

**MINUTES**

**ACADEMIC BOARD**

**(5/16)**

**26 SEPTEMBER 2016**

	<b>PRESENT:</b>	The Chairperson of the Board (Professor Naylor), Deputy Chairperson of the Board (Professor Sen Gupta), the Vice Chancellor (Professor Harding), Professor Connolly, Professor Elston, Professor Greenwood (via videoconference Singapore), Ms Griffin, Professor Kift, Professor Knight, Mr Middleton and Mr McMahon.
	<b>ATTENDANCE:</b>	Mr Kern (Secretary) and Ms Williams (Minute Secretary). Dr Bhati (for item 8). Ms Leete (CIMS), Ms O'Regan (Director, Student Services)(Observers).
	<b>START TIME:</b>	12:07pm
1.1	<b>APOLOGIES:</b>	An apology was received from the Professor Cocklin, Dr Devine, Dr Kuttainen and Dr Lasen.
	<b>WELCOME:</b>	The Chair welcomed the members who had been appointed or re-appointed to the Board and thanked Professor Chenoweth, who had not sought to continue, for his contribution. (refer item 14)
	<b>APPROVAL OF PART B ITEMS</b> The Chair invited members to indicate any items in Part B they wish moved from Part B of the Agenda to Part A. Thereupon all other items in Part B were deemed to have been approved or noted as presented.	
1.2	<b>DECLARATION OF CONFLICTS OF INTEREST:</b>	There were no conflicts of interest declared.
2.	<b>MINUTES:</b> The following Minutes were adopted as a true and correct record:	
2.1 N-G&CS	ORDINARY MINUTES OF MEETING (4/16) HELD ON 8 AUGUST 2016 AND SIGNED BY THE CHAIRPERSON, WITH THE FOLLOWING AMENDMENT:  Attendance: Addition of Professor Nola Alloway (presentation - Item 11).	
3.	<b>BUSINESS ARISING FROM THE MINUTES:</b>	There was no business arising from the minutes.
4.	<b>ACTION TAKEN:</b>	
4.1	ACTION TAKEN BY COUNCIL ON PREVIOUS RECOMMENDATIONS  All matters arising from the minutes of the Board of the (4/16) meeting held on 8 August 2016 requiring the support or approval of the Council received such support or approval on 1 September 2016.	
4.2	ACTION TAKEN ON PREVIOUS RESOLUTIONS IMPACTING ON JCU SINGAPORE  The minutes of Academic Board Meeting (4/16) of 8 August 2016, were considered by the Academic Compliance Committee (ACC) in Singapore at its next scheduled meeting.	
5.	<b>MATTERS NOT YET FINALISED</b>	
5.1	REVIEW OF THE CAIRNS INSTITUTE A progress report would be provided to Council following the same Committee path in 12 months. <u>RESOLVED:</u> that a report on the outcomes be brought back to a future meeting. (2/16) item 13.	

