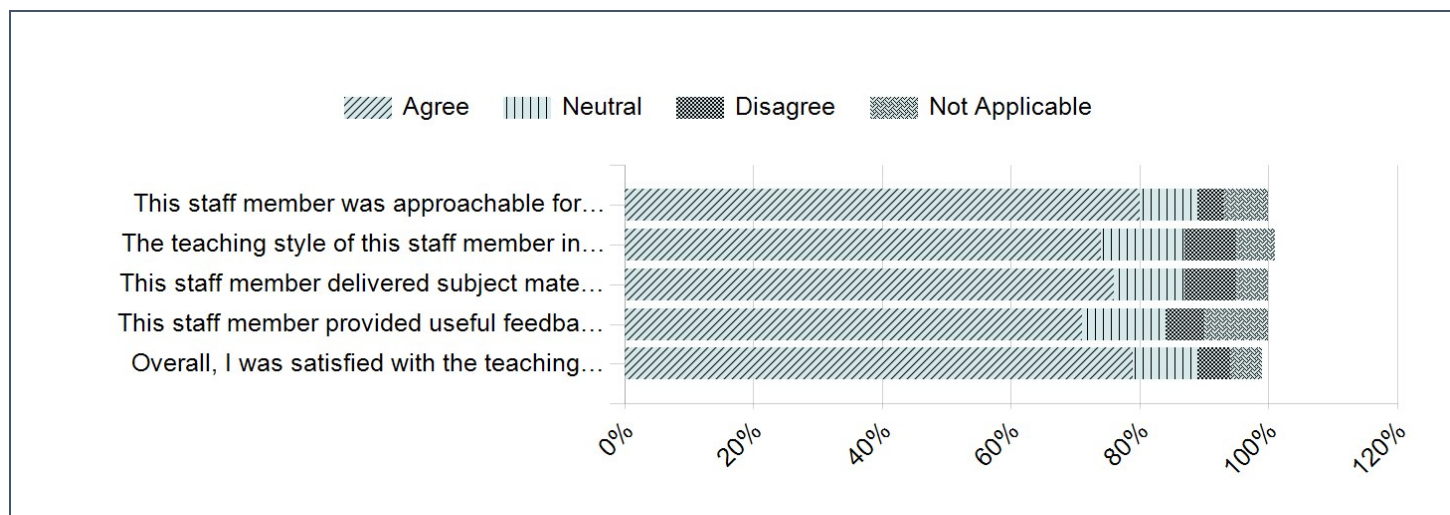
Percentage Agree = number of students (as a percentage) that answered strongly agree or agree.

Percentage Neutral = number of students (as a percentage) that answered neither agree nor disagree.

Percentage Disagree = number of students (as a percentage) that answered strongly disagree or disagree.

Percentage Not Applicable = number of students (as a percentage) that answered not applicable.

Please rate staff member's teaching on the following criteria:



Please rate the staff member's teaching on the following criteria:

Question	Agree	Neutral	Disagree	Not Applicable
This staff member was approachable for support if I needed it.	80%	9%	4%	7%
The teaching style of this staff member inspired me to learn.	74%	13%	8%	6%
This staff member delivered subject material in ways that helped my learning.	76%	11%	8%	5%
This staff member provided useful feedback to improve my learning.	71%	13%	6%	10%
Overall, I was satisfied with the teaching of this staff member.	79%	10%	5%	5%

8. TEXT ANALYTICS ON TEACHING OPEN ENDED COMMENTS

These graphs and tables represent qualitative text analysis of the teaching survey open ended comments for all responses at the University level.

