

Bachelor of Education (Primary) (English/Literacy) (Online) [Accelerated]

Useful study planning/enrolment resources:

- [Course and Subject Handbook](#)
- [Academic Calendars](#)
- [Class Registration](#)
- [Enrolment Resources](#)

The information in the study planner is current at the time of creation may be subject to future change. Seek enrolment advice before deviating from the sequence provided in this plan.

It is a national requirement that all Initial Teacher Education pre-service teachers undertake the Literacy and Numeracy Test for Initial Teacher Education (LANTITE). The LANTITE must be attempted before the end of the first year of full-time study (or equivalent). It must be successfully completed prior to placement and GTPA assessment in the final year of study..

Essential Placement Information

It is a **[Pre-Placement policy](#)** requirement to complete InPlace before the cut-off date in the designated week – Please refer to the Professional Experience Calendar in the EDU_Profex Community Site.

For embedded Professional Experience: successful completion of Placement and coursework (and associated assessment) is required to pass the subject overall. All subject requirements must be completed in the same study period in which you are enrolled. If you are repeating a subject with embedded Professional Experience, you must reattempt all subject requirements (i.e., practicum completed in a previous enrolment does not count).

Out Of Step Students: It is the responsibility of the student to email placements@jcu.edu.au at the commencement of the study period prior to enrolling in the subject to request a placement. Failure to do so will mean that a placement will not be found.

2026	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
			Specialisation subject CU1010:03 Effective Writing

2027	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED1411:03 Science and Sustainability in Education	ED1492:03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings <i>PREREQ: 6 credit points of Level 1 subjects or concurrent study</i> This subject has a 5-day professional experience AND ED1442:03 Arts Education for Primary School	ED1421:03 Foundations of Language and Literacy in Education This subject has a 5-day professional experience AND ED2190:03 Health and Physical Education for Primary School <i>PREREQ: 6 credit points of level 1 ED subjects</i>
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED1401:03 Education Perspectives and Practice AND ED1441:03 Technologies for Primary School	ED1481:03 Educational Psychology: Learners and Learning AND ED2196:03 Humanities and Social Sciences for Primary School <i>PREREQ: 6 credit points of level 1 subjects</i>	Specialisation subject EL2047:03 Children's Literature <i>PREREQ: 9 credit points of tertiary study</i>

2028	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED2991:03 Aboriginal and Torres Strait Islander Education <i>PREREQ 9 credit points of Level 1 subjects</i> AND ED3441:03 Technologies Across the Curriculum <i>PREREQ: ED1440 or ED1441</i>	ED2195:03 Science Education for Primary School <i>PREREQ: ED1411</i>	ED2491:03 Planning for Engaging Learning <i>PREREQ: ED1481, ED1401 and (ED1491 or ED1492 or MA1000) and demonstrated attempt of the LANTITE</i> This subject has a 5-day professional experience
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED2194:03 Approaches to Oral Language and Reading Development in Primary School <i>PREREQ: ED2491</i> This subject has a 10-day professional experience	ED2193:03 Mathematics Education for Primary School 1 <i>PREREQ: ED1492</i> AND ED3443:03 English as an Additional Language/Dialect for Indigenous learners <i>PREREQ: ED2991</i>	Specialisation subject ED4306:03 Students with Reading Difficulties

2029	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED3095:03 Primary Education: Literature and Producing Texts <i>PREREQ: ED2194</i>	ED3497:03 Mathematics Education for Primary School 2 <i>PREREQ: ED2193</i>	ED3442:03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities <i>PREREQ: (ED2491 and ED2094 and ED2093 or AF2703) or (ED2491 and ED2194 and ED2193 or AF2702) or (ED2491 and ED2492)</i> This subject has a 5-day professional experience
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED3197:06 Reflective Teaching Cycles and Positive Learning Environments (Primary) <i>PREREQ: ED1492 and ED2193 and ED3442</i> This subject has a 15-day professional experience	ED4995:03 Education Across Culturally Diverse Contexts <i>PREREQ: ED3443</i>	ED4621:03 Leading Wellbeing and Sustainability in Learning Communities <i>PREREQ: 12 credit points of Level 3 and/or Level 4 subjects</i> AND ED4460:03 Service Learning for Sustainable Futures <i>PREREQ: 12 credit points of Level 3 and/or Level 4 subjects including ED3442</i> 50 hours service learning

2030	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED4486:03 Fourth Year Professional Experience A <i>PREREQ: 21 credit points of level 3 subjects, including (ED3097 or ED3197 or ED3297) and (ED3223 and ED3096) or (ED3095 and ED3497) or (ED3210 and ED3209) and successful completion of the LANTITE</i> This subject has a 15-day professional experience	ED4623:03 Teachers as Ethical and Collaborative Change Agents <i>PREREQ: ED3442</i>	ED4490:06 Fourth Year Professional Experience B <i>PREREQ: ED4486</i> This subject has a 25-day professional experience
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
ED4622:03 Learning and Teaching in Rural and Remote Contexts <i>PREREQ: 48 credit points of undergraduate subjects</i>			

COURSE HANDBOOK

[Bachelor of Education \(Primary\) Handbook](#)