

## JCU MODEL – WHAT DOES IT MEAN FOR LEARNING, TEACHING AND ENGAGEMENT?

Culturally capable	Job ready	Place based and connected
<ul style="list-style-type: none"> <li>Design activities to learn about Indigenous people as a People of Place, Knowledge and Science</li> <li>Provide opportunities to develop capacities to navigate complexities of the interface between Indigenous people and Western disciplines, knowledge and practice</li> <li>Cultivate experiences that foster inter-cultural learning, sustainable and ethical practices that promote global connection</li> </ul>	<ul style="list-style-type: none"> <li>Build transferable skills cumulatively across subjects, modules, placements/fieldwork, and courses</li> <li>Provide work integrated learning opportunities within courses through student placements (including simulated placements) and/or authentic projects associated with the world of work</li> <li>Embed career development learning within courses that is designed to prepare students for the rapidly changing world of work, and lifelong learning</li> </ul>	<ul style="list-style-type: none"> <li>Provide students with place-based education in and about the tropics, regions and places</li> <li>Enact connections and collaborations to, with and for communities, industries, and training and research agencies, including consultative or expert panels</li> <li>Foster regional and tropics focussed partnerships including co-development and co-teaching of courses, subjects and modules</li> </ul>
<b>Students First</b>		
<ul style="list-style-type: none"> <li>Valuing voice and diversity in our student populations                             <ul style="list-style-type: none"> <li>Foster supportive, inclusive and equitable student experience and wellbeing</li> <li>Provide connections through peer-to-peer support opportunities and recognise leadership</li> </ul> </li> <li>Prioritise active learning activities and authentic assessment that enables students to demonstrate appropriate knowledge, skills and application                             <ul style="list-style-type: none"> <li>Use data to inform course, subject and module design and enhance the student experience</li> </ul> </li> </ul>		
Globally engaged	Digitally enabled	Research informed
<ul style="list-style-type: none"> <li>Integrate international perspectives and experiences in learning and student life activities</li> <li>Encourage student mobility</li> <li>Promote interactions amongst students from different cultural backgrounds to support a sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>Develop digital literacies including a sense of digital self for safety and privacy</li> <li>Make use of technology-enhanced learning that is accessible, flexible and supportive of student success</li> <li>Embed technologies to provide innovative and interactive experiences that prepare students for the current and future needs of the world of work</li> </ul>	<ul style="list-style-type: none"> <li>Integrate current and relevant discipline - specific research in course, subjects and modules</li> <li>Provide opportunities for students to build research and inquiry skills in course, subjects, modules and places</li> <li>Engage with the scholarship of learning and teaching to enrich student success</li> </ul>