

MINUTES

ACADEMIC BOARD

(4/16)

8 AUGUST 2016

PRESENT: The Chairperson of the Board (Professor Naylor), Deputy Chairperson of the Board (Professor Sen Gupta), Professor Cocklin, Professor Connolly, Dr Devine, Professor Elston, Ms Griffin, Dr Lasen (via videoconference Cairns), Professor Kift, Professor Knight, Mr Middleton and Mr McMahon.

ATTENDANCE: Mr Kern (Secretary) and Ms Sutherland (Minute Secretary).
Ms Leete (CIMS), Ms O'Regan (Director, Student Services)(Observers).
Professor McGuiggan, Dr Joshua and Mr Wolff (via videoconference Cairns)
Item 10. Ms Stronach and Mr Turner (for item 12)

START TIME: 12:04pm

1.1 APOLOGIES: An apology was received from the Vice Chancellor (Professor Harding) and Professor Chenoweth.

APPROVAL OF PART B ITEMS

The Chair invited members to indicate any items in Part B they wish moved from Part B of the Agenda to Part A. Thereupon all other items in Part B were deemed to have been approved or noted as presented.

1.2 DECLARATION OF CONFLICTS OF INTEREST:

There were no conflicts of interest declared.

2. MINUTES: The following Minutes were adopted as a true and correct record:

2.1 ORDINARY MINUTES OF MEETING (3/16) HELD ON 20 JUNE 2016 AND SIGNED BY THE CHAIRPERSON.

N-G&CS

AMENDMENT TO MINUTE ITEM 9 – CHAIR OF EDUCATION COMMITTEE REPORT

The IRU *Senior Staff Conference* meeting for 2016 would be held in September in Perth; however this would clash with the ~~Senior Staff Conference~~ *Queensland Citations Ceremony*.

3. BUSINESS ARISING FROM THE MINUTES:

3.1 REVIEW OF THE CAIRNS INSTITUTE

A progress report would be provided to Council following the same Committee path in 12 months.

A-SDVC

RESOLVED:

that a report on the outcomes be brought back to a future meeting. (2/16) item 13.

3.2 UNIVERSITY POLICY – INTERNATIONAL POLICY – INTERIM POLICY - ATTENDANCE MONITORING POLICY - ENGLISH LANGUAGE PROGRAMS – FORMAL APPROVAL REQUIRED (2/16)

A-DIRFUTST

This item was withdrawn and would be presented to a future meeting.

4. ACTION TAKEN:

4.1 ACTION TAKEN BY COUNCIL ON PREVIOUS RECOMMENDATIONS

All matters arising from the minutes of the Board of the (3/16) meeting held on 20 June 2016 requiring the support or approval of the Council received such support or approval on 14 July 2016.

4.2 ACTION TAKEN ON PREVIOUS RESOLUTIONS IMPACTING ON JCU SINGAPORE

The minutes of Academic Board Meeting (3/16) of 20 June 2016 were considered by the Academic Compliance Committee (ACC) in Singapore at its next scheduled meeting.

5. MATTERS NOT YET FINALISED

There were no matters not yet finalised.

6. VICE-CHANCELLOR – STATEMENT AND QUESTIONS

Professor Cocklin, acting Vice Chancellor, presented the Vice Chancellor's report, dated 1 August 2016, which addressed the following matters:

- Federal Election key issue
 - The projected makeup of the Senate was likely to preclude any major policy change for higher education and research, particularly changes that require legislation. Labor also announced a plan, to cap VET Fee-HELP loans at \$8,000 pa (\$380 million over 4 years), which could be adopted by the Government. The Government has flagged policies that did not require legislation, including the review of HEPP, the establishment of an expert advisory committee and the conduct of an efficient pricing review.
- Recent and Upcoming University Submissions
- Queensland Budget 2016-17
 - Advance Queensland
 - Other Commitments
- Biomedical and Life Sciences Discussion Paper
- Queensland Draft International Education and Training Strategy
 - The Queensland Government released its draft "International Education and Training Strategy to Advance Queensland 2016 – 2026" with a final strategy due to be released later in 2016. Student enrolments had suffered in Queensland this year, however some states were progressing well.
- Innovative Research Universities Matters
 - Vice Chancellors' Fellow.
 - Academic Calibration Project Coordinator
 - Aboriginal and Torres Strait Island Network Higher Degree Research Forum
- Science in Australia Gender Equity Program
 - The program had been adapted from the Athena SWAN Charter, an accreditation and improvement program established in the UK in 2005 for higher education and research organisations focusing on gender and other forms of inequality.
- Brexit
- 2016 JCU Citations for Outstanding Contributions to Student Learning
 - Division of Tropical Environments and Societies
 - Division of Tropical Health and Medicine
- Learning and Teaching Grants - funded to promote innovation, scholarship and continuous improvement.
- Australian Veterinary Association Excellence in Teaching Award
- University Status in Singapore
 - Branch campus status permitted the Singapore campus to use the tightly controlled title "University" in Singapore and allow international students enrolled at in Singapore to undertake internships without having to apply for a separate visa.
- Engagement with Schools