	<p>5.2 UNIVERSITY POLICY – INTERNATIONAL POLICY – INTERIM POLICY - ATTENDANCE MONITORING POLICY - ENGLISH LANGUAGE PROGRAMS – FORMAL APPROVAL REQUIRED (2/16) <u>RESOLVED:</u> This item was withdrawn and would be presented to a future meeting.</p> <p>5.3 SELT – REPORT ON RESULTS – to be presented to a future meeting.</p> <p>5.4 QILT REPORT – to be presented to a future meeting.</p> <p>5.5 GRADUATION DESTINATION SURVEY REPORT – to be presented to a future meeting.</p>
6.	<p><b>VICE CHANCELLOR’S REPORT – STATEMENT AND QUESTIONS</b></p> <p>The Board noted the Vice Chancellor’s report, dated 26 September 2016, which addressed the following matters:</p> <ul style="list-style-type: none"> <li>• Federal Election</li> <li>• Productivity Commission Review into Human Services</li> <li>• National Innovation and Science Agenda</li> <li>• Initial Teacher Education Literacy and Numeracy Testing</li> <li>• Advance Queensland <ul style="list-style-type: none"> <li>○ TWiG</li> <li>○ Platform Technologies Program</li> <li>○ Engaging Science Grants</li> <li>○ Small Business Innovation Research Pilot</li> <li>○ Regional Innovation Hubs</li> <li>○ Chief Entrepreneur</li> </ul> </li> <li>• Respect. Now. Always.</li> <li>• 2016 Academic Ranking of World Universities</li> <li>• QS World University Rankings</li> <li>• 2017 Good Universities Guide Ratings</li> <li>• Queensland TAFE Agreement</li> <li>• Name and Logo Change – James Cook Australia Institute of Higher Learning now James Cook University Private Limited</li> <li>• School Engagement</li> <li>• Open Days</li> </ul> <p>The Vice Chancellor commented to the Board that it would be interesting to see how the Education Reforms being discussed in government would be progressed, if at all during the current life of parliament. There had recently been discussion about an “efficiency pricing review” and how this could impact JCU as the focus was on field work and learning, more so than other Universities where the focus may be more classroom focused. Professor Harding advised the Board that the Deputy Vice Chancellor for Services and Resources, Ms Tricia Brand, had been invited to work as part of a reference group to discuss the matter further.</p> <p>The Vice Chancellor noted that there was a great opportunity for JCU to involve the newly appointed Queensland Chief Entrepreneur, Mr Sowerby, in visits and discussions to both the Townsville and Cairns campuses especially with the recent Townsville Start Up session held and the Cairns one to still to come.</p> <p>The Vice Chancellor highlighted the Universities Australia led campaign of <i>Respect. Now. Always.</i>, which had officially launched its National Student Survey on 23 August 2016. The Board was advised that the documentary “The Hunting Ground” would be shown on the ABC show “Four Corners” that evening. The Board was advised that there may be a spike not only in media interest over the coming days but also with regards to the Survey and how people could take part. If a student hadn’t received the opportunity to take part in the Survey, they could lodge a report directly to the Human Rights Commission.</p>

	<p>The Deputy Vice Chancellor Academic took on board feedback from the Board that appropriate attention be drawn to the JCU <i>Respect. Now. Always.</i> website., and for a slide to be prepared for lecturers to take to all lectures. Professor Kift advised the Board that an email had been issued to all students on behalf of the VC and President of the Student Association which would direct students to steps that can be taken if they haven't been chosen to take the Survey. The Vice Chancellor advised the Board that any action taken that raises awareness of the issue was good. The Vice Chancellor commented that there would be a follow up regime with regards to the matter as clear communication with students and staff on the "how to" regarding this matter was important.</p> <p>The Board noted that JCU Singapore had changed its name to James Cook University Private Limited and the new logo brand name had now been approved.</p>
N-EO	<p><b>RESOLVED:</b> that the report from the Vice Chancellor dated 26 September 2016, be accepted.</p>
<b>7.</b>	<p><b>CHAIRPERSON OF THE ACADEMIC BOARD – REPORT</b></p>
	<p>The Chairperson of the Academic Board introduced the report, which addressed the following matters:</p> <ul style="list-style-type: none"> <li>• Academic Board Communication and Engagement Strategy             <ul style="list-style-type: none"> <li>- CAB Forum held on Wednesday 20 July: small attendance from Townsville, Cairns and Singapore (15).</li> </ul> </li> <li>• Scheduled Meetings</li> <li>• Attended Other Meetings and Activities</li> <li>• Working parties reviewing and implementing Delegations</li> <li>• Academic Misconduct Committee</li> <li>• Academic Progression Appeal Panel</li> <li>• Graduation Ceremonies</li> <li>• TEQSA</li> </ul> <p>The Chair noted having had a productive discussion with Professor Martin Nakata at the Annual Eddie Koiki Mabo lecture and thought it would be a great opportunity for Professor Nakata to present his work to the Academic Board similar to a College Pedestal session and the Board agreed.</p> <p>Another topic noted by the Chairperson was the presentation/workshop by Emeritus Professor Geoff Scott on the topic of "Assuring the quality achievement standards and their valid assessment in Australian Higher Education" on September 13, 2016.</p> <p>The Chair advised the Board that there was work currently being done to consolidate the policies related to student personal/professional/academic conduct.</p>
