

Professional Experience Report

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

Preservice Teacher:			Student Id:	
School				
SBTE/s:				
ECE Or Primary	Age:	Secondary	Year Level & Subjects	
	Level:			

Preservice teachers are introduced to the APST at this stage of learning. The practicum focuses on preservice teachers' perspectives of learners, and how their perspectives can shape their practices.		Satisfactory		Not Developing	N/A
		Well Developed	Developing Adequately		
Planning effectively – Preparation for teaching (Relevant APST)					
Discuss observations of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1				
Discuss observations of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3				
Observe and note strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	APST 1.5				
<i>Comments:</i>					

Teaching effectively – enactment of teaching

Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3				
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Comments:

Managing effectively – create safe and supportive learning environments

Observe and record strategies to support inclusive student participation and engagement in classroom activities	APST 4.1				
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Observe and record strategies for classroom organisation	APST 4.2				
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Comments:

Assessing and Recording

Demonstrate awareness of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
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Comments:

Professional Conduct

Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1				
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Comments:

Overall Comments:

Professional Experience Result			Requirements		
Developing adequately	Well developed		Unsatisfactory	Completed 5 Days	
				Completed professional portfolio recommendations	
Ready to proceed to next professional experience stage 			Not yet ready to proceed to next professional experience stage. 	Minimum of 'Developing Adequately' in all descriptors.	

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	