A-SDVC Professor Knight brought to the attention of the Board that a group wanting to represent "conferring" Universities were promoting themselves in the media and JCU was not listed as a group member. It was queried as to why JCU was not listed. Professor Cocklin advised that he was unaware of the group's existence or focus and agreed to take the question on notice.

The Vice Chancellor's report was noted.

RESOLVED:

N-EO that the report from the Vice Chancellor dated 1 August 2016, be accepted.

7. CHAIRPERSON OF THE ACADEMIC BOARD – REPORT

The Chairperson of the Academic Board introduced the report, which addressed the following matters:

- Academic Board Communication and Engagement Strategy
- CAB Forum held on Wednesday 20 July: small attendance from Townsville, Cairns and Singapore (15).
- Scheduled Meetings
- Attended Other Meetings and Activities
- Working parties reviewing and implementing Delegations
- Academic Misconduct Committee
- Academic Progression Appeal Panel
- Graduation Ceremonies
- TEQSA

The report was taken as read.

RESOLVED:

N-ChAB that the report from the Chairperson of Academic Board dated August 2016, be accepted.

8. CHAIR OF RESEARCH COMMITTEE – REPORT

Professor Cocklin, the Chairperson of Research Committee, introduced the report, which addressed the following matters:

- Building Visibility and Esteem for Staff - JCU proposed to increase its efforts to maximise the opportunities that were available to enhance the visibility and esteem of staff.
- Tall Poppy Awards would be held in Brisbane shortly.
- Significant Research Grants success – Professor Bill Laurence receiving \$250,000 from ARCUS Foundation as well as a \$2.8M philanthropic donation.
- BGI (formerly the Beijing Genomics Institute) – discussions had been held with regard to JCU developing a partnership with BGI now that BGI were in the process of establishing themselves in Brisbane.
- There was an assessment being undertaken as to whether to establish an Environment Institute at JCU, however, the review of the *James Cook University Research Centres and Institutes Policy* would put on hold as a decision on the final portfolio of Centres and Institutes would be made after the conclusion of the review.
- The Director, Research Services, Ms Rochelle Finlay was looking at initiatives which would support the development of research and research-related partnerships with industry leading to diversification of research income sources for JCU and provided an outline of the role of Research Services within the wider JCU Engagement Framework.

RESOLVED:

N-CHRC that the report from the Chairperson of Research Committee dated 31 May 2016, be accepted.

9. CHAIR OF EDUCATION COMMITTEE – REPORT

Professor Kift, the Chairperson of the Education Committee introduced the report, which addressed the following matters:

- Academic and Student Delegation Policy and Procedures
- Appeal of Subject Grade Policy and Procedures
- JCU Student Advisory Forum – Update
- RESPECT. NOW. ALWAYS
 - RESPECT campaign had kicked off calling for a 0 tolerance stance. The CoS had

