

Professional Experience Report



Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

Preservice Teacher:					Student Id:	
School						
SBTE/s:						
ECE	Year Level:	Primary	Year Level:	Secondary	Subject/s:	

Preservice teachers focus on developing their decision-making processes in planning, teaching, managing, assessing and collegial relationships. By the end of third year, the preservice teacher demonstrates understanding and application of the Early Years Learning Framework (for ECE settings), the Australian Curriculum and the Australian Professional Standards for Teachers at a developing level.	Satisfactory			
	Well Developed	Developing Adequately	Not Developing	N/A
Planning effectively – Preparation for teaching				
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1			
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3			
Organise content into an effective learning and teaching sequence.	APST 2.2			
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	APST 2.3			
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1			
<i>Comments:</i>				

Teaching effectively – enactment of teaching					
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5				
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3				
<i>Comments:</i>					
Managing effectively – create safe and supportive learning environments					
Identify strategies to support inclusive student participation and engagement in classroom activities	APST 4.1				
Demonstrate the capacity to organize classroom activities and provide clear directions	APST 4.2				
<i>Comments:</i>					
Assessing and recording learning					
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
<i>Comments:</i>					
Professional Conduct					
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1				
Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	APST 7.2				
<i>Comments:</i>					

Overall Comment:

Professional Experience Result			Requirements		
Developing adequately	Well developed		Unsatisfactory	Completed 5 Days	
				Completed professional portfolio recommendations	
Ready to proceed to next professional experience stage 			Not yet ready to proceed to next professional experience stage. 	Minimum of 'Developing Adequately' in all descriptors.	

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	