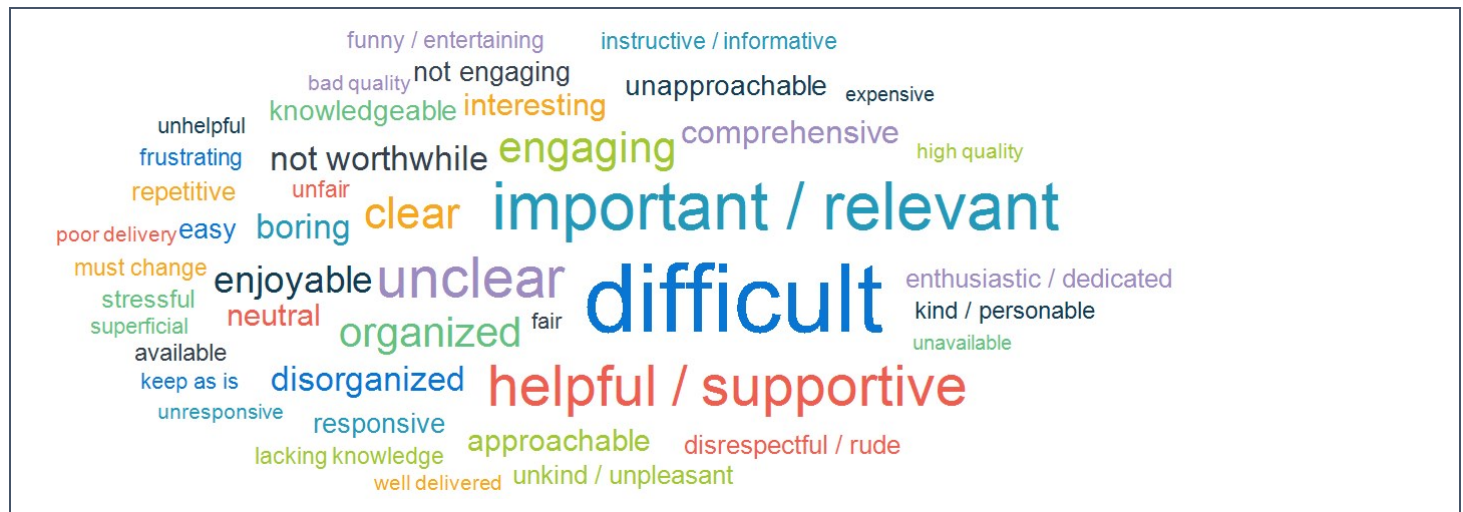
The theme cloud (not word count) is a thematic comparison to a student response dictionary containing >2 million responses. The larger the font size, the more prominent the response theme (colour is not informative). Tables present the top 10 themes' rated.

Theme Cloud: What were the best aspects of ()'s teaching?



