

GRADUATE RESUMES

Speech Pathology

Your ability to gain an interview for a graduate position hinges upon the quality of your written application.

This is your opportunity to demonstrate to a potential employer that you possess the necessary knowledge, skills and abilities for the position.

It is **essential** that you tailor your resume to the position, to increase the fit between you and the job.

Due to the volume of applications, many organisations use online application systems. You **must** follow the instructions to ensure your application progresses to the next stage. Each organisation's application process will have different requirements.

Market Yourself

Your resume is a marketing tool. Determine what the employer is most interested in and what your best selling points are. Reflect on your past study and work experiences, extracting points that could help to sell yourself to an employer.

You must tailor your resume for **every** job application. Emphasise your strengths as they relate to each particular job and match your skills and abilities to the job you are applying for.

Headings

There are no set headings for a resume, although the following headings are commonly included. Decide what headings best promote you to a prospective employer. The order is dependent on your background, relevant experience and requirements of the job. List all dates and experiences in reverse chronological order.

PERSONAL DETAILS

- Name, address, phone and email.
- LinkedIn Profile – ensure your profile is up to date. Consider personalising your URL (see our LinkedIn information sheet)
- Nationality is optional.
- **Do not** include your photo, date of birth or marital/parental status etc.

PROFESSIONAL PROFILE (Optional)

A Professional Profile (3-4 sentences) should only be added to your resume if it has been written to suit the position/organisation you are applying to.

EDUCATION

Tertiary and High school (only list high school if you are a recent school leaver and have relevant achievements to list).

MEMBERSHIPS

Include memberships of professional or industry bodies.

CLINICAL PLACEMENTS

Some employers require a copy of your Clinical Placement Report, others don't. If it is not required, use your resume as an opportunity to describe your responsibilities, achievements, range of patients treated, range of situations (remote, city etc.). Try to highlight different achievements or skills gained at each placement.

EMPLOYMENT HISTORY

Use bullet points to list your responsibilities and achievements for each role - tailor these to the position. Do not leave gaps in your resume. If you travelled or cared for a family member for 6 months list this.

REFEREES

Supervisor/Manager/Academic (Usually 2 to 3 people). Avoid personal referees.

Optional Headings

Professional Development	Key Skills
Extra-Curricular Activities	Publications
Special Awards	Volunteering

Language

Use professional vocabulary, e.g. 'negotiated', rather than 'worked out'. Verbs can highlight your skills. See the [Action Verb Information Sheet](#) for more examples.

Top Tips

- Thoroughly research the organisation's application procedure to determine what is required.
- Tailor it to the job description/organisation.
- Be clear, concise and truthful – no long paragraphs.
- Check page requirements.
- Use a simple layout with consistent font/bullets.
- Use bullet points to list your employment history responsibilities/achievements.
- Check and check again for spelling or grammatical errors.
- Avoid jargon.
- Online screening software can't read photos, clipart, tables, fancy fonts, borders.
- Ensure the headings suit your own skills and experience. Each person's resume will be different.

See our information sheet on Applicant Tracking Software – [Can a robot read your resume](#) to ensure your resume will get through any online screening tools.

Jack Smith

Douglas, QLD 4814

Phone: 0413 579 821

Email: jack.smith@my.jcu.edu.au

LinkedIn: <https://au.linkedin.com/in/jacksmith>

PROFESSIONAL PROFILE *(Optional)*

Enthusiastic and committed final year Speech Pathology student, with a strong academic background and a passion for helping individuals overcome communication challenges. Experienced in conducting assessments and implementing therapeutic interventions, coupled with hands-on clinical exposure. Dedicated to enhancing communication skills to positively impact individuals of all ages, fostering improved quality of life and promoting inclusive and effective communication within diverse communities.

Tip – If you decide to add a **Professional Profile**, keep it brief (3-4 sentences). It is a summary of your skills, strengths, and key experiences relevant to the role. It also should convey what you are seeking, or what you have to offer.

EDUCATION

2022 – current

Bachelor of Speech Pathology

James Cook University, Townsville, QLD

Expected completion date: November 2025

Achievements

- Grade Point Average: 5.8 (scale 1-7, 7 being highest)
- St Mark's College Award for Outstanding Academic Results (2022)

2021

Year 12 Senior Certificate

Smithfield State High School, QLD

Achievements

- ATAR: 88
- Debate Club Captain and an active member of the Student Representative Council

Tip – Only include High School if you have recently graduated and have relevant achievements such as awards etc.

TRAINING AND PROFESSIONAL DEVELOPMENT

2024

Speech Pathology Literacy Domain: From prevention to intervention

Speech Pathology Australia

2023

Hand Hygiene Australia Training

CLINICAL PLACEMENTS

2025

The Townsville Hospital Speech Pathology Department (Feb – March)

- Worked as part of a multi-disciplinary team with Townsville Cancer Centre and Rehabilitation Day Therapy Centre.
- Designed and implemented treatment for new and established patients.
- Provided rehabilitation of communication and swallowing disorders following a stroke.
- Applied knowledge on multimodal communication options for patients with acquired communication disorders.

2024

North West Community Health Centre, Mount Isa (July – August)

- Caseload was predominantly primary school aged children with speech and language impairments.
- Conducted education sessions regarding language skills in the classroom for teachers.
- Provided therapy services for children with cerebral palsy, aiming to optimise communication and participation.

Tip - Describe what you did with examples. Did you research or present information? What assessments did you do? Did you develop or update any materials/handouts?

EMPLOYMENT HISTORY

Feb 2023 –
present

Linguistics and Phonetics Tutor (casual)
James Cook University, Townsville

Achievements & Responsibilities

- Tutored four students weekly on subject content in speech, grammar and pronunciation, tailoring as required to match their individual needs.
- Supported students to improve their transcription and language analysis.

Feb 2022 –
present

Student Mentor (voluntary)
James Cook University Mentor Program, Townsville

Achievements & Responsibilities

- Coordinated tours on campus in O week for new Speech Pathology students.
- Trained in communication, mentoring and advocacy.
- Act regularly as a support and mentor to five new students providing guidance and advice on effective strategies to approach study, assessments, exams and university life in general.

July 2021 –
present

Hospitality Worker (casual)
The Spirited Goat and The Coffee Club, Townsville

Responsibilities:

- Provide excellent customer service and sensitively handle customer complaints.
- Assist in training new staff.
- Perform daily inventory audits and weekly product and supply orders.

LICENCES AND CERTIFICATES

- Current First Aid and CPR
- Current Working with Children Check Blue Card
- Open Drivers Licence (Manual)

PROFESSIONAL MEMBERSHIPS

2023 – current
2022 – current

RHINO – Speech Pathology Representative
Speech Pathology Australia Student Membership

REFEREES

Joe Black

Senior Speech Pathologist
Townsville University Hospital
Phone: (07) 4711 1111
joe.black@ths.qld.gov.au

Kate Jones

Senior Speech Pathologist
North West Community Rehab
Phone: (07) 4722 2222
kate.jones@nwcr.org.au

Tip – Keep your referees informed so that they are prepared when an employer contacts them. Two of your most recent clinical supervisors is usually preferred.

Need more help? Go to www.jcu.edu.au/careers for more resources

- [Information Sheets](#): Action Verb List, Can a robot read your Resume?
- [Employability Edge](#): Master Written Applications module
- [Big Interview](#): combine training and practice to improve your interview techniques
- Make an [appointment](#) with the Careers and Employability Team to get feedback on your application.

NOTE: This information is intended to be used as a guide and to provide general information only. It is solely your responsibility to evaluate and check the accuracy of the information provided.