N-ChAB	<p><b>RESOLVED:</b> that the report from the Chairperson dated September 2016, be accepted.</p>
<b>8.</b>	<p><b>PRESENTATION – JCU SINGAPORE ON A PEDESTAL / REPORT FROM ACADEMIC COMPLIANCE COMMITTEE</b></p>
	<p>The Chair introduced the "College on a Pedestal" item noting that instead of a College, a presentation on JCU Singapore from Dr Bhati would be provided. The Chair provided a background to the connectedness between JCU Singapore and JCU Australia through the Academic Compliance Committee and the Academic Board respectively.</p>
N-CHAB	<p><b>RESOLVED:</b> that the presentation from Dr Abhishek Bhati, be noted .</p>

9.	<b>CHAIR OF EDUCATION COMMITTEE – REPORT</b>
	<p>Professor Kift, the Chairperson of the Education Committee introduced the report, which addressed the following matters:</p> <ul style="list-style-type: none"> <li>• Policy and Procedure Updates</li> <li>• Draft Social Media Policy – handed to Chief of Staff</li> <li>• Australian Davos Connection (ADC) Forum Education Summit 2016</li> <li>• STARS (Students Transitions Achievement Retention and Success)</li> <li>• RESPECT. NOW. ALWAYS</li> <li>• Visit to JCU: Dr Jessica Vanderlelie - IRU Vice-Chancellors' Fellow</li> <li>• Student Services Change Plan Implementation</li> <li>• Update on Student Services Conversions Priority Project</li> <li>• Exams Project</li> <li>• Media Capture Project</li> <li>• Diploma of Higher Education</li> <li>• Subject Coordinator Essentials Workshop – 128 attendees</li> <li>• Subject Coordinator Advanced Workshop</li> <li>• Inclusive Practice Awards</li> </ul> <p>The Chair of the Education Committee advised that Citation winners had been announced. A presentation ceremony would be held on 27 September at GOMA – Queensland Gallery of Modern Art and Professor Maxine Whitaker is to attend on James Cook University's behalf.</p> <p>When asked if the <i>Respect. Now. Always.</i> Survey would be available to JCU Singapore students for completion, the Vice Chancellor advised the Board that at this time there was no plan to involve Singapore students in this process.</p> <p>The Chair of the Education Committee agreed that a retention report could be prepared with regards to the Diploma of Higher Education and tabled at a future Academic Board meeting for discussion. Professor Elston and Professor Knight agreed that this data would be beneficial for future use in offering this course via distance.</p> <p>Subject Coordinator Essentials Workshop had had 128 attendees and the Chair of Academic Board advised it would be good to have the same sessions run for the Course Co-ordinators as it would be a great staff development opportunity.</p>
N-CHEC	<p><b>RESOLVED:</b> that the report from the Chairperson of Education Committee dated September 2016, be accepted.</p>
10.	<b>TEQSA UPDATE: STATUS REPORT ON JCU'S RENEWAL OF REGISTRATION (TEQSA) AS A HIGHER EDUCATION PROVIDER</b>
	<p>Mr McMahon, Manager, Quality, Standards and Policy, briefed the Board on progress regarding preparation for JCU's renewal of registration by TEQSA. The Board was advised that a self-assessment tool had been to key stakeholders and meetings were currently underway with key staff members to further populate and validate the responses. The key focus was going to be around institutional quality assurance and there had already been an initial discussion between the Chair and Mr McMahon.</p> <p>There was a lot of work being done in the retention space at the moment with a report having been provided to VCAC.</p> <p>The Chair of Academic Board had asked for support on the matter of re-registration and the Vice Chancellor advised that Academic Board played a large role in this process. Although the deadline for re-registration may be towards the end of 2017, the beginning of the year was going to be when the matter needed to be worked on. A further progress report would be provided back</p>

	<p>to the Board when more structure around the process had been developed.</p> <p>Mr McMahon was invited to comment on the Self-Assessment Tool's assessments in section 6.3 concerning Academic Governance and in particular the areas assessed as being "not met", noting that they were of medium priority. Mr McMahon responded that these matters were a work in progress.</p> <p>Professor Knight commented that this process was a fantastic opportunity to formalise industry relationships.</p> <p>Mr Kern asked if the University Council would be presented with a separate report to this one on the matter of re-registration and Mr McMahon confirmed that it would.</p>
N-MGRQSP	<b>RESOLVED:</b> the report from the Manager, Quality, Standards and Policy, be noted.