- completed work around the compliance of policies and the web site was ready to go live. More about student well-being.
- Appointment of Dr Jessica Vanderlelie as inaugural IRU Vice-Chancellors' Fellow
 - Visited JCU on 1-3 August in Townsville and Cairns and would present at the IRU Senior Staff Forum;
 - May be able to help with placement issues.
 - Student Services Change Plan Implementation
 - Contingency planning for HEPPP funding 2017
 - The Commonwealth had announced a formal evaluation of the HEPPP program, to commence in July. The future of the program was likely to be decided following this evaluation process. The Wallace Group had been appointed by the Government to conduct an evaluation of HEPPP at JCU on the 9th August and a meeting set up, thanks to the LTSE especially Bree Slater and Jodie Midson.
 - Priority Project Staffing update
 - Danny Munnerley would present a hot topic on blended learning at a future meeting.
 - Diploma of Higher Education update
 - Subject Coordinator Workshops
 - advanced workshop to be held later in September.
 - LTSE Student Support Services benchmarking
 - Review of Identified Equity Groups (Commissioned Project)
 - Review of English Language and Numeracy Policy
 - JCU Renewal of Registration (TEQSA) as Higher Education Provider – Status Report TEQSA Project Plan
 - YourJCU Subject and Teaching Surveys (SP1,5,21,51,58 2016) – average response rates across the university were 28%
 - Activates for June 2016

The Chair of the Education Committee thanked the ADLTs for all of their help.

RESOLVED:

N-ChEC

that the report from the Chairperson of Education Committee dated July 2016, be accepted.

10. HOT TOPIC – CHALLENGES TO JCU'S AUTONOMY IN DELIVERING TERTIARY HIGHER EDUCATION IN NORTH QUEENSLAND – RESPONDING TO INCREASED COMPETITION – DIVISION OF GLOBAL STRATEGY AND ENGAGEMENT

Professor McGuiggan, Dr Joshua and Mr Wolff introduced the presentation and highlighted some of the following topics:

- Market Performance
 - 83% student load CSP
 - 2011 – 2016 – first preferences have grown and target has been met
 - 11% below sector in conversions through QTAC
 - DTES softening, reflecting national trends
- Market Challenges
 - Local market facing national competition
 - New providers in area
 - Interstate competition for local students
 - Technology is leveling the field and removing barriers
 - Local job market lagging
- Motivation and Messaging
 - Teaching quality
 - Reputation
 - Career success
 - Graduate success
 - Global ranking
- Respond to Competition
 - Match share of voice in region

- Marketing Strategies
 - Boost reach in Qld and NT
 - Greater presence nationally
 - Increased spend
 - Increased presence
- Recruitment Strategies
 - School Engagement Strategy
 - Close working relationship with DET
 - HEPP focus on years 7 to 9
- Recruitment Tactics
 - School-based activities
- Responding to Competition
 - How do we consult and collaborate more effectively?
 - How can we do this faster than our competitors?

The presentation would be made available to members.

N-DVCGSE

RESOLVED:

the presentation from the Division Global Strategy and Engagement, be noted.

11. COLLEGE ON A PEDESTAL

Profess Alloway, from the College of Arts, Society and Education introduced the presentation and highlighted the following:

- Academic Programs
 - Undergraduate and postgraduate
- Progressive alignment with the Tropical Agenda
- CASE demographic
- DTES contributions by College
- Improving ERA results
- Post restructure Challenges
- Website upgrade project
- CASE social Media Project
- Market Research into the demand for creative arts studies at JCU

Questions were raised regarding the costs incurred by students participating in international placement activities noting one instance where despite \$3000 funding through the Columbo Program additional costs of \$2500 were incurred using the student's private funds. The Board noted that the company Antipodeans Abroad, provided an excellent service but that as it was a full profit company this service came at a significant cost. The Board was advised that a funding support proposal has been prepared and is currently with the Vice Chancellor for consideration. It was agreed that this matter should be followed up by Global Strategy and Engagement to ensure that the University has a consistent approach.

The presentation would be made available to members.

N-DCASE

RESOLVED:

the presentation from the Dean, College of Arts, Society and Education, be noted

12. 2016 DIVISION ACADEMIC PROGRAM REPORTS (DAPRs)

The Board noted that the preparation of DAPRs is undertaken each year as a key component of the University's academic program review, planning and quality management activities. DAPRs are based on the analysis of Course Performance Reports (CPRs). The CPR process was intended to engage Course Coordinators and their colleagues in a collaborative, reflective process that provides an annual review of performance against key indicators, and an insight into future directions. CPRs were used to understand viability, sustainability and course

improvements, and to assist with planning and development to enhance the quality of course offerings, and to support positive student experiences.