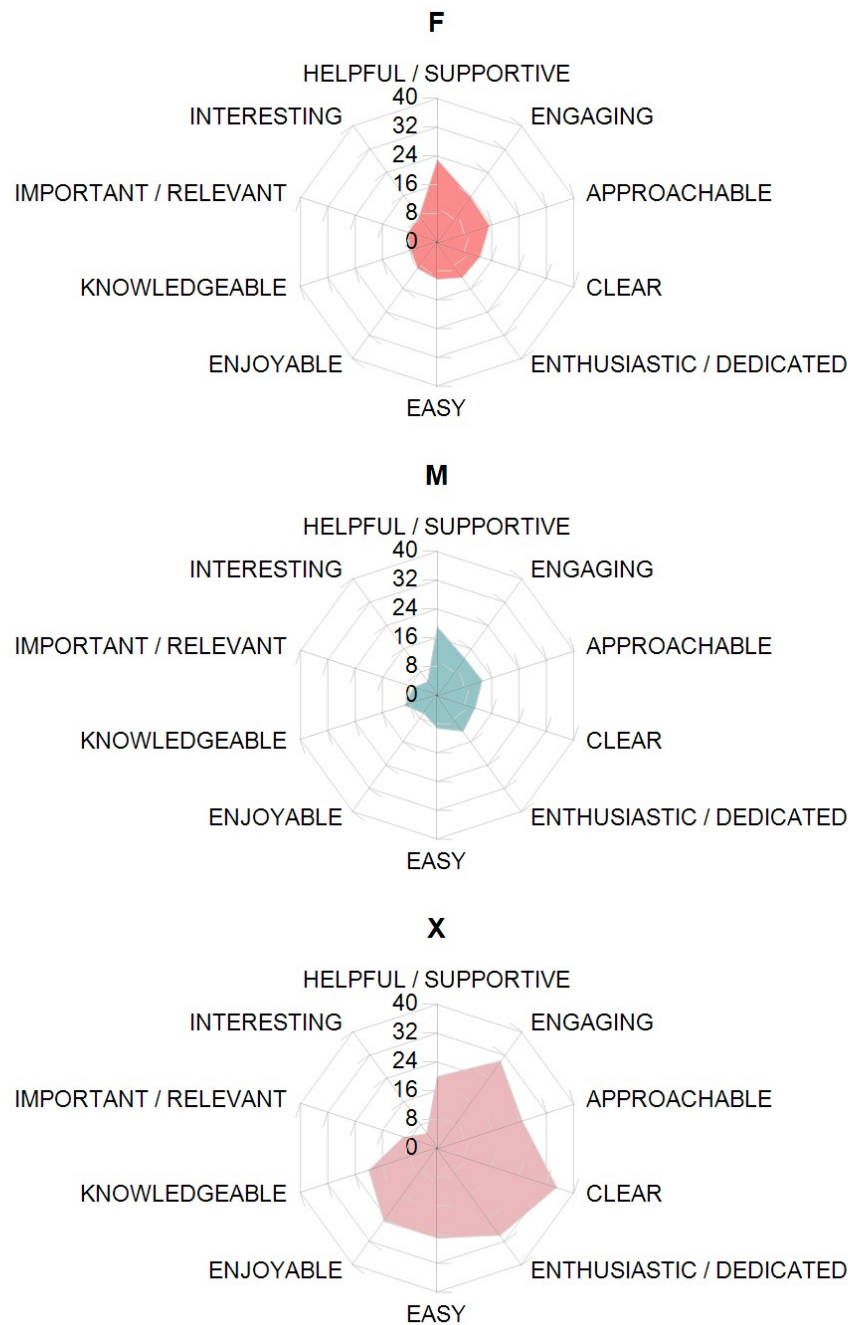
Attributes [No. of comments]	Overall [4887]
HELPFUL / SUPPORTIVE	22 %
ENGAGING	15 %
APPROACHABLE	15 %
CLEAR	12 %
ENTHUSIASTIC / DEDICATED	12 %
EASY	10 %
ENJOYABLE	8 %
KNOWLEDGEABLE	8 %
IMPORTANT / RELEVANT	8 %
INTERESTING	8 %

Theme Cloud: Are there any area(s) of ()'s teaching that could be improved?



Attributes [No. of comments]	Overall [3734]
DIFFICULT	10 %
IMPORTANT / RELEVANT	6 %
UNCLEAR	5 %
HELPFUL / SUPPORTIVE	5 %
CLEAR	3 %
ENGAGING	3 %
ORGANIZED	3 %
ENJOYABLE	2 %