<b>11.</b>	<b>JCU ACADEMIC CALENDARS AND STUDY PERIOD IMPORTANT DATES 2017 – AMENDMENTS</b>
N-CIMS	<b>RESOLVED:</b> that the proposed Changes to Study <i>Period Key Dates for 2017" Important Dates"</i> , be noted.
<b>12.</b>	<b>JCU ACADEMIC CALENDARS AND STUDY PERIOD IMPORTANT DATES 2018 – AMENDMENTS</b>
	<p>The Director, Student Services was asked to confirm whether the 2018 calendar was taking into account the prospect of December graduations for both divisions instead of just the DTHM. Ms O'Regan responded by saying that while no adjustment had been made to various key dates, it was intended that changes to operating processes and practices would bring about efficiencies that would enable the conduct of December graduations for all students.</p> <p>The Vice Chancellor also advised that the Ceremonial and Honorary Degrees Committee had requested that consideration be given to the introduction of a midyear graduation ceremony, particularly now that there was some data to suggest that had a midyear ceremony taken place in 2016 that 570 students in Townsville and 100 students in Cairns would have been eligible to participate. In addition, Council had asked management to keep under consideration the possibility of a trimester basis of operation, however there were many challenges with moving to such a model although these had been overcome in Singapore.</p>
A-CIMS N-DirSS	<b>RESOLVED:</b> 1. that the <i>Proposed Study Period Key Dates for 2018, Proposed JCU Academic Calendar 2018 and Proposed 2019–2022 Important Dates</i> be approved; and 2. that the inclusion of the <i>Academic Calendar Approval Procedure and Guidelines for Drafting the JCU Academic Calendar</i> into the <i>Curriculum Approval Monitoring Review and Improvement Procedures</i> , be noted.
<b>13.</b>	<b>IMPLEMENTATION PLAN FOR ENGLISH LANGUAGE ENTRY STANDARDS FOR INTERNATIONAL STUDENTS – UPDATE</b>
A-MGRINT	<p><b>RESOLVED:</b> that the report from the Manager, International Compliance on the implementation of the Barthel report Recommendations, as approved by Academic Board on 9 November 2015, be noted.</p> <p><b>Recommendation 1</b> <i>That the University considers language entry standards in the context of the developmental support that the University will provide, so that entry standards, the needs of the course and the support provided form a coherent whole, by:</i></p> <ul style="list-style-type: none"> <li>- reviewing and updating its minimum English language entry requirements for international students in line with the UAC concordance of language tests;</li> <li>- taking advice from people with expertise in the development and assessment of English language proficiency;</li> </ul>

	<ul style="list-style-type: none"> <li>- increasing, in line with national and IRU practices, its minimum band 1 IELTS score from 6.0 (no component lower than 5.5) to 6.0 (no component lower than 6.0);</li> <li>- developing strategies to monitor students' English language proficiency up to the time of graduation.</li> </ul> <p><b><u>Recommendation 2</u></b> <i>That the University have secure and documented processes to allow it to check and approve that entering pathway students meet English language entry requirements, and that these processes are subject to internal audits, by clarifying its expectations with all direct entry pathway providers.</i></p> <p><b><u>Recommendation 3</u></b> <i>That the University systematically monitors the academic performance of students entering through different English language pathways and channels.</i></p> <p><b><u>Recommendation 4</u></b> <i>That all international students transferring campuses:</i></p> <ul style="list-style-type: none"> <li>(i) be required to complete an agreed English language test;</li> <li>(ii) their results be benchmarked against those of other JCU students; and</li> <li>(iii) their results be shared between campuses.