All 110 CPRs required to be completed were submitted:

- Division of Academic and Student Life (DASL) – 3 CPRs submitted
- Division of Tropical Health and Medicine (DTHM) – 34 CPRs submitted
- Division of Tropical Environment and Society (DTES) – 71 CPRs submitted
- JCU Singapore – 2 CPRs submitted

Upon receipt of Course Performance Reports, the raw CPR data was provided to the Divisions for preparation of the DAPRs, in accordance with the DAPR guidelines. Divisional Academic Management Teams conduct analysis of CPRs to construct DAPRs which are ultimately used to inform Divisional planning.

The DAPR structure was aligned with CPRs providing a tool for the consolidation and presentation of analysis and planned course improvement activities in four priority areas:

- Entry standards
- Assessment and moderation
- Blended learning
- Graduate employability

On completion of the CPR and DAPR production cycle each year, a 'lessons learned' workshop was convened. This was currently under development. This meeting informed the refinement and improvement of CPR and DAPR development and this year would be instrumental in informing the development of course review activities to support JCU's renewal of registration against the Higher Education Standards Framework (Threshold Standards) 2015.

The Board discussed the following points:

- The reports analysed 2015 data and there was a time lag between what was reported and the current position.
- Some of the concerns noted in respect of 2015 were still relevant and current including the need for more learning spaces (labs and teaching spaces), more human and other physical resources, more virtual teaching infrastructure, better management of timetabling of spaces (noting that new system introduced after 2015 reports were produced).
- Focus has been more internally while restructuring and course re-profiling has been undertaken. This has required the management under different circumstances where 3 faculties have been drawn together into 2 academic divisions, and there has been changes to programs, significant changes to staffing, reviews of moderation processes and to review and standardise the teaching model at JCU which currently requires the teaching of year 1 altogether rather than being broken into several groups.
- There was a need to treat digital literacy, for postgraduate research students in particular, as a separate and specific learning priority and concern.
- Many don't have the skills to engage adequately and academic staff were having to spend time guiding them through.
- There were subjects having to double and triple teach due to inadequate spaces and virtual teaching infrastructure, especially in vet science and nursing labs.
- Upskilling of course/subject coordinators, while recognising that DASL has provided training.
- Concerns had been raised around staffing numbers as academic administration workload was substantial.
- The Divisions, and in particular DTHM, had experience a high volume of external course re-accreditation activity in 2015 which has highlighted the need to streamline course review and re-accreditation processes with JCU to ensure external standards are being met.
- Blended learning, designers, spaces, up skilling coordinators in hand with workshops.

- SELT responses were reflecting some dissatisfaction with out of hours teaching.
- Placements had also been an issue in the SELT, there was a need for more placements.
- Complex issues associated with different disciplines. In nursing for example, struggling to find adequate placements which can occupy up to 50 weeks per annum of a placement agency. This is because where a student misses a placement it is difficult to find an alternative placement and if they haven't completed their placement they can't graduate. Allied health professions are showing a growth in small private practices and don't tend to take many students.

The Board congratulated Ms Stronach and Mr Turner on the quality of the analysis and readability of the DTHM and DTES DAPRs and conveyed its appreciation for the obvious amount of work involved in preparing the Report. The Board noted that the Chair had written to all Course Coordinators to thank them for their hard work and contribution made in the preparation of the CPRs. The DAPRs would be forwarded to VCAC and it was suggested that they should be disseminated to course coordinators as well. Consideration could be given to loading the Executive Summary only to the QPA web page as a non-public document.

The Board acknowledged the executive summary of the DAPRs prepared by QPA through a service provision lens.

The Board noted that the pathways to graduate studies remained confused.

The Board noted that graduate employability data being unreliable was of some concern and a further conversation was required.

In relation to changing standard assessment, the Board questioned what the options were, noting that changing academic culture was an issue.

With regards to Academic integrity, the Board queried how was this being monitored?

The Chairperson thanked Mr Turner and Ms Stronach for addressing the item.

RESOLVED:

that the Division Academic Program Reports and the supporting summary, be noted and be forwarded to VCAC for noting.

N-MGRQPA
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13. ACADEMIC BOARD – 2016 PERFORMANCE MEASURES (KPIs AND PIs) – MID-YEAR RESULTS

The Board noted that where possible, the forecast full year result had been provided with the mid-year position. Performance colour coding (purple, green, red) had been applied to the 'forecast full year' results to give an indication on projected full year achievement or non-achievement of targets.

