STUDENTS WILL BE PROVIDED WITH LEARNING EXPERIENCES THAT DEVELOP GRADUATE ATTRIBUTES which will allow them to participate effectively and productively in their courses and subsequent employment.

The JCU Learning, Teaching and Assessment Policy outlines five Core Principles, each of which is supported by evidence-based teaching and learning strategies to prepare students for lifelong learning.

The policy states that "students will be provided with learning opportunities that develop the ability to think critically, work independently and in groups, and communicate effectively in English, to enable them to become literate and numerate adults who are employable in the workforce and capable of improving their own learning through the processes of self-reflection and feedback." This statement implies that the university is committed to providing students with opportunities to develop their academic and practical skills, which will enable them to succeed in their studies and beyond.

The policy also emphasizes the importance of integrating academic and professional development, and ensures that staff are well-equipped to support students in their learning. The policy states that "the university is committed to providing a range of support services to ensure that students can achieve their full potential." This commitment is reflected in the university's support services, which include academic advisors, career services, and academic support programs.

In conclusion, the JCU Learning, Teaching and Assessment Policy is a comprehensive guide that outlines the university's commitment to providing students with a rich learning experience that will enable them to become successful and well-rounded individuals.

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