# Assessment Task 1- Group presentation

Group contract

**Contract date:**

**Group expectations:**

The group is expected to demonstrate positive cohesive teamwork while developing and presenting this assessment. All members of the group are to make equal efforts for the success of the group presentation. All group members are to fulfill the responsibilities of completing the assessment and making strong efforts for success related to group role expectations.

*Each member of the group must submit the group contract.*

**Group members:**

|  |  |
| --- | --- |
| Name: | Signature: |
| Name: | Signature: |
| Name: | Signature: |
| Name: | Signature: |

# Group Action Plan

**Group member names:**

**……………………………………………………………………………………………………………**

**……………………………………………………………………………………………………………**

We agree to the following plan of action regarding our work toward the group assignment tasks (edit as necessary):

## Meetings and communication

|  |  |
| --- | --- |
| Methods and times for individual/group communication |  |
| Limitations on individuals (caring/work responsibilities, travel, limited internet etc.) |  |
| Times, places and frequency of meetings |  |
| Who will summarise decisions |  |
| How will information be shared |  |
|  |  |

## Work and deadlines

|  |  |
| --- | --- |
| How will the group come to agreement on a topic |  |
| Deadline for topic decision |  |
| Who will summarise decisions |  |
| Who will do what tasks |  |
| Deadlines for tasks |  |
| How will information be shared |  |
| Who will collate the whole submission and circulate it for comment |  |
| Deadline for circulating the poster for final group comment |  |
|  |  |

## Problems and penalties

|  |  |
| --- | --- |
| What happens if members don’t meet agreed-to deadlines |  |
| What happens if members do not contribute / come to meetings |  |
|  |  |
|  |  |

**Further details:**

# Subject:

## YOUR CONTRIBUTION

|  |  |  |
| --- | --- | --- |
| Student name & Student ID | Individual contribution | Signature |
|  |  |  |
|  |  |  |
|  |  |  |