

Bachelor of Education (Secondary) (Industrial Technologies and Design FTA) (Vet Specialisation STA) Accelerated

Once you have chosen your second teaching area, please contact the Enrolments Team enrolments@jcu.edu.au for a personalised accelerated study plan. Some FTA and STA combinations can only be accelerated with approval to overload.

Useful study planning/enrolment resources:

[Course and Subject Handbook](#)

[Academic Calendars](#)

[Class Registration](#)

[Enrolment Resources](#)

The information in the study planner is current at the time of creation may be subject to future change. Seek enrolment advice before deviating from the sequence provided in this plan.

It is a national requirement that all Initial Teacher Education pre-service teachers undertake the Literacy and Numeracy Test for Initial Teacher Education (LANTITE). The LANTITE must be attempted before the end of the first year of full-time study (or equivalent). It must be successfully completed prior to placement and GTPA assessment in the final year of study.

Essential Placement Information

It is a **Pre-Placement policy** requirement to complete InPlace before the cut-off date in the designated week – Please refer to the Professional Experience Calendar in the EDU_Profex Community Site.

For embedded Professional Experience: successful completion of Placement and coursework (and associated assessment) is required to pass the subject overall. All subject requirements must be completed in the same study period in which you are enrolled. If you are repeating a subject with embedded Professional Experience, you must reattempt all subject requirements (i.e., practicum completed in a previous enrolment does not count).

Out Of Step Students: It is the responsibility of the student to email placements@jcu.edu.au at the commencement of the study period prior to enrolling in the subject to request a placement. Failure to do so will mean that a placement will not be found.

^ Two curriculum subjects will be taught out of Townsville and Cairns with the remaining subjects offered externally via cross institutional study

	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
2026	ED1421:03 Foundations of Language and Literacy in Education 5 Days Professional Experience	ED1491:03 Foundations of Mathematics and Numeracy for Middle School Teachers 5 Days Professional Experience	ED1481:03 Educational Psychology: Learners and Learning
	ED1401:03 Education Perspectives and Practice	First Teaching Area ITD1100:03 ITD Guidelines and Practices <i>(to be studied cross-institutionally through USQ)</i>	ED2991:03 Aboriginal and Torres Strait Islander Education <i>PREREQ: 9 credit points of Level 1 Subjects</i>
	First Teaching Area NM1500:03 Introductory Engineering Mathematics <i>(to be studied cross-institutionally through USQ)</i>	First Teaching Area ITD3120:03 Design and Visual Communication <i>(to be studied cross-institutionally through USQ)</i>	Second Teaching Area

	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
2027	ED2491:03 Planning for Engaging Learning <i>PREREQ: ED1481, ED1401 and (ED1491 or ED1492 or MA1000) and demonstrated attempt of the LANTITE</i> 5 Days Professional Experience	First Teaching Area ED2492:03 Junior Secondary Curriculum 1 <i>PREREQ: ED2491</i> 10 days Professional Experience	First Teaching Area ED3210:03 Senior Secondary Curriculum 1 <i>PREREQ: ED2492</i>
	First Teaching Area ITD3110:03 Emerging Technologies <i>(to be studied cross-institutionally through USQ)</i>	Second Teaching Area ED2493:03 Junior Secondary Curriculum 2 <i>PREREQ: ED2491</i>	Second Teaching Area ED3209:03 Senior Secondary Curriculum 2 <i>PREREQ: ED2493</i>
	Second Teaching Area	First Teaching Area ITD2220:03 Material Technologies 2 (Metals) <i>(to be studied cross-institutionally through USQ)</i>	Second Teaching Area

	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
2028	ED3442:03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities <i>PREREQ: (ED2491 and ED2094 and ED2093 or AF2703) or (ED2491 and ED2194 and ED2193 or AF2702) or (ED2491 and ED2492)</i> 5 Days Professional Experience	ED3297:06 Reflective Teaching Cycles and Positive Learning Environments (Secondary) <i>PREREQ: (ED1491 or MA1000) and ED3442</i>	ED4995:03 Education Across Culturally Diverse Contexts (TR3 or B5) <i>PREREQ: ED3443</i>
	ED3443:03 English as an Additional Language/Dialect for Indigenous Learners <i>PREREQ: ED2991</i>		ED4460:03 Service Learning for Sustainable Futures (TR3 or B6) <i>PREREQ: 12 credit points of Level 3 and/or Level 4 subjects and ED3442</i> 50 Hours Service Learning
	First Teaching Area ITD1210:03 Material Technologies 1 (Wood and Plastic) <i>(to be studied cross-institutionally through USQ)</i>	ED4622:03 Learning and Teaching in Rural and Remote Contexts <i>PREREQ: 48 credit points of undergraduate subjects</i>	Second Teaching Area

*Please note fourth year subjects are taught in a mix of Block and Trimester study periods.

	TRIMESTER 1 (Jan-Apr)	TRIMESTER 2 (May-Aug)	TRIMESTER 3 (Sep-Dec)
2029*	BLOCK 1 (Jan-Feb)	BLOCK 3 (May-Jun)	
	ED4486:03 Fourth Year Professional Experience A <i>PREREQ: 21 credit points of Level 3 subjects, including (ED3097 or ED3197 or ED3297) and (ED3223 and ED3096) or (ED3095 and ED3497) or (ED3210 and ED3209)</i> 15 Days Professional Experience	ED4490:06 Fourth Year Professional Experience B* <i>PREREQ: ED4486</i> 25 Days Professional Experience <i>*Early Start</i>	
	BLOCK 2 (Mar-Apr)		
	ED4621:03 Leading Wellbeing and Sustainability in Learning Communities <i>PREREQ: 12 credit points of Level 3 and/or 4 subjects</i>		
	ED4623:03 Teachers as Ethical and Collaborative Change Agents <i>PREREQ: ED3442</i>		

COURSE HANDBOOK

[Bachelor of Education \(Secondary\)](#)

[First Teaching Area – Industrial Technologies and Design](#)