

Category	Candidate Academic Performance	Candidate, Related Experience & Skills	Research Project	Quality of Advisory Team and Research Environment
This category concerns:	Candidate evidence of formal research education, consideration of academic performance	Relevant experiences and skills of the candidate	Quality of research project	Quality of advisory team including consideration of complementary expertise, resourcing, outputs
This category is evidenced by:	Academic Transcripts and Primary Advisor Statement <ul style="list-style-type: none"> • Qualification (initial assessment provided by GRS) • Quality of research outputs (if any) • Previous institution of study • Academic achievement as evidenced by high GPA, rank within class, academic prizes and awards 	Primary Advisor Statement <ul style="list-style-type: none"> • Demonstrated critical thinking skills • Highly developed writing skills • Research experience/volunteer work (not part of a qualification) 	Primary Advisor Statement <ul style="list-style-type: none"> • Project strategic fit/alignment with University/ College/ Institute strategy • Potential impact of project • Commitment to internship (open to diverse experiences) • Funding sufficient to support research costs 	Primary Advisor Statement <ul style="list-style-type: none"> • Primary advisor track record of excellent support and mentoring of HDR candidates • Evidence of previous HDR candidate and graduate outcomes • Advisory team provides complementary expertise suitable to the project • Panel includes the development of an ECR • Good plan for mentoring and supporting the HDR candidate's development • Record of sustained research excellence of the advisors as measured by outputs and external research support consistent with the discipline expectations • Provision of an appropriate research environment
Weighting	50%	20%	15%	15%
<p>An exceptionally strong application with essentially no weaknesses. The application meets all or most of the criteria.</p> <p>85-100%</p>	<p>Relative to opportunity, the applicant demonstrates:</p> <ul style="list-style-type: none"> • Outstanding academic achievement, particularly in the 2 most recent years FTE as evidenced by high GPA (≥85%), rank within class, academic prizes and awards. • One of the following qualifications: <ul style="list-style-type: none"> – Honours Class I (or equivalent) and/or research – Masters by Research – Masters by Coursework with outstanding performance in research-related subjects. <p>42.5-50.0</p>	<p>Relative to opportunity, and as outlined by the primary advisor, the applicant has demonstrated:</p> <ul style="list-style-type: none"> • high level critical thinking skills in a thesis, publication, technical report or similar • highly developed writing skills (as demonstrated through the writing of a thesis, publication, technical report or similar) • substantial research experience/volunteer work. <p>15.0-20.0</p>	<p>As outlined by the primary advisor, the project:</p> <ul style="list-style-type: none"> • is strongly aligned with university/college/institute strategy • has high potential to impact on community/stakeholders/end-users • affords the candidate an identified opportunity to undertake an internship • is supported by already secured funding. <p>11.5-15.0</p>	<p>As outlined by the primary advisor, the advisory team:</p> <ul style="list-style-type: none"> • has a primary advisor with a strong track record of supporting HDR candidates (relative to opportunity) • provides all elements of required expertise • includes the development of an ECR • has a plan for the development of the HDR • has a strong research track record. • can facilitate access to an appropriate research environment in the relevant College or institute (e.g., access to necessary infrastructure or resources). <p>11.5-15.0</p>
<p>A strong application with only minor weaknesses</p> <p>75-84%</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> • Consistently strong academic achievement with good GPA (75-84%) • One of the following qualifications: <ul style="list-style-type: none"> – Honours Class IIA (or equivalent) and/or research – Masters by Coursework with strong performance in research related subject/s <p>37.5-42.0</p>			
<p>The application has identified weaknesses.</p> <p>≤74%</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> • Adequate academic achievement with moderate GPA (≤74%). <p>One of the following qualifications:</p> <ul style="list-style-type: none"> – Honours Class IIB (or equivalent) – Masters by Coursework with satisfactory grade in research related subjects <p>≤37.0</p>	<p>Relative to opportunity, and as outlined by the primary advisor, the applicant has demonstrated:</p> <ul style="list-style-type: none"> • demonstrated critical thinking skills ranging from poor to satisfactory • writing skills ranging from poor to satisfactory • limited or no research experience/volunteer work. <p>≤14.5</p>	<p>As outlined by the primary advisor the project:</p> <ul style="list-style-type: none"> • is not aligned with university/college/institute strategy • does not have the potential to impact on community/stakeholders • does not allow the time/skills for the candidate to undertake an internship • does not have already secured funding support. <p>≤11.0</p>	<p>As outlined by the primary advisor, the advisory team:</p> <ul style="list-style-type: none"> • has a primary advisor with a weak track record of supporting HDR candidates (RTO) • does not provide all elements of required expertise • does not include the development of an ECR • has not considered a plan for the development of the HDR • does not have a strong research track record/are not meeting researcher expectations. <p>≤11.0</p>