# Template: Planning and designing asynchronous discussion

|  |
| --- |
| What learning outcome/s are aligned to this asynchronous discussion? |
|  |
| How is the asynchronous discussion linked to the learning outcome/s? |
|  |
| What is the issue, problem or controversy students are interacting with? |
|  |
| When do you anticipate you will need to steer students’ discussions? |
|  |
| What communicative strategies do you want students to focus on? |
|  |
| What explicit instructions will you provide for student participation? |
|  |
| How are you planning to interact in the discussions? |
|  |

Adapted from Verenikina et al (2017) and Salmon (2002)

# References

Verenikina, I., Jones, P. T. & Delahunty, J. (2017). *The Guide to Fostering Asynchronous Online Discussion in Higher Education*. Retrieved from: www.fold.org.au/docs/TheGuide\_Final.pdf.

Salmon, G. (2002). A pedagogical model for e-learning: “The five-stage model of online learning”. Retrieved from https://itlc.science.ku.dk/english/papers/model