

## **Alternative Standard Application: First Nations Language Alternative Standard to the Literacy and Numeracy Test for Initial Teacher Education (LANTITE)**

This form is for James Cook University initial teacher education students to evidence their proficiency in an Australian First Nations language, as an alternative standard to the LANTITE.

### Privacy Collection Notice:

James Cook University is collecting and processing your personal information via this form to:

- Evidence your proficiency in a First Nations language as an alternative standard to the LANTITE, as required by the revised national LANTITE requirements from the Australian Institute for Teaching and School Leadership (AITSL).
- Administer your completion of this requirement in our student system.

We may share your personal information with relevant Government Departments or agencies to confirm your exemption from the LANTITE. If you choose not to provide all the information requested, we may not be able to register your completion of this requirement which may impact your ability to complete your course.

We ensure that personal information is collected and managed in accordance with the Information Privacy Act 2009 (Qld).

## **Student Details**

Student ID: \_\_\_\_\_

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Signature: \_\_\_\_\_

Course you are currently admitted to:

Bachelor of Education (Early Childhood Education)

Bachelor of Education (Primary)

Bachelor of Education (Secondary)

Master of Teaching and Learning (Secondary)

**Confirm First Nations language proficiency by completing one of the following options.**  
E.g. either 1, OR 2, OR 3.

### **Option 1.**

Confirmation from a Land Council (or incorporated Indigenous organisation) stating the First Nations language in which the student is proficient. [To meet this option, ensure all parts of this section below are completed by the relevant authority.](#)

Language name/clan group: \_\_\_\_\_

Relevant Land Council/Organisation name: \_\_\_\_\_

Statement: I confirm that [student: \_\_\_\_\_]

is proficient in [language: \_\_\_\_\_]

Signature: \_\_\_\_\_ Print name and role/position: \_\_\_\_\_

Date: \_\_\_\_\_

Land Council/Organisation seal:

Comment (optional): \_\_\_\_\_

## Option 2.

Formal qualification in a First Nations language. To meet this option, identify the language in the section below and attach to this form a certified colour copy of your formal qualification.

Language name/clan group: \_\_\_\_\_

## Option 3.

Portfolio of practice in a school that is working with traditional owners to deliver First Nations language/s. To meet this option, ensure all parts of this section below are completed by the relevant authority.

Statement:

As principal of \_\_\_\_\_, I confirm that \_\_\_\_\_ has completed at least 2 of the following: (tick all relevant options)

Performed in the role of Indigenous Language Teaching Assistant, or equivalent.

Delivered PD to teaching staff on First Nations language and language-related development.

Co-taught and/or planned the incorporation of First Nations language into school programs or classroom learning activities.

Performed in a translator role between school and community/research projects/community development programs.

Language name/clan group: \_\_\_\_\_

Signature: \_\_\_\_\_

Print name and position: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Comment (optional): \_\_\_\_\_