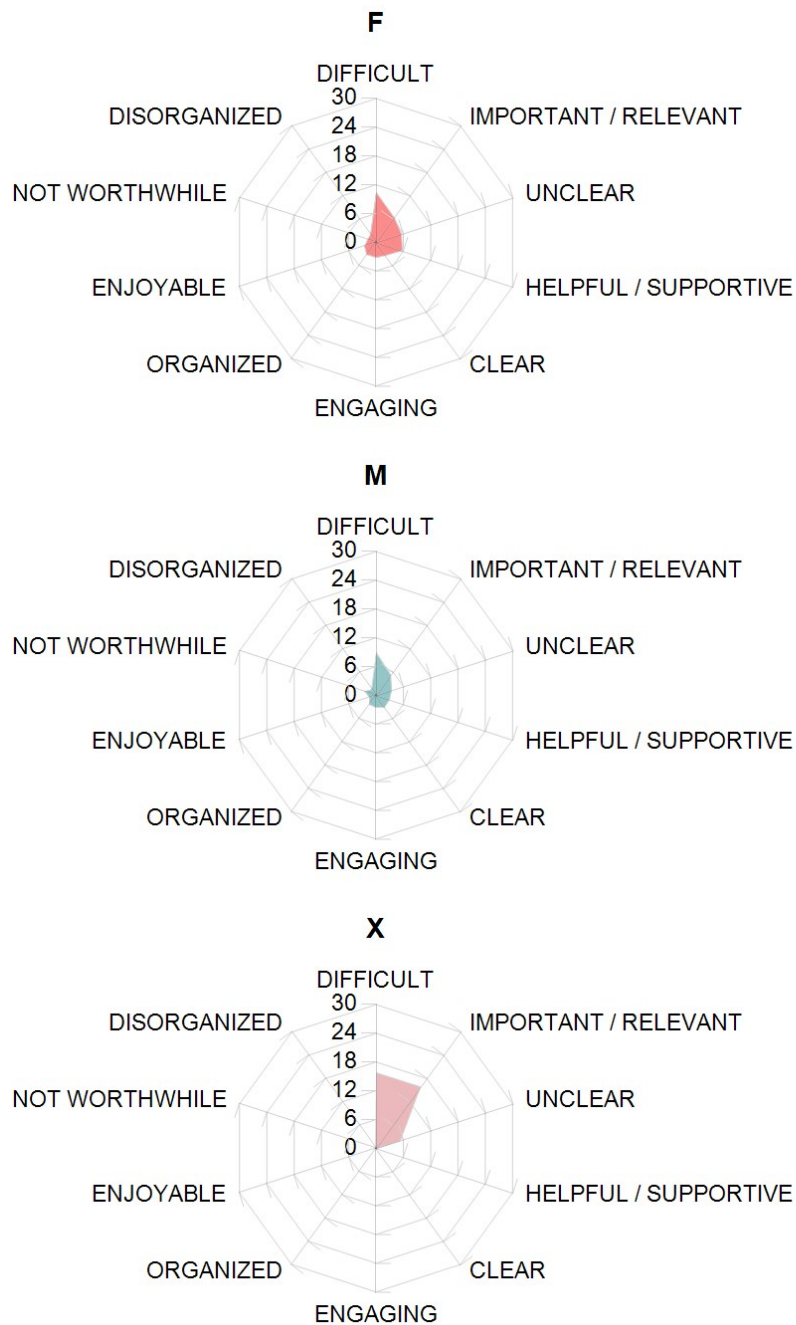
What were the best aspects of ()'s teaching?



Attributes [No. of comments]	F [3612]	M [1255]	X [20]
HELPFUL / SUPPORTIVE	23 %	19 %	20 %
ENGAGING	16 %	13 %	30 %
APPROACHABLE	15 %	13 %	25 %
CLEAR	13 %	11 %	35 %
ENTHUSIASTIC / DEDICATED	12 %	12 %	30 %
EASY	10 %	9 %	25 %
ENJOYABLE	9 %	6 %	25 %
KNOWLEDGEABLE	8 %	10 %	20 %
IMPORTANT / RELEVANT	9 %	7 %	10 %

Attributes	F	M	X
[No. of comments]	[3612]	[1255]	[20]
INTERESTING	9 %	5 %	5 %

Are there any area(s) of ()'s teaching that could be improved?



