When addressing the key selection criteria, be specific about your involvement and achievements; provide concrete examples and make sure to include any additional information that clearly demonstrates commitment to your proposed course of study and desired career outcomes.

# About You

*Introductions in Aboriginal culture put relationships first by focusing on who we are, not what we do. The questions below touch on the topics of Country, ancestry, family, and culture, going beyond ‘what you study’ to the experiences and connections that have shaped who you are.*

*Please tell us about yourself using one or more of the prompts below. If you’d like to share something that is not included below, feel free to expand in your response.​ (200–300 words)*

* *Where were you born and raised?​*
* *Who were the Traditional Owners of that area?​*
* *Where were your parents born? What is your ancestry?​*
* *Do you have siblings? ​*
* *Do you have pets?​*
* *How many languages do you speak?​*
* *Where do you feel your place, or 'home,' is in this land?​*

Click or tap here to enter text.

# Study Goals

What course do you intend to study as a first preference and why? (100–200 words)

Click or tap here to enter text.

# Key Selection Criteria

Provide a written statement to demonstrate how you meet the GAF selection criteria. (300–400 words each)

**Academic Achievement** is reflected not just in your end of year result; excellence also includes participation in academic forums, competitions, additional merit awards, extra-curricular courses undertaken, and achievements gained through special interest programs.

Click or tap here to enter text.

**Community Involvement** demonstrates how committed you are to your community by volunteering for a variety of events, social and environmental causes, sporting and arts clubs, and charity programs, both within the school environment and in the broader community.

Click or tap here to enter text.

**Leadership Potential** speaks to your willingness to take on roles that require responsibility and demonstrate leadership, whether this is through school executive and committees, sporting membership and leadership, part-time and casual work, extra-curricular hobbies, and skills.

Click or tap here to enter text.