

2025 SSAF EXPENDITURE PLAN

The Student Consultation Period was conducted from Monday 14 October to Sunday 27 October 2024.

The estimated SSAF Income for 2025 is forecast at \$3.8 million

SSAF reserves will be utilised to account for additional expenditure.

| Proposed by | SSAF Category | Project/Activity | 2025 Total SSAF Allocation |
|-------------|--|---|----------------------------|
| JCU | Health and welfare of students Providing libraries and reading rooms Orientation Study skills Employment or career advice Helping overseas students Advising on matters arising under the Higher Education provider's rules | Enhancing the HDR Candidate Experience <i>Activities to support cohort activities for HDR candidates organised by the Colleges and the Postgraduate Centre in Cairns to improve the social and intellectual climate of HDR candidates including external candidates.</i> | \$ 50,000 |
| JCU | Health and welfare of students Providing food and drink on campus Study skills Orientation Helping overseas students Sporting or recreational activity Employment or career advice Supporting debating by students Supporting the administration of a club most of whose members are students Supporting an artistic activity by students | Colleges HDR Support (allocation proportionate to HDR student load for each College) <i>A range of activities to support HDR cohort-building and promote peer-to-peer support networks including:</i> - Meetings - Professional development conferences/workshops - Support for participation in annual 3MT competition | \$ 53,312 |
| JCU | A range of categories including providing/helping with health or welfare, orientation, sport or other recreational activity, study skills, financial affairs, providing food and drink on campus | Student Communications and Engagement Advisors Salaries (2.5 FTE) and Orientation and Engagement Annual Plan <i>The Student Communications and Engagement Team coordinates the delivery of student-focused communication and engagement initiatives for JCU current students across Townsville and Cairns Campuses, and in conjunction with teams based in satellite campuses in Mount Isa and Mackay. The 2025 Orientation and Engagement Annual Plan provides an overarching strategy and operational plan, to deliver a Student Orientation and Onboarding experience across 5 major intakes in 2025 - 2 Semesters, 3 Trimesters, 6 Carousels, and includes an external orientation product. SCE delivers a suite of student events each year focused on wellbeing, cultural and academic preparation activities for all year levels including: Harmony Day, RU OK? Day, Mental Health Week, and Live@Lunch events .</i> | \$ 502,630 |
| JCU | Helping overseas students Health and welfare of students Providing food and drink Orientation | International Student Support Events and 24/7 Support Service (Sonder) <i>Events (held on both Townsville and Cairns campuses excluding Cafe Corner, which is held in Townsville only) will include: International Welcome, Cafe Corner, Let's Lunch, International Student Completion Ceremony, International Orientation and International Student Buddies. Sonder is a 24/7 digital platform that allows International Students to receive personalised support (including wellbeing resources, safety and security, immediate assessment and in-person response) whenever they need it. These initiatives are instrumental in creating a welcoming, supportive, and engaging environment for International students at JCU. By addressing the social, emotional, and wellbeing needs of students, they ensure that International students feel a strong connection to the university, thereby fostering a sense of belonging.</i> | \$ 175,000 |
| JCU | Health and welfare of students Helping students with financial affairs Advising on matters arising under the Higher Education provider's rules | Wellbeing Counsellor (1 FTE) <i>The Wellbeing Counsellor is critical in providing "just in time and just for me" access to services. The Counsellor assists students to resolve problems, link to existing University and community support networks and to build students' capacity and strategies to manage personal circumstances that may impact on their studies. Support is provided to students through one-to-one appointments and capacity-building workshops and health promotion events. The service is free, confidential and is available to all enrolled students.</i> | \$ 126,845 |
| JCU | Employment and career advice | Career Development Advisor (1 FTE) <i>The Career Development Advisor provides high quality career development support to prospective and current students and recent graduates of JCU to optimise positive career outcomes by preparing graduates for current and future employment markets. The Career Development Advisor supports the embedding of career development learning within curriculum across all colleges, courses and year levels at JCU.</i> | \$ 143,867 |
