

2010 SESSIONAL AWARD RECIPIENT, JCU FLBCA

JCU Sessional Teachers participate in a range of teaching roles and thus are oftentimes at the very forefront of student engagement, hence their ability to influence student learning in powerful ways. Sessionals contribute meaningfully to the learning and teaching community and their genuine interest in facilitating student learning promotes high quality student learning experiences as is evident in SFS.

The casual teaching experience encompasses but is not limited to preparing for and presenting tutorials and/or workshops; lectures; mentoring and group facilitation; designing teaching materials; external/online teaching and marking. In 2010, JCU peers and colleagues nominated Mr Peter Boulot for the JCU FLBCA Sessional Award that recognizes outstanding contributions to Student Learning.

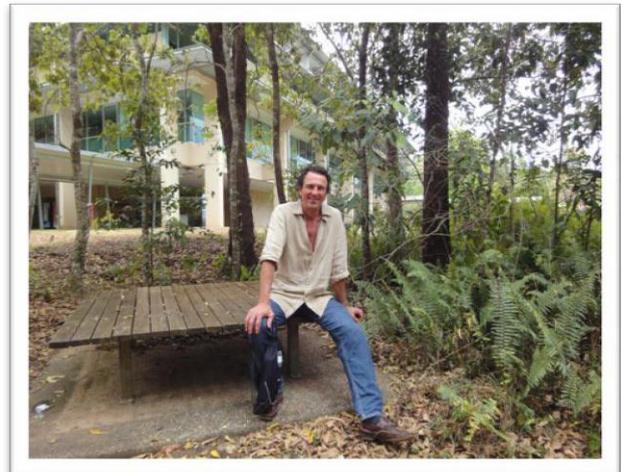
TLD's Best Practice Project brings you:

AWARD WINNING ATTRIBUTES OF SESSIONAL **PETER BOULOT**

IN THIS ACCOUNT, THE FIRST TIME SESSIONAL AWARD RECIPIENT REFLECTS ON THE CASUAL TEACHING EXPERIENCE AND WHAT IT MEANS TO BE FORMALLY ACKNOWLEDGED FOR HIS POSITIVE CONTRIBUTIONS TO STUDENT LEARNING.

I think what impressed me most about the award was the comments that my colleagues made in sponsoring my applicability for the award. I think what my colleagues acknowledged was a motivated, engaged teacher. It is nice to be acknowledged as part of a team, I think it is great that JCU recognize that there are sessionals that do a good job.

At the moment I am doing the graduate diploma in tertiary education. I have found the course beneficial and it is through engaging this course that I have come to realize that in terms of my teaching style, I am a product of my own experiences which have been influenced by particular teachers that I have connected strongly with.



'Enthusiasm, Passion and in pursuit of Wisdom are words I would use to describe my teaching style'.

Peter Boulot, School of Law

I have been a sessional teacher with JCU since about 2005, and I have taught across the years. My career has been about the pursuit of wisdom, which is lifelong - and I encourage students to do the same.

I am not here just to teach, I am here to try to change minds and encourage students to be the best that they can for the sake of the planet; the best citizen, the best lawyer and to be part of an independent, interconnected biosphere and so I want students to recognize that they are their relationships not that they have them. To me, that is legal ethics; it's about an intrinsic connection to your clients, to the law society to the courts, to Australian people and to the world and every other species that we share it with. I write about a connection between science and the law.

Since you ask in what way can I be supported more to sustain or improve my teaching: I think a little more equity that allows for inclusion of sessionals to apply for research grants would be great. Research motivates your teaching. On the whole, I have to say that I receive tremendous support from JCU and the FLBCA. In the School of Law we have staff in both Cairns and Townsville who are absolutely brilliant, and who help at short notice. The Head of School has supported me in many ways.