

YourJCU Teaching Survey: Question Library

JCU Australia Campuses

Teaching staff listed in the TRDB as Subject Coordinator WILL NOT be invited to opt-in for a Teaching Survey.

Teaching staff listed in the TRDB as a Lecturer WILL be invited to opt-in for a Teaching survey.

Teaching staff listed in the TRDB as a Tutor can have their Subject Coordinator request a Teaching survey on their behalf.

JCU Singapore Campus

Teaching staff listed in the TRDB as Subject Coordinator WILL NOT be automatically opted-in for a Teaching survey.

Teaching staff listed in the TRDB as a Lecturer/Tutor WILL be automatically opted-in for a Teaching survey.

Core Teaching Survey Questions

1. This staff member was approachable for support if I needed it
2. The teaching style of this staff member inspired me to learn
3. This staff member delivered subject material in ways that helped my learning
4. This staff member provided useful feedback to improve my learning
5. Overall, I was satisfied with the teaching of this staff member
6. What were the best aspects of this staff member's teaching? (open-ended)
7. Are there any area(s) of this staff member's teaching that could be improved? (open-ended)

Optional Teaching Survey Questions

If teaching staff are automatically or have opted-in for deployment of a YourJCU Teaching Survey, they will be invited to add up to two additional questions.

- This staff member promoted an understanding of indigenous Australian issues and cultures
- This staff member provided me with prompt assistance if required
- This staff member communicated clearly (e.g. was good at explaining concepts and assessment clearly)
- This staff member demonstrated a strong enthusiasm for the subject area
- This staff member demonstrated a strong knowledge of the subject area
- This staff member made the subject interesting (e.g. made the relevance of the subject clear)
- This staff member organized effective practical/laboratory sessions
- This staff member made group work a valuable experience
- This staff member demonstrated the skills to deliver subjects effectively in block/intensive mode

- This staff member encouraged active participation of students in the classroom (physical or online)
- This staff member made the subject content sufficiently challenging to meet my expectations
- This staff member made effective use of available information communication technology (e.g. LearnJCU, web and social media)
- This staff member used audio-visual materials effectively (e.g. classroom boards, PowerPoint, Blackboard collaborate etc)
- This staff member utilised contemporary, relevant research or clinical practice in their teaching
- This staff member connected the information and activities to the context of professional practice
- This staff member effectively monitored my clinical/professional progress
- This staff member connected theory and practice in the discipline
- This staff member encouraged a willingness to contribute to the intellectual, cultural and social life of the regional communities
- This staff member created a class environment that I felt free to contribute in
- This staff member carefully planned learning experiences outside the classroom (e.g. field work, clinical placements)
- This staff member stimulated my curiosity and independent learning in this subject
- This staff member contributed to the development of my critical thinking skills
- This staff member motivated to do my best work in this subject
- This staff member provided worthwhile feedback on my learning in this subject
- This staff member adapted the assessment methods to the diverse student needs and learning styles

Response Key

1. Strongly Disagree
2. Disagree
3. Neither Disagree or Agree
4. Agree
5. Strongly Agree