

ED1421 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports be returned **ONLY** by Site Coordinators. The Digital Report must be submitted to the Student Placement Team via email at placements@jcu.edu.au.

The Report is due within 5 days of Placement completion, allowing the Preservice Teacher to register the subject result before 10th APRIL and progress to Trimester 2.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher:			Student ID:	
JCU Partnership School:				
SBTE/s Name:	Teaching Area 1		Teaching Area 2	
Teaching Area 1 – Experiences		Teaching Area 2 – Experiences		
Year Level	Subject	Year Level	Subject	
<input type="checkbox"/>	Office Use Only – Met Bachelor Education [Secondary] Program Accreditation Requirements regarding experience in both teaching areas			
Developing adequately towards the graduate level	<p>Awareness of the descriptors at the APST Graduate Career Stage; developing consistency in knowledge, practice and engagement at this level</p> <p style="text-align: center;">SUCCESSFUL DEMONSTRATION OF ENGAGEMENT LEVEL</p> <ul style="list-style-type: none"> ➤ with scaffolded support, is beginning to recognise to link/design/source... ➤ at times, with guidance, is somewhat able to... ➤ Is starting to show awareness of and has a basic understanding ... ➤ requires frequent prompts to seek and reflect... ➤ has limited capacity to... ➤ is still developing the confidence to be prepared to... ➤ is still developing the confidence to attempt to take the initiative... 			
Not developing adequately	Little or no evidence of knowledge, practice and engagement of awareness that meet the descriptor at the APST Graduate Career Stage			

Planning considerations			
		Developing Adequately	Not Developing
Seeks holistic developmental data on students and discusses profile observations to understand their needs.	APST 1.1		
Writes reflections indicating awareness of the need for learning environments to be responsive to the different needs of students.	APST 1.3		
<i>Please comment on how the PST used holistic developmental information and classroom observations to understand student needs.</i>			

Teaching considerations			
		Developing Adequately	Not Developing
Writes reflections recognising teaching practices to support the development of students' literacy capabilities across the Australian Curriculum learning areas.	APST 2.5		
Observes and notes how the use of digital resources and tools is implemented in lessons to support learning.	APST 2.6		
Develops a selection of questions to prompt student learning.	APST 3.5		
<i>Please provide feedback on how the PST linked literacy development, digital learning observations, and purposeful questioning to support student learning.</i>			

Establishing a Learning Environment			
		Developing Adequately	Not Developing
Writes reflections on how observed room routines and procedures support the promotion of positive interactions and engagement in learning experiences.	APST 4.2		
<i>Please comment on how the PST reflected on observed classroom routines and procedures to understand how they promote a learning environment.</i>			

Assessing learning			
		Developing Adequately	Not Developing
Writes reflections expressing an awareness of the purpose of providing timely and appropriate feedback to support learning and development.	APST 5.2		
<i>Please describe how the PST recognised the importance of timely, constructive feedback and reflected on how it supports students' learning and development.</i>			

Professional Conduct			
		Developing Adequately	Not Developing
Engages in professional dialogue.	APST 6.2		
Receives feedback in a professional manner by respectfully acknowledging and clarifying feedback.	APST 6.3		
Applies levels of communication and interaction with staff that align with Professional Boundaries and Code of Ethics.	APST 7.1		
<i>How did the PST engage professionally with colleagues, respond to feedback with maturity, and uphold appropriate ethical and communication standards</i>			

Professional Experience Overall Result		Requirements	
Satisfactory		Unsatisfactory	Completed 5 Days
Is ready to proceed to the next stage Met all Descriptors at a minimum of Developing Adequately		Is not yet ready to proceed to the next stage due to having 1 or more Not Developing Descriptors ticked	Compiled and discussed Evidence-Based Portfolio
			Experienced both Teaching Areas
Preservice teacher's name		Signature	
Supervising teacher's name		Signature	
Site coordinator's name		Signature	