</li> </ul> <p><b><u>Recommendation 5</u></b> <i>That the University support the implementation of procedures to track students' academic performance who enter:</i></p> <ul style="list-style-type: none"> <li>(i) directly from high school (domestic),</li> <li>(ii) from an English language pathway or</li> <li>(iii) directly via an English language test.</li> </ul> <p><b><u>Recommendation 6</u></b> <i>That the University consistently and regularly record student's English language assessment test results and compare these with:</i></p> <ul style="list-style-type: none"> <li>(i) their modes of English entry; and</li> <li>(ii) their academic performance over their first two Teaching Periods.</li> </ul> <p><b><u>Recommendation 7</u></b> <i>That the University regularly compare and review, its policies and processes for English language entry requirements against those of comparable institutions nationally and internationally and consider these in developing its language entry policies and practices that reflect the specific needs of its students and the requirements of specific discipline areas.</i></p>																																				
<b>14.</b>	<b>ACADEMIC BOARD – MEMBERSHIP</b>																																				
	The Chair welcomed the new Academic Board Members – Professor Ken Greenwood from JCUS and Dr Victoria Kuttainen from Arts and Creative Media in Townsville. Both members had now been inducted.																																				
A-SECT	<b><u>RESOLVED:</u></b> that the membership of the Academic Board, as at 15 September 2016, be noted.																																				
<b>15.</b>	<b>CONFIDENTIAL: DEGREES: AWARD OF DOCTOR OF PHILOSOPHY</b>																																				
A-EXAMS A-DGRS	<p><b><u>RESOLVED:</u></b> that the following Doctor of Philosophy awards be approved:</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Candidate</b></th> <th style="text-align: left;"><b>FIELD OF STUDY</b></th> <th style="text-align: left;"><b>Cum Laude</b></th> </tr> </thead> <tbody> <tr> <td>ALAO Abdur-Rasheed</td> <td>Engineering – Mechanical</td> <td>Y</td> </tr> <tr> <td>AMIR Abdollahian Mahsa</td> <td>Engineering - Civil</td> <td></td> </tr> <tr> <td>ANGELL Alex Raymond</td> <td>Aquaculture</td> <td></td> </tr> <tr> <td>ARIAS RODRIGUEZ Adrian</td> <td>Coral Reef Studies</td> <td></td> </tr> <tr> <td>HOPF Jessica Kay</td> <td>Marine Biology</td> <td></td> </tr> <tr> <td>KAKUL Titus Kereng</td> <td>Tropical Ecology</td> <td></td> </tr> <tr> <td>LI Owen Ho Yan</td> <td>Environmental Sciences</td> <td></td> </tr> <tr> <td>MACDONALD Rachel Karen Millham</td> <td>Physics</td> <td></td> </tr> <tr> <td>MARCHANT Ross Glenn</td> <td>Physics</td> <td>Y</td> </tr> <tr> <td>PANDOLFO PAZ Claudia</td> <td>Tropical Ecology</td> <td></td> </tr> <tr> <td>RUEGER Theresa</td> <td>Marine Biology</td> <td></td> </tr> </tbody> </table>	<b>Candidate</b>	<b>FIELD OF STUDY</b>	<b>Cum Laude</b>	ALAO Abdur-Rasheed	Engineering – Mechanical	Y	AMIR Abdollahian Mahsa	Engineering - Civil		ANGELL Alex Raymond	Aquaculture		ARIAS RODRIGUEZ Adrian	Coral Reef Studies		HOPF Jessica Kay	Marine Biology		KAKUL Titus Kereng	Tropical Ecology		LI Owen Ho Yan	Environmental Sciences		MACDONALD Rachel Karen Millham	Physics		MARCHANT Ross Glenn	Physics	Y	PANDOLFO PAZ Claudia	Tropical Ecology		RUEGER Theresa	Marine Biology	
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	VACHETTE Astrid Sophie Marie VANSILALOM Viengphet WILKES Mark Christopher	Environmental Science & Management Zoology Biochemistry	Y
<b>16.</b>	<b>STUDENT COMPLAINT MANAGEMENT REPORT</b>		
N-MGRSC	<u>RESOLVED:</u> that the that the Student Complaint Management Report for the period 1 January to 30 June 2016, be noted.		
