# About You

*Introductions in Aboriginal culture put relationships first by focusing on who we are, not what we do. The questions below touch on the topics of Country, ancestry, family, and culture, going beyond ‘what you study’ to the experiences and connections that have shaped who you are.*

**Please tell us about yourself using one or more of the prompts below. If you’d like to share something that is not included below, feel free to expand in your response.**​ *(200–300 words)*

* Where were you born and raised?​
* Who are the Traditional Owners of the area?​
* Where were your parents born? What is your ancestry?​
* Do you have siblings? ​
* Do you have pets?​
* How many languages do you speak?​
* Where do you feel your place, or 'home,' is in this land?​

Click or tap here to enter text.

### Study Goals

**What course do you intend to study as a first preference and why?** (100–200 words)

Click or tap here to enter text.

# Values Statement

*George Alexander was a man who created a formidable legacy, guided by the values of determination, hard work, ingenuity, and modesty. When addressing your core values and vision, consider the past but also the future you aspire to and how you will use that vision to build your own legacy.*

**Values are qualities and behaviours that form the basis of who we are. Much like a compass, your values guide you through life, defining how you treat others, yourself, and the world around you.** *(100-200 words)*

### Your Core Value

Please identify a core value in one word or phrase that helps ground you and guide your actions and decisions.

**Core Value:** Click or tap here to enter text.

What does this value mean to you and how has it informed or influenced a significant moment in your life?

Click or tap here to enter text.

### Your Vision

What are your long-term aspirations? How does your chosen degree inform this vision? What short-term goals have you set yourself to help realise this vision?

Click or tap here to enter text.

### Your Legacy

Your values, goals and behaviour contribute to the legacy you leave behind. Whether it’s a career or personal aspiration, tell us how you wish to be remembered?

Click or tap here to enter text.

# Key Selection Criteria

*When addressing the key selection criteria, be specific about your involvement and achievements; provide concrete examples and make sure to include any additional information that clearly demonstrates commitment to your proposed course of study and desired career outcomes.*

**Academic Achievement** is reflected not just in your end of year result; excellence also includes participation in academic forums, competitions, additional merit awards, extra-curricular courses undertaken, and achievements gained through special interest programs. *(300-400 words)*

Click or tap here to enter text.

**Community Involvement** is demonstrated through participation and engagement in formal volunteering programs and activities, community events, social and environmental causes, and charity fundraising, both within the school environment and in the broader community. *(300-400 words)*

Click or tap here to enter text.

**Leadership Potential** speaks to your willingness to take on roles that require responsibility and demonstrate leadership, whether through school executive and committees, mentorship appointments, professional skills development, paid employment, personal entrepreneurship, contribution to family business, and other career-related initiatives and leadership opportunities. *(300-400 words)*

Click or tap here to enter text.