

College of Arts, Society & Education BACHELOR OF EDUCATION



ED1421 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports are to be submitted to the Student Placements Team by emailing placements@jcu.edu.au. The Report is due within **5** days of Placement completion to support the Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher		Student Id					
JCU Partnership School							
SBTE		Year Leve	1				
Well developed	Consistent evidence of knowledge, practice and engagement that demonstrate the APST descriptors at the Graduate Career Stage						
Developing adequately towards graduate level	Awareness of the descriptors at the APST Graduate Career Stage; developing consistency in knowledge, practice and engagement at this level SUCCESSFUL DEMONSTRATION OF ENGAGEMENT With some advice and support is able to link/source Is usually able to Is aware of, understands Has some capacity Is often prepared to Initiate some						
Not developing adequately	Little or no evidence of knowledge, practice and engagement of awareness that meet the descriptor at the APST Graduate Career Stage						

Apst cords and reflective dialogue and the suggested Portfolio artefacts. Planning effectively - Preparation for teaching Seesonsive to the learning strategies based on student diversity of teaching strategies of the learning strategies for differentiating teaching areas. Disserve and note strategies for teaching Disserve and note a range of verbal and non-verbal communication strategies to upport student engagement. Managing effectively - Development of a safe and supportive learning environment Disserve and record strategies to support inclusive student participation and classroom activities. Meanaging effectively - Development of a safe and supportive learning environment Disserve and record strategies to support inclusive student participation and classroom activities. Apst characteristics are inclusive student participation and classroom activities. Apst characteristics are inclusive student participation and characteristics. Apst characteristics are inclusive student participation. Apst characteristics are inclusive student participation. Apst characteristics are
eeks knowledge and discusses observations of students' specific physical, ocial and intellectual learning needs that may affect learning 1.1 discusses observations and expresses awareness of the need to differentiate eaching strategies based on student diversity of teaching strategies 1.3 esponsive to the learning strengths and needs of students from diverse nguistic, cultural, religious and socioeconomic backgrounds. Observe and note strategies for differentiating teaching to meet the specific earning needs of students across the full range of abilities. 1.5 Observe and note strategies for teaching literacy and their application in eaching areas. Teaching effectively - Enactment of teaching Observe and note a range of verbal and non-verbal communication strategies to support student engagement. Managing effectively - Development of a safe and supportive learning environment Observe and record strategies to support inclusive student participation and napport in classroom activities.
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Observe and record strategies to support inclusive student participation and engagement in classroom activities. APST 4.1
ngagement in classroom activities. 4.1
4.2
Assessing and Recording - Provision of feedback to support learning
Demonstrate awareness of the purpose of providing timely and appropriate Deedback to students about their learning. APST 5.2
Professional Conduct - Knowledge of professional boundaries Understand and apply the key principles described in codes of ethics and conduct or the teaching profession. APST 7.1

Professional Experience Result				Requirements			
Satisfactory		Unsatisfactory		Completed 5 Days			
				Completed and Discussed professional portfolio recommendations			
Means PST is ready to proceed to next Professional Experience stage		Means PST is not yet ready to proceed to the next Professional Experience stage due to having 1 or more Not Developing Descriptors Ticked		Experienced observation opportunity with specialisation subject			
(Met all Descriptors at either Well Developed or Developing Adequately)				Minimum of 'Developing Adequately' in all descriptors.			
Preservice Teacher's name			Sigr Dat	nature e			
Supervising Teacher's name		Signature Date					
Site Coordinator's name		_	Signature Date				