<b>17.</b>	<b>ACADEMIC OFFERINGS – DIVISION OF TROPICAL ENVIRONMENTS AND SOCIETIES – NEW COURSES</b>		
A-SECT A-CIMS A-DTES	<u>RESOLVED:</u> that, subject to VCAC approval of the relevant business case, the proposed new courses in the Division of Tropical Environments and Societies, be approved: <ul style="list-style-type: none"> <li>• <i>Graduate Certificate of Advanced Accounting</i></li> <li>• <i>Graduate Diploma of Advance Accounting</i></li> <li>• <i>Master of Tropical Urban and Regional Planning</i></li> <li>• <i>Master of Aquaculture Business Management</i></li> <li>• <i>Master of Business Administration (new code/significant restructure)</i></li> </ul>		
<b>18.</b>	<b>ACADEMIC OFFERINGS – DIVISION OF TROPICAL ENVIRONMENTS AND SOCIETIES COURSE/MAJOR/MINOR AMENDMENTS</b>		
A-CIMS N-DTES	<u>RESOLVED:</u> that the amendments to the course award requirements of the following courses/majors/minors in the Division of Tropical Environments and Societies, be noted: <ul style="list-style-type: none"> <li>• <i>Bachelor of Business</i></li> <li>• <i>Bachelor of Business and Environmental Science</i></li> <li>• <i>Bachelor of Business - Business Law Major</i></li> <li>• <i>Bachelor of Business - Finance Major</i></li> <li>• <i>Bachelor of Business - Governance, Business and Society Major</i></li> <li>• <i>Bachelor of Business - Corporate Environmental Management Major</i></li> <li>• <i>Bachelor of Education (Early Childhood Education)</i></li> <li>• <i>Bachelor of Education (Secondary)</i></li> <li>• <i>Bachelor of Engineering (Honours) – Mechanical Engineering Major</i></li> <li>• <i>Bachelor of Information Technology</i></li> <li>• <i>Bachelor of Information Technology - Computer Science and Networking Minor</i></li> <li>• <i>Bachelor of Information Technology - Embedded System Minor</i></li> <li>• <i>Bachelor of Information Technology - Human-Computer Interaction and Games Design Minor</i></li> <li>• <i>Bachelor of Information Technology - Internet of Things Minor</i></li> <li>• <i>First Teaching Area - Secondary Biology 24cp</i></li> <li>• <i>First Teaching Area - Secondary Chemistry 24cp</i></li> <li>• <i>First Teaching Area - Secondary Geography 24cp</i></li> <li>• <i>First Teaching Area - Secondary History 24cp</i></li> <li>• <i>First Teaching Area - Secondary Information Communication Technologies 24cp</i></li> <li>• <i>First Teaching Area - Secondary Marine Studies 24cp</i></li> <li>• <i>Graduate Certificate of Information Technology</i></li> <li>• <i>Master of Information Technology</i></li> <li>• <i>Master of Information Technology - Business Informatics Major</i></li> <li>• <i>Master of Professional Accounting</i></li> <li>• <i>Master of Tropical Urban and Regional Planning - Development Planning</i></li> <li>• <i>Master of Tropical Urban and Regional Planning - Disaster Resilience</i></li> <li>• <i>Master of Tropical Urban and Regional Planning - Indigenous Planning</i></li> <li>• <i>Master of Tropical Urban and Regional Planning - Tropical Urbanism</i></li> <li>• <i>Second Area of Teaching – Biology 21cp</i></li> <li>• <i>Second Area of Teaching – Chemistry 21cp</i></li> <li>• <i>Second Area of Teaching – English 21cp</i></li> </ul>		

