Appendix 1 - Comprehensive Course Review Quality Indicators

#	Indicator	Stds ref (HESF)	Description	Data source	Source	Review profile (Value = 1) (Value = 0.5 for #2a, #2b, #7a, #7b)	Review profile (Value = 2) (Value = 1 for #2a, #2b, #7a, #7b)	Review profile (Value = 4) (Value = 2 for #2a, #2b, #7a, #7b)
1	Course accreditation profile	5.3	External accreditation or quality review provided by an external body. May be mandatory, optional, or not available.	Annual Professional Accreditation Update.	Division R&A	External accreditation in place– no mandatory conditions	External accreditation in place – with conditions	Loss of external accreditation imminent; OR No external accreditation
2a	Overall Student experience - SES	5.3	Student satisfaction with Overall Course Satisfaction (CPR/Cognos). Most recent 3 years. CPR/Cognos data	Student Experience (QILT) (CPR Cognos) Int'l Student Baro.	R&A	Average UG feedback stable ≥ 79.3% over past 3 years. Average PGCW feedback stable ≥ 75.6% over past 3 years.	Average UG Feedback stable ≥ 74.9% and < 79.3% over past 3 years. Average PGCW Feedback stable ≥ 65.6% and < 75.6% over past 3 years.	Average UG Feedback declining OR < 74.9% over past 3 years. Average PGCW Feedback declining OR < 65.6% over past 3 years.
2b	Overall Subject Satisfaction - YourJCU	5.3	Student satisfaction with Overall Subject Satisfaction (CPR/Cognos). Most recent 3 years. CPR/Cognos data	Student Experience (SELT) (CPR Cognos)	R&A	Average feedback stable ≥ 80% over past 3 years.	Average Feedback stable ≥ 75% and < 80% over past 3 years.	Average Feedback declining OR < 75% over past 3 years.
3	Industry linkage	5.3	Access and use of industry expertise (such as advisory boards) and benchmarking/referencing. May be at discipline or Academic Group level	Division records	College Division	Formal and planned industry collaboration	Some industry collaboration.	No industry collaboration.
4	Graduate Employment – Overall employment	5.4.1	Implementation of Work Integrated Learning, focus on graduate outcomes and career development	CPR	College Division	Average UG employment stable ≥ 87.5% over past 3 years. Average PGCW employment stable ≥ 92.7% over past 3 years.	Average UG employment stable ≥ 77.5% and < 87.5% over past 3 years. Average PGCW employment stable ≥ 82.7% and < 92.7% over past 3 years.	Average UG employment declining OR < 77.5% over past 3 years. Average PGCW employment declining OR < 82.7% over past 3 years.
5a	Scale: Overall size	6.2.1c, 6.2.1d	Total EFTSL: Most recent full academic year	CPR Cognos	R&A	UG ≥ 80 EFTSL	UG > 20 and < 80 EFTSL	UG ≤ 20EFTSL
5b	Scale: Overall size	6.2.1c, 6.2.1d	Total EFTSL: Most recent full academic year	CPR Cognos	R&A	PGCW ≥ 30 EFTSL	PGCW > 10 and < 30 EFTSL	PGCW ≤ 10 EFTSL
6	Student Commencing Enrolment trend	6.2.1c, 6.2.1d	EFTSL Commencing Enrolments: Most recent 3 years	CPR Cognos	R&A	Increasing trend > 3% Year on Year	Flat ± 3% Year on Year	Declining trend > 3% Year on Year
7a	Student Success in Core Subjects	5.3	Completion rate trend over past 3 years	CPR Cognos	R&A	Subject success ≥ 75% over past 3 years.	Subject success ≥ 70% and < 75% over past 3 years OR < 70% but improving by 1% Year on Year over 3 years.	Subject success < 70% over past 3 years.
7b	Student retention - (Course)	5.3	% of students re-enrolling in Yrs. 2 (based on TEQSA Risk Assessment definition) for the course. Most recent 3 years Cognos data. For "short courses" only (volume of learning of 1 EFTSL/12 months or less, i.e., undergraduate certificates and diplomas, graduate certificates and diplomas, and end-on honours), calculate an "equivalent" retention figure as	CPR Cognos	R&A	Average UG Retention stable and positive ≥ 75% over past 3 years. Average PGCW Retention stable	Average UG Retention stable ≥ 70% and < 75% over past 3 years. 1-2 Significant student issues. Average PGCW	Average UG Retention declining OR < 70% over past 3 years. Numerous and sustained student issues.

						and positive ≥ 65% over past 3 years.	Retention at ≥ 60% and < 65% over past 3 years	Average PGCW Retention declining OR < 60% over past 3 years
			Short Course Retention in Year N, $R_{SC\_N} = \dfrac{Continuing\ Enrolments_{N+1} + Completions_N}{Enrolments_N}$ This gives a reliable measure of the inverse of attrition that can be used in place of the standard definition without distorting the scale.					

Score	8 − 15.5	16 − 20.5	21 − 28
Review Type	Desktop (Low Risk)	Panel Interview (Moderate Risk)	Panel Visit (High Risk)

Scores below 8 indicate there's not enough data for the quality indicators to be able to calculate a total score.