

*Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.*

JCU Preservice Teacher:		JCU Student Id:	
Centre:		Room:	
SBTE/s:			

By the <b>end</b> of this prior-to-school professional experience, the preservice teacher demonstrates the following, based on required activities and the National Quality Standard at a Satisfactory level.	Satisfactory	Unsatisfactory
<b>Planning &amp; Organising for Learning</b>		
Co-planned/designed 7 Teacher Initiated Experiences		
Wrote 5 Emerging Learning and Teaching Opportunities		
Completed 8 Day Plans		
Completed 2 Weekly Review Checklists		
Considered children’s learning and development outcomes in relation to their identity, connectedness, wellbeing, confidence as active learners and effectiveness as communicators when planning for learning		
Considered children’s current knowledge, ideas, culture, ability and interests in planning and organising for learning		
Organized and effectively used resources, materials and equipment		
<b>Comments in relation to this section:</b>		
<b>Interacting/Teaching</b>		
Completed 2 Teacher Observations		
Taught 7 Teacher-initiated Experiences		
Supported children to participate in the learning experiences		
Responded to children’s ideas and play and used intentional teaching to scaffold and extend children’s learning		
Developed warm, respectful and equitable relationships with children that supported them to participate and feel secure, confident and included		

Engaged with children in meaningful, open and supportive interactions		
Supported children to build sensitive and responsive relationships with other children and adults		
Was focused, active and reflective in designing and delivering learning experiences		
<b>Comments in relation to this section:</b>		
<b>Managing</b>		
Completed Situational Analysis		
Created an inclusive environment that promoted agency, independent exploration and learning through play		
Ensured that indoor and outdoor spaces engaged children in quality experiences		
Supported children to manage their own behaviour, respond appropriately to the behaviour of others, and communicate effectively to resolve conflicts		
Adequately supervised children in their care		
<b>Comments in relation to this section:</b>		
<b>Monitoring and Assessing</b>		
Completed 8 documentations of children learning and development		
Demonstrated understanding of a range of strategies to monitor and assess children's learning and development		
Effectively used documentations to assess learning and plan for further learning		
<b>Comments in relation to this section:</b>		
<b>Professional Conduct</b>		
Collected and annotated centre's policies		
Demonstrated understanding and adherence to legislative requirements		

Maintained the dignity and rights of every child		
Developed respectful and equitable relationships with children		
Where possible, developed supportive relationships with families		

Comments in relation to this section:

**Reflecting & Learning from Practice**

Co-reflected with SBTE on teaching, learning and development		
Completed reflections for this practicum phase (Personal Statement, Teacher-initiated Experiences, Emerging Learning and Teaching Opportunities)		
Modified plans and practices based on critical reflection		

Comments in relation to this section:

**Overall Comments:**

<b>Preservice teacher's name</b>	<b>Signature</b>	
	<b>Date</b>	
<b>Supervising teacher's name</b>	<b>Signature</b>	
	<b>Date</b>	
<b>Site coordinator's name</b>	<b>Signature</b>	
	<b>Date</b>	