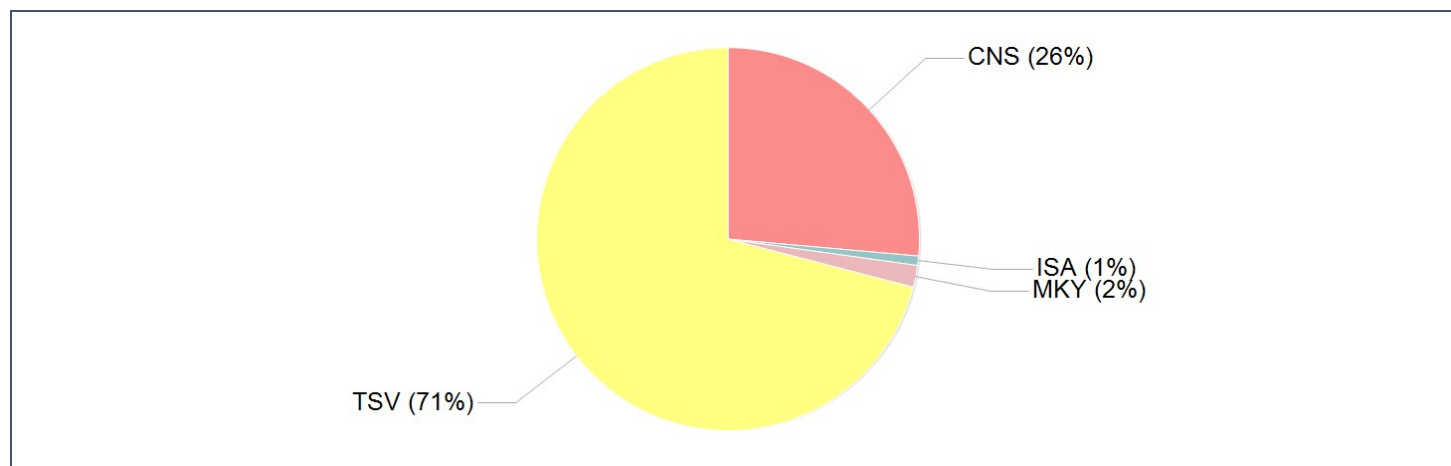
Attributes [No. of comments]	F [2726]	M [989]	X [19]
DIFFICULT	10 %	9 %	16 %
IMPORTANT / RELEVANT	6 %	5 %	16 %
UNCLEAR	6 %	3 %	5 %
HELPFUL / SUPPORTIVE	6 %	3 %	0 %
CLEAR	3 %	3 %	0 %
ENGAGING	3 %	3 %	0 %
ORGANIZED	3 %	2 %	0 %
ENJOYABLE	3 %	1 %	0 %
NOT WORTHWHILE	2 %	2 %	0 %

Attributes	F	M	X
[No. of comments]	[2726]	[989]	[19]
DISORGANIZED	2 %	2 %	0 %

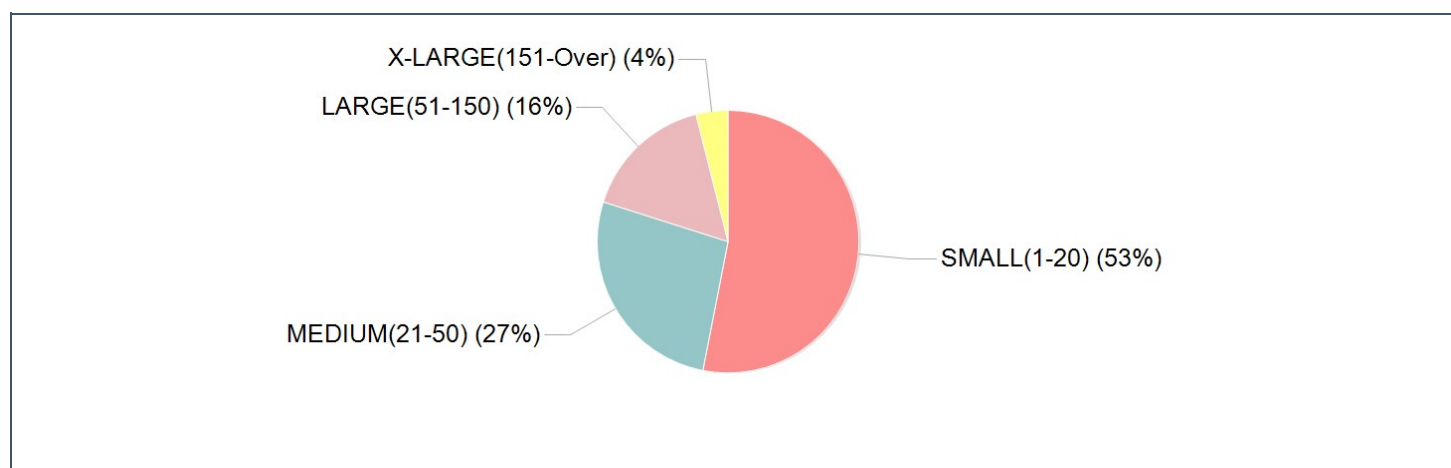
9. RESPONDENT DEMOGRAPHS INFORMATION

The following pie charts display the percentage of YourJCU Subject and Teaching Survey respondents separated according to the following parameters: Campus of enrolment, Subject (Class) Size, Subject Availability Type, Indigenous, Age and Gender Distribution, and Divisional Distribution.