| JCU | Health and welfare of students | University Crisis Line <i>The University Urgent Mental Health Support Line was piloted from July 2024. This service (delivered by University Crisis Line, UCL) provides all JCU students immediate access to crisis supports during service closure (after hours, university shutdown, etc.). The introduction of the University Urgent Mental Health Support Line ensures that all JCU students have access to appropriate mental health support, 24/7.</i> | \$ 52,000 |
| JCU | Improvements to student spaces | Estate SSAF Projects <i>Improvements to student spaces as a result of feedback obtained through JCU's Shape My Campus Project: Study space furniture uplift for AccessAbility, sensory space for neurodivergent students in Cairns and Townsville, study furniture and whiteboards in shared home rooms in Cairns; improvements to 2nd floor Eddie Koiki Mabo Library, informal study hub and HDR hub in Townsville.</i> | \$ 750,000 |
| JCU | Health and Welfare of Students Supporting a sporting or recreational activity | Townsville and Cairns Campus Active Lifestyle Promotion <i>This project is split into two main categories: (1) Active Lifestyles aimed at continuing upgrades and care to JCU sporting fields and (2) Fresh Food and Eco-Centric Socialisation aimed at renewing and further developing the community gardens on Townsville and Cairns campuses, to allow students access to a safe and relaxing gardening environment as well as free fresh produce.</i> | \$ 230,000 |
| JCU | Health and welfare of students Providing food and drink on campus Study skills Helping students with financial affairs Providing libraries and reading rooms Advising on matters arising under the Higher Education provider's rules Orientation | Indigenous Education and Research Centre Student Support Programs <i>Events and programs that enhance the student experience through the celebration of their achievements with both JCU and the wider community i.e. Student Lunches, Student Ambassadors, Providing healthy snacks and hygiene items, Support for external students, Libraries and Reading Rooms, Study Skills Workshops, Resources for children of students.</i> | \$ 85,000 |
| JCU | Health and welfare of students Providing food and drink on campus | Healthy Snacks and Drinks for Students in the Libraries (Study Vac & Exams) <i>Provision of some study snacks and drinks (fruit, snack packs, tea, coffee, hot chocolate) for students studying in the libraries at Nguma-bada and Bebegu Yumbo campuses during SP1, SP2, T1, T2 & T3 Exam Periods. The food and drink supplies will be made available to students studying after 5pm during weekdays and on weekends and provided in accordance with any current public health requirements that may be operating at the time.</i> | \$ 12,000 |
| JCU | Study skills Orientation Providing food and drink on campus | Study Centre Academic Skills Boot camp <i>A series of interactive workshops and activities delivered at smaller campus study centres (Mount Isa, Mackay, Emerald and for off-campus/distance education students) designed to support regional and remote students to develop core academic and researching skills. Content will be aligned to the needs of the cohort at each location, and includes: finding & evaluating information; effective reading; essay planning & writing; time management skills; notetaking and referencing (for example, Library Chat, Studiosity, Learning Centre resources and AskUs service).</i> | \$ 23,590 |
| JCU | Supporting an artistic activity by students | Inter-College Music Competition <i>The annual Music Competition includes all students who reside at the JCU Halls of Residence, The John Flynn College and Saints Catholic College. Approximately 300 participants and many more support the event on the day by attending in person or viewing online. The Music Competition includes sections for Band, Instrumental, Choir, Dance and Theatre.</i> | \$ 12,000 |
| JCU | Health and welfare of students | JCU Village (on campus Townsville, Cairns and Online) <i>The intent of JCU Village is to foster an environment where students interact positively, feel safe, promote a sense of belonging and enable students to connect with peers. The proposal is to set up an informal peer drop in space manned with rostered peer leaders and open for 2 hours a day 12-2pm. The space will have games/puzzles, charging stations, tea/coffee/biscuits and be located near a student kitchen. The program will be coordinated by Peer Program Facilitators in collaboration with the Learning Centre and delivered by peer leaders, on campus and online. Six senior peer leaders (4x Townsville, 2x Cairns) under the direction of the Peer Program facilitators would be recruited. Consultation and engagement with JCU Student Association (JCUSA) will be encouraged.</i> | \$ 34,037 |
