### Purpose

**Structure**

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Summary</th>
<th>Critique</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Establish context, mention the title of the article and author.</td>
<td>Main purpose of the summary is to provide the reader with adequate information necessary to understand the critical commentary that follows. The summary should be objective and should not include any personal interpretation or discussion. In a research based article, summarise each section of the article.</td>
<td>The purpose of the critique is to express your judgments and comments about the writing you are reviewing. It consists of personal judgments, comments and opinions. Ask yourself the following questions about the article.</td>
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<td>2. Introduce topic and mention author's purpose. (found in synopsis or abstract).</td>
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<td>3. Comment on appropriateness of author's purpose in terms of timelessness and importance of subject.</td>
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<td>4. Mention what authority or expertise the author has to write on the subject.</td>
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<td>5. Present Thesis Statement</td>
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<td>Explain whether you agree/disagree/partly agree with it. Remember that you have to support this view in your critique and that the structure of your critique depends on your overall impression of the reviewed material as given in your thesis.</td>
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### Structure details:

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Background</th>
<th>Hypotheses</th>
<th>Methods</th>
<th>Results and Discussion</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction including the research question.</td>
<td>What was done? Is the research qualitative or quantitative?</td>
<td>Why the research was carried out? What idea is the author proposing? What facts does the author rely on to support their hypotheses?</td>
<td>How was the experiment/research done? What was found and what does it mean? Do recommendations follow from the results?</td>
<td>What was the conclusion of the research/study?</td>
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</table>

<table>
<thead>
<tr>
<th>Argument</th>
<th>Definitions</th>
<th>Arguers</th>
<th>Evidence</th>
<th></th>
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<tbody>
<tr>
<td>What is the explicit or implicit argument/perspective (conclusion) of the paper? Was it stated up front? What was their insight, i.e, was the argument novel, risky, open to falsification?</td>
<td>Are all key words well defined? (described)</td>
<td>Who are the authors? Have they established their expertise? Why have they selected this particular argument?</td>
<td>What evidence is brought to support the argument (conclusion)? Was the evidence convincing, novel, insightful?</td>
<td>Was the counter argument fully considered?</td>
</tr>
</tbody>
</table>

### Conclusion

Restates the most important comments from the introduction and sums up the main critical points from your critique.

1. Restate the purpose of the article/book.
2. Using your critique as a base, make a judgment about how successful author has been in achieving their purpose.
3. Restate your own response to the article that has been reviewed from the introduction.
4. Comment on whether or not the reviewed material makes a useful contribution to the body of literature already published in the area.
Academic Language for reporting and connecting ideas

To introduce an additional idea
in addition, another reason/ aspect/example, furthermore, moreover, besides, also

To introduce an opposite idea or contrast
On the other hand, in contrast, in spite of, Although, still, nonetheless, instead, compare this with, alternatively, otherwise, on the contrary, rather

To give an example
For example, for instance, an example of this is, a further instance of this is,

To list ideas in order of time
First, first of all, first and foremost, second, more important, most important, more significantly, above all, most of all, concurrently, an additional

To introduce an explanation or make a stronger statement
In fact, indeed

To introduce a result
Accordingly, as a result, as a consequence, consequently, for these reasons, hence, therefore, thus

To point to evidence
It can be seen that, the evidence is that, in support of this

To make a tentative statement
Studies suggest that, perhaps, it would seem that, it tends to be the case that, studies indicate

Hedging Expressions
It should be the case that..... Viewed in this way......
It might be suggested that.... There is every hope that...
It may be possible to obtain.... It is important to develop....
It is useful to study.......... It is not known whether
One cannot exclude from........ It is/it is not difficult to conclude from...

Discipline Examples

Useful Links

Writing a critical review