**4Q Reflective Resource for Subject Coordinators**

*Indicate subject code and title*

[Please refer to the [4Q Model of Evaluation](https://www.jcu.edu.au/learning-and-teaching/staff/teaching-evaluation/yourjcu-subject-and-teaching-survey) to engage in this reflective exercise]

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| **Student Learning Quadrant**  Identify strengths and issues/areas for improvement to emerge from student learning data (e.g. student performance on assessment). | |
| **Strengths** | **Issues/Areas for Improvement** |
|  |  |
| **Student Experience Quadrant**  Identify strengths and issues/areas for improvement to emerge from student experience data (e.g.YourJCU Subject and Teaching survey data). | |
| **Strengths** | **Issues/Areas for Improvement** |
|  |  |
| **Peer Review Quadrant**  Identify strengths and issues/areas for improvement to emerge from peer reviews of your subject/teaching. | |
| **Strengths** | **Issues/Areas for Improvement** |
|  |  |
| **Self Reflection Quadrant**  Identify strengths and issues/areas for improvement to emerge in your own reflections/evaluations.  For instance, did you wish to implement any changes in light of your participation in continuous professional learning? | |
| **Strengths** | **Issues/Areas for Improvement** |
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**Teaching and Curriculum Enhancement Action Plan**

Reflect on and devise an appropriate plan to address issues/areas for improvement.

Note that innovation in teaching and curriculum can take a couple of iterations to find optimal form.

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| Actions | Relevant staff | Timeframe |
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**Notes**