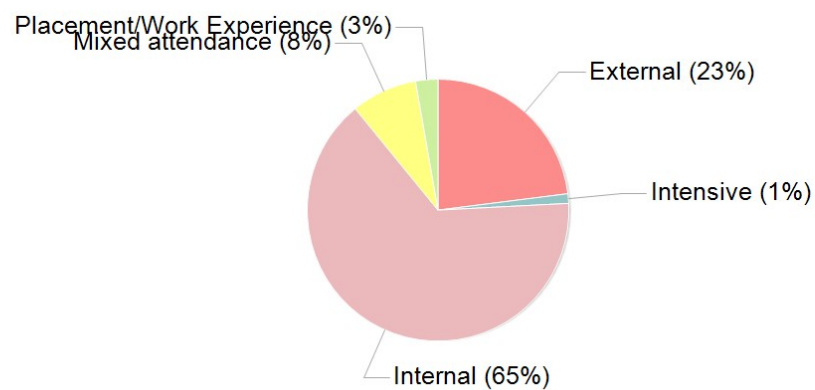
Campus Distribution



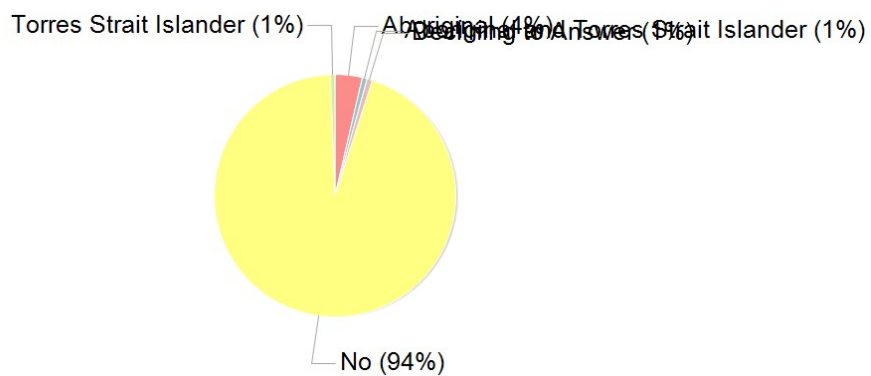
Class Size Distribution



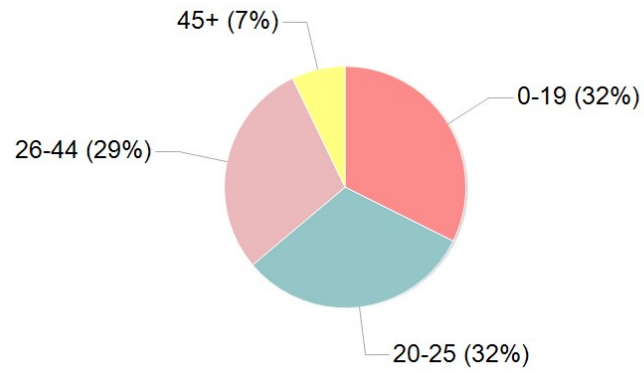
Subject Availability



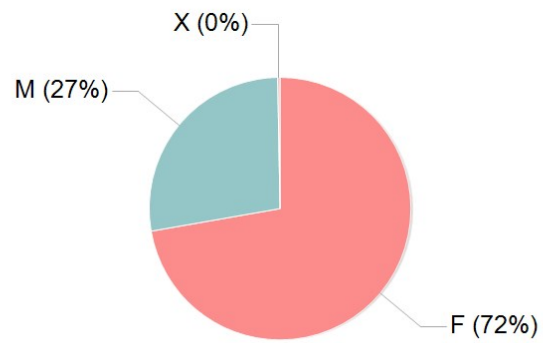
Indigenous Distribution



Age Distribution



Gender Distribution



Divisional Distribution

