Assessment Methods at JCU 2024

Written	Oral	Performance/Practice/ Product	Participation	Multimethod
Abstract Action plan Annotated bibliography Brief Briefing paper Business plan Case notes Case report Case study analysis Client report Concept map Critical appraisal/review Critical incident analysis Dilemma eBook ePoster Essay Examination (centrally administered) Examination (College administered) Field notes Field report Job application Journal Journal article Learning plan Lesson plan Letter/memorandum Literature review Log/logbook Manual Media article Medication calculation Minutes Peer assessment Peer review Poster Problem task Project plan Project report Proposal Reflection/reflective task Research report Self-reflection task Technical report Test/Quiz Thesis/dissertation Tutorial task Workbook	Debate Elevator pitch Guided discussion Interview Oral defense Podcast Presentation Viva	Clinical assessment Clinical placement performance Creative performance Creative work Internship performance Mini-clinical evaluation exercise (mini-CEX) Model/artefact Mooting/Moot court Multimedia production Multi-station assessment task (MSAT) Objective structured clinical examination (OSCE) Portfolio Practical assessment/practical skills demonstration Professional placement performance Prototype Role play Scenario-based learning activity Simulation activity Software development/creation Website development/creation	Class participation Observation Online participation	Free text entered in the 'description' section to articulate each method and its sub-category, the weighting allocated to each, and whether each sub-category is individual or group work if the 'combined' option has been selected. e.g. For a Multi-method (30%), combined, the description would need to be entered as: written-abstract (10%) individual; oral-presentation (20%) group.