

College of Arts, Society & Education BACHELOR OF EDUCATION

ED2491 Secondary

ED2491 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing <u>placements@jcu.edu.au.</u> The Report is due within **5** days of Placement completion to support Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio

Preservice	lease corst in the email so they may i		or the Report to	Student ID	
Teacher:					
SBTE/s:					
JCU					
Partnership					
School:	Tooching Area 1 (Innier Counier	J \	Tooching Ave	an 2 / Itanian Campiaulana	
SBTE/s:	Teaching Area 1 (Junior Curriculum)		Teaching Area 2 (Junior Curriculum)		
Classes/Year Levels					
		,			
Completed 5 Consecutive Days			from	to	
Completed and Discussed professional portfolio					
Constructive feedback will support the PST in planning their next phase of Placement, building upon the enactment of the teaching and learning cycle.					
g - 1,					
How did the PST consider the learner to plan to learn? How did they reflect upon their observations to make					
planning decisions?					
How did the PST consider the need for differentiated teaching strategies with attention to literacy and					
numeracy, including resources customised or created by the SBTE, to facilitate student learning through					
differentiated strategies? How did the PST's choices of teaching strategies facilitate student learning?					
Consider how the PST explored classroom management to support and foster engagement and achievement.					

Is the PST receiving constructive feedback in a positive and professional manner?					
is the 151 receiving constructive recuback in a positive and professional marmer.					
Suggested elements of focus for next Placement.					
Subbested elements of foods for flexe fludelinent.					
Preservice Teacher's name	Signature				
	Date				
	Date				
	-				
Supervising Teacher's name	Signature				
	Date				
C'I a Canada da cana	Signature				
Site Coordinator's name	Signature				
	Date				