The Board noted the following points:

- Purple was rated as good.
- Some concern about the number of reds that related to a decline in student numbers, but work was being done to remedy this
- Domestic FFP numbers were up.

The mid-year performance of the 2016 KPIs (Key Performance Indicators) and PIs (Performance Indicators) monitored by Academic Board, were noted.

RESOLVED:

that the mid-year performance of the 2016 KPIs (Key Performance Indicators) and PIs (Performance Indicators) monitored by Academic Board, be noted.

A-SECT

14. DEGREES: AWARD OF DOCTOR OF PHILOSOPHYA-EXAM
A-DGRSRESOLVED:

that the following Doctor of Philosophy awards be approved:

Candidate

BRANNELLY, Laura
 CONNOLLY, Niall Michael
 FALCK, Christiane
 HILBERT-WOLF, Hannah Louise
 JARVIS, Diane
 LEE, Choong Hiong
 LI, Qian
 LIENART, Govinda-Das Hugo
 NAKAZAWA, Takashi
 PARANA HEWAGE, Mangalasiri Jayathunge
 PECK, Helene Cleopatra
 REGHENZANI, Christine Anne
 RODGERS, Giverny Grace
 RYAN, Emma Jean
 SUSILAWATI, Tri Nugraha
 TRUEMAN, Scott Malcolm
 WILKES, Mark Christopher

FIELD OF STUDY

Public Health & Tropical Medicine
 Zoology
 Anthropology *Cotutelle*
 Natural & Physical Sciences
 Economics
 Business
 Environmental Sciences
 Marine Biology
 Political Science
 Medicine
 Archaeology
 Women's Studies
 Marine Biology
 Environmental Sciences
 Medicine
 Nursing Sciences
 Biochemistry

15. PRIZES – CHILD AND ADOLESCENT HEALTH PRIZE (DTHM) & CHRIS WILLIAM PRIZE IN SOCIAL WORK (DTES) - ESTABLISHMENTA-EXAMS
A-DTHM
A-DTESRESOLVED:

that the proposal to establish the following prizes be approved:

- Child and Adolescent Health Prize (DTHM)
- Chris Williams Prize in Social Work (DTES)

16. MINUTES OF SUB-COMMITTEE MEETINGS FOR ACADEMIC BOARD

N-SECT

RESOLVED:

that the Minutes of the following sub-committee meetings be noted:

- Ordinary Minutes of Education Committee Meeting (4/16) held on 11 July 2016;
- Ordinary Minutes of Research Committee Meeting (4/16) held on 15 July 2016.

17. ACADEMIC OFFERINGS – DIVISION OF TROPICAL ENVIRONMENTS AND SOCIETIES – NEW COURSESA-CIMS
A-DVCDTESRESOLVED:that the proposed new courses (*Table.1*), as recommended by the Deputy Vice-Chancellor, Division of Tropical Environments and Societies, be approved:

- *Bachelor of Engineering (Honours) [Embedded - 116209]*
- *Bachelor of Engineering (Honours) [Embedded - 116409] – Bachelor of Information Technology*
- *Bachelor of Engineering (Honours) [Embedded - 116309] – Bachelor of Science*
- *Bachelor of Social Work (Honours) [Embedded - 112509]*

18. ACADEMIC OFFERINGS – DIVISION OF TROPICAL ENVIRONMENTS AND SOCIETIES COURSE/MAJOR/MINOR AMENDMENTSA-CIMS
A-DVCDTESRESOLVED:that the amendments to the course award requirements of the following courses/majors/minors in the Division of Tropical Environments and Societies (*Table.1*), be noted:

1. *Bachelor of Arts*

2. Bachelor of Arts – Anthropology Major
3. Bachelor of Arts – Archaeology Major
4. Bachelor of Arts – Criminology Major
5. Bachelor of Arts – English Major
6. Bachelor of Arts – History Major
7. Bachelor of Arts – Human Services Major
8. Bachelor of Arts – Politics and International Relations Major
9. Bachelor of Arts – Sociology Major
10. Bachelor of Social Work
11. Graduate Certificate of Career Development
12. Graduate Certificate of Catholic Education
13. Master of Education
14. Master of Education – Global Contexts Major
15. Master of Education – Sustainability Major
16. Master of Social Work (Professional Qualifying)
17. Bachelor of Arts – Psychology Studies Major
18. Bachelor of Arts – Multimedia Journalism and Writing Major
19. Master of Education – Leadership Management Major
20. TES – Anthropology Minor
21. TES – Archaeology Minor
22. TES – Criminology Minor
23. TES – French Minor
24. TES – German Minor
25. TES – History Minor
26. TES – Human Services Minor
27. TES – Italian Minor
28. TES – Japanese Minor
29. TES - Politics and International Relations Minor
30. TES - Sociology Minor
31. Bachelor of Business
32. Bachelor of Business – Banking and Finance Major
33. Bachelor of Business – Governance Business and Societies Major
34. Bachelor of Business – Logistics Management Minor
35. Bachelor of Business – Indigenous Studies Minor
36. Bachelor of Business – International Business Major
37. Bachelor of Business – Media Design Minor
38. Bachelor of Business – Public Relations and Design Minor
39. Bachelor of Business – Sports and Events Management Major
40. Bachelor of Eng(Hons) – Bachelor of InfTech – Computer Systems Engineering Major
41. Bachelor of Eng(Hons) – Bachelor of InfTech – Environmental Engineering Major
42. Bachelor of Eng(Hons) – Bachelor of Science – Computer Systems Engineering Major
43. Bachelor of Eng(Hons) – Bachelor of Science – Environmental Engineering Major
44. Bachelor of Eng(Hons) – Computer Systems Engineering Major
45. Bachelor of Eng(Hons) – Environmental Engineering Major
46. Bachelor of Engineering – Asset Management Minor
47. Bachelor of Engineering (Hons) – Asset Management Minor
48. Bachelor of Biotechnology
49. Bachelor of Engineering (Honours) [Embedded - 102809]
50. Bachelor of Eng(Hons) [Embedded - 112609] – Bachelor of Information Technology
51. Bachelor of Eng(Hons) - B InfTech – Electrical and Electronic Engineering Major
52. Bachelor of Eng(Hons) - B InfTech – Chemical Engineering Major
53. Bachelor of Eng(Hons) - B InfTech – Civil Engineering Major
54. Bachelor of Eng(Hons) - B InfTech – Electronic Systems and Internet of Things Engineering Major
55. Bachelor of Eng(Hons) - B InfTech – Mechanical Engineering Major
56. Bachelor of Eng(Hons) [Embedded - 102909] – Bachelor of Science
57. Bachelor of Eng(Hons) – Bachelor of Science – Chemical Engineering Major
58. Bachelor of Eng(Hons) - Bachelor of Science – Electrical and Electronic Engineering Major

59. Bachelor of Eng(Hons) – Bachelor of Science – Civil Engineering Major
60. Bachelor of Eng(Hons) – Bachelor of Science – Electronic Systems and Internet of Things Engineering Major
61. Bachelor of Engineering (Honours) – Mechanical Engineering Major – BEN-MEN
62. Bachelor of Engineering (Honours) – Chemical Engineering Major – BEN-CEM
63. Bachelor of Engineering (Honours) – Civil Engineering Major – BEN-CVL
64. Bachelor of Eng(Honours) – Electrical and Electronic Engineering Major – BEN-EEL
65. Bachelor of Eng(Hons) – Electronic Systems and Internet of Things Engineering Major – BEN-IOT
66. Bachelor of Engineering (Honours) – Infrastructure and Planning Minor
67. Bachelor of Engineering (Honours) – International Logistics Minor
68. Bachelor of Engineering (Honours) – Mechanical Engineering Major – BEH-MEN
69. Bachelor of Engineering (Honours) – Sustainability Minor
70. Bachelor of Environmental Practice
71. Bachelor of Environmental Practice – Biodiversity Assessment and Management Major
72. Bachelor of Environmental Practice – Coastal and Marine Management Major
73. Bachelor of Environmental Practice – Corporate Environmental Management Major
74. Bachelor of Environmental Practice – Land and Water Management Major
75. Bachelor of Planning (Honours) [Embedded]
76. Bachelor of Planning
77. DTES – EV5002 Bulk Approval
78. Graduate Certificate of Biotechnology
79. Graduate Certificate of Science
80. Graduate Certificate of Science – Tropical Biology and Conservation Major
81. Graduate Certificate of Science – Zoology and Ecology Major
82. Graduate Diploma of Biotechnology
83. Graduate Diploma of Science
84. Graduate Diploma of Science – Tropical Biology and Conservation Major
85. Graduate Diploma of Science – Zoology and Ecology Major
86. Master of Development Practice
87. Master of Minerals Geoscience
88. Master of Science
89. Master of Science – Tropical Biology and Conservation Major
90. Master of Science – Zoology and Ecology Major
91. DTES – TO5005 Bulk Approval
92. Master of Professional Accounting – Master of Business Administration
93. Bachelor of Engineering (Honours) – Chemical Engineering Major – BEH-CEM
94. Bachelor of Engineering (Honours) – Civil Engineering Major – BEH-CVL
95. Bachelor of Engineering (Honours) – Electrical and Electronic Engineering Major – BEH-EEL
96. Bachelor of Engineering (Honours) – Electronic Systems and Internet of Things Engineering Major – BEH-IOT