	<ul style="list-style-type: none"> <li>• <i>Second Area of Teaching – History 21cp</i></li> <li>• <i>Second Area of Teaching – Maths 21cp</i></li> <li>• <i>Second Area of Teaching – Physics 21cp</i></li> <li>• <i>Bulk Approval - Second Teaching Area – Middle School</i></li> <li>• <i>Bulk Approval - Second Teaching Area – Secondary School</i></li> <li>• <i>Bulk Approval – First and Second Teaching Area – Secondary School</i></li> <li>• <i>Second Area of Teaching – Geography 18cp</i></li> <li>• <i>Second Area of Teaching – History 18cp</i></li> <li>• <i>Second Area of Teaching – Marine Studies 18cp</i></li> <li>• <i>TES - Design Minor</i></li> <li>• <i>TES - Journalism and Creative Writing Minor</i></li> <li>• <i>TES - Media Arts Minor</i></li> <li>• <i>TES - Music, Sound and Moving Image Minor</i></li> <li>• <i>TES - Photography Minor</i></li> <li>• <i>TES - Visual Arts Minor</i></li> <li>• <i>Bachelor of Creative Arts and Media</i></li> <li>• <i>Bachelor of Creative Arts Med - Design Major</i></li> <li>• <i>Bachelor of Creative Arts Med - Media Arts Major</i></li> <li>• <i>Bachelor of Creative Arts Med - Music, Sound and Moving Image Major</i></li> <li>• <i>Bachelor of Creative Arts Med - Photography Major</i></li> <li>• <i>BBus - Finance Major</i></li> <li>• <i>Bachelor of Science</i></li> <li>• <i>Bachelor of Science - Earth Science Major</i></li> </ul>
19.	<b>ACADEMIC OFFERINGS – DIVISION OF TROPICAL HEALTH AND MEDICINE – COURSE/MAJOR/MINOR AMENDMENTS</b>
A-CIMS A-DTHM	<p><u>RESOLVED:</u> that the proposed amendments to the following courses in the Division of Tropical Health and Medicine, be approved:</p> <ul style="list-style-type: none"> <li>• <i>Bachelor of Occupational Therapy (Post Qualification)</i></li> <li>• <i>Bachelor of Dental Surgery [Indigenous Health Careers Access Program]</i></li> <li>• <i>Bachelor of Occupational Therapy / Bachelor of Occupational Therapy External</i></li> <li>• <i>Graduate Certificate of Disaster Health and Humanitarian Assistance</i></li> <li>• <i>Graduate Diploma of Dental Implantology</i></li> <li>• <i>Master of Public Health</i></li> <li>• <i>Master of Public Health and Tropical Medicine</i></li> <li>• <i>NS5230 Bulk Approval – Title change</i></li> </ul>
20.	<p><b>MINUTES OF SUB-COMMITTEE MEETINGS OF ACADEMIC BOARD</b></p> <p>The Board noted the minutes of Education Committee meeting (5/16) of 5 September 2016. It was also noted that the Research Committee meeting (5/16) had been cancelled.</p>
N-SECT	<p><u>RESOLVED:</u> that the minutes of Education Committee meeting (5/16) of 5 September 2016, be noted.</p>
21.	<b>GENERAL BUSINESS</b>
	The Board members agreed that the November meeting of Academic Board would be the annual Meeting in the Round where staff members were invited to attend.

The meeting concluded at 1:58 pm.  
Professor Naylor  
Chairperson of the Board 18 October 2016