# Template: Planning and designing asynchronous discussion

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| What learning outcome/s are aligned to this asynchronous discussion?  |
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| How is the asynchronous discussion linked to the learning outcome/s? |
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| What is the issue, problem or controversy students are interacting with? |
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| When do you anticipate you will need to steer students’ discussions? |
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| What communicative strategies do you want students to focus on? |
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| What explicit instructions will you provide for student participation? |
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| How are you planning to interact in the discussions? |
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Adapted from Verenikina et al (2017) and Salmon (2002)

# References

Verenikina, I., Jones, P. T. & Delahunty, J. (2017). *The Guide to Fostering Asynchronous Online Discussion in Higher Education*. Retrieved from: www.fold.org.au/docs/TheGuide\_Final.pdf.

Salmon, G. (2002). A pedagogical model for e-learning: “The five-stage model of online learning”. Retrieved from https://itlc.science.ku.dk/english/papers/model