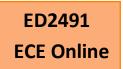


College of Arts, Society & Education **BACHELOR OF EDUCATION**



ED2491 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned ONLY by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within 5 days of Placement completion to support Preservice Teacher's subject progression.

Preservice	Please CC PST in the email so they may retain a copy of the Report for their Portiolio.					
Teacher:	Student ID:					
JCU				1		
Partnership						
School		VII				
SBTE:		Year Level				
	1			1		
Completed 5 Consecutive Days			from	to		
Completed and Discussed professional portfolio						
Constructive feedback will support the PST in planning their next phase of Placement, building upon the enactment of the teaching and learning cycle.						
How did the PST consider the learner to plan to learn? How did they reflect upon their observations to make planning decisions?						
How did the PST consider the need for differentiated teaching strategies with attention to literacy and						
numeracy, including resources customised or created by the SBTE, to facilitate student learning through						
differentiated strategies? How did the PST's choices of teaching strategies facilitate student learning?						
Consider how the PST explored classroom management to support and foster engagement and achievement.						
Consider now the F31 explored classifoon management to support and toster engagement and achievement.						
Is the PST receiving constructive feedback in a positive and professional manner?						
is the 131 receiving constructive reedback in a positive and professional manner:						

Suggested Focus for next Placement.	
Preservice Teacher's name	Signature Date
Supervising Teacher's name	Signature Date
Site Coordinator's name	Signature Date