| JCU | Study skills | Academic Integrity Student Ambassador Program <i>JCU promotes an educative whole of institution approach to academic integrity, underpinned by research and best practice. Course work students and academic staff complete compulsory JCU Academic Integrity modules to foster an educative academic integrity culture in student learning and teaching. As a further educative strategy, this project will trial the Student Academic Integrity (AI) Ambassadors Model currently operating at University of Adelaide. The key aim of the project is to foster an open and informed Academic Integrity culture at JCU through a peer-to-peer educational program. *Note: Unspent funds from 2024 have been approved to carry forward for this program with a total of \$67,000 to be allocated for 2025.</i> | \$ 20,000 |
| JCU | Health and welfare of students | JCU Neurodiversity Online Hub <i>This project involves the employment of a 0.2FTE Technology Officer who will be guided by the AccessAbility Team Lead, and in collaboration with the AccessAbility Team, the Ltech Team and the LMS Team, to spearhead the creation of an online Neurodiversity Hub. The initiative will aim to provide a centralised resource for university undergraduate and postgraduate students and academic staff and will focus on supporting inclusion, reducing stigma, promoting awareness and understanding, provide tools and strategies for support and facilitate a sense of community. The webpage, once developed, will be maintained and updated by AccessAbility services with support from relevant teams.</i> | \$ 10,925 |
| JCU | Health and welfare of students | PeerLINK: Empowering Neurodiverse Students through Peer-to-Peer Support <i>The PeerLINK Program intent is to enhance the university experience for neurodiverse students through tailored, personalised peer-to-peer support and refers to the employment of 5x PeerLINK leaders, up to 3 hours per week for 42 weeks starting TR1 and ending TR3 (to encompass all 2025 study periods).</i> | \$ 29,364 |
| JCU | Health and welfare of students | Period Positivity Program <i>The Period Positivity Program aims to promote menstrual equity and remove stigma associated with periods. It initiated in 2024 through consultation with the JCU Student Association (JCUSA) Council, and dedicated SSAF funding in 2025 will support continued bulk purchasing of period products to maintain supply and relieve cost of living pressures for students.</i> | \$ 60,000 |
| JCU | Study skills | Learning Advisor GRS (0.5FTE) <i>The Learning Centre provides a comprehensive and complementary suite of activities to address the development of generic and discipline-specific literacies and numeracy. Specifically, Learning Advisors support student learning across multiple physical campuses, study centres and the virtual environment. Specialist Learning Advisors aim to develop successful learners through authentic and relevant engagement with the demands of their chosen field of study. Learning Advisors provide academic support and development for pathways, undergraduate and postgraduate students. The core focus is the provision of expert learning support that has proven benefits in terms of retention, engagement and achievement for the diverse student cohort at JCU. The intent is to provide intensive targeted academic development support to GRS (Graduate Research School) students through small group workshops and one-on-one support as needed, in collaboration and consultation with the GRS coordinator.</i> | \$ 79,000 |
| JCUSA | A range of categories including health and welfare, orientation, financial affairs, food and drink on campus, advocating students' interests, overseas students, advising on matters arising under the HE provider's rules, media, supporting the administration of a club most of whose members are students | JCU Student Association (JCUSA) Bid <i>JCUSA's key focus is to deliver a variety of services to all students and embrace diversity. Events and services increase student engagement, generate a sense of belonging to the JCU community and provide relevant and timely information to the student cohort.</i> - Representation & Elections - Student Council wages and operating - Advocates - wages & operating - Sport and Recreation - wages and operating - Student Media Communication - wages and operating - General Manager and Finance Officer - wages and operating - Orientation Week - Clubs and Societies subsidies | \$ 1,511,100 |
| External | Health and Welfare of Students | JCU Health <i>This contribution allows JCU Health to contribute to offer bulk billing allowing no out of pocket costs to JCU students on the Townsville Campus.</i> | \$ 250,000 |
| JCUB | | JCU Brisbane SSAF <i>Conducted as a separate student consultation process with JCUB Student Association Council - estimated total only</i> | \$ 425,000 |
| | | TOTAL SSAF ALLOCATION | \$ 4,635,670.00 |