19. ACADEMIC OFFERINGS – DIVISION OF TROPICAL HEALTH AND MEDICINE – NEW COURSES

RESOLVED:

that the proposed new courses, as recommended by the Deputy Vice-Chancellor, Division of Tropical Health and Medicine, be approved:

A-CIMS
A-DVCDTHM

- Bachelor of Sport and Exercise Science – Bachelor of Psychological Science
- Bachelor of Biomedical Sciences
- Bachelor of Biomedical Sciences [Indigenous Health Careers Access Program]

20. ACADEMIC OFFERINGS – DIVISION OF TROPICAL HEALTH AND MEDICINE – COURSE/MAJOR/MINOR AMENDMENTS

RESOLVED:

that the amendments to the course award requirements of the following courses/majors/minors in the Division of Tropical Health and Medicine, be noted:

A-CIMS
A-DVCDTHM

- *Bachelor of Nursing Science – Mental Health Nursing Major*
- *Bachelor of Occupational Therapy [Indigenous Health Careers Access Program]*
- *Bachelor of Occupational Therapy / Bachelor of Occupational Therapy External*
- *Bachelor of Sport and Exercise Science – Bachelor of Business*
- *Graduate Certificate of Health Promotion*
- *Master of Biomedical Sciences*
- *Master of Public Health*
- *Master of Public Health and Tropical Medicine*
- *Bachelor of Biomedical Sciences (Honours) [End-on]*
- *Bachelor of Dental Surgery [Indigenous Health Careers Access Program]*
- *Bachelor of Dental Surgery*
- *Bachelor of Health Science (Physician Assistant)*
- *Bachelor of Speech Pathology [Indigenous Health Careers Access Program]*
- *Bachelor of Speech Pathology*
- *Graduate Diploma of Dental Implantology*
- *Graduate Diploma of Rural and Remote Medicine*
- *DTHM – Vaccination Requirements Bulk Approval*
- *Bachelor of Biomedical Sciences – Molecular and Cell Biology Major*
- *Bachelor of Biomedical Sciences – Microbiology and Immunology Major*
- *Bachelor of Biomedical Sciences – Physiology and Pharmacology Major*

24. GENERAL BUSINESS

The Board noted that 4 appointed members' terms would be expiring on the 17 August 2016. The members were:

- Dr Sue Devine
- Dr Michelle Lasen
- Professor Peter Chenoweth
- Mr Glenn McMahon

The Chair, on behalf of the Board, offered the members whose terms were expiring, the sincere gratitude of the Board for their commitment, participation and good work over the last year.

EOI for new appointments would be sent out shortly and the above members would be invited to lodge an EOI for continuing membership on the Board. It was agreed that the existing members would have their terms extended until 25 September 2016, until new appointments could be made.

RESOLVED:

that the term of appointment of the following four members by the Executive Committee be extended for the period 17 August 2016 to 25 September 2016 or the date of the new appointments, whichever is earlier.

The meeting concluded at 1:55 pm.



Professor Naylor
Chairperson of the Board 24 August 2016