

## 2025 SSAF EXPENDITURE PLAN - UPDATED

The Student Consultation Period was conducted from **Monday 14 October to Sunday 27 October 2024.**The estimated SSAF Income for 2025 was forecast at \$3.8 million SSAF reserves will be utilised to account for additional expenditure.

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Proposed by	SSAF Category	Project/Activity	2025 Total SSAF Allocation	Updated 2025 SSAF Allocation	
ICO	Health and welfare of students   Providing libraries and reading rooms   Providing food and drink on campus   Orientation   Study skills   Employment or career advice  Helping overseas students   Advising on matters arising under the Higher Education provider's rules	Enhancing the HDR Candidate Experience Activities to support cohort activities for HDR candidates organised by the Colleges and the Postgraduate Centre in Cairns to improve the social and intellectual climate of HDR candidates including external candidates.	\$ 50,000	\$ 50,000	
ıcu	Health and welfare of students   Providing food and drink on campus   Study skills Orientation   Helping overseas students   Sporting or recreational activity   Employment or career advicc   Supporting debating by students   Supporting the administration of a club most of whose members are students   Supporting an artistic activity by students	Colleges HDR Support (allocation proportionate to HDR student load for each College) A range of activities to support HDR cohort-building and pramote peer-to-peer support networks including: - Meetings - Professional development conferences/workshops - Support for participation in annual 3MT competition	\$ 53,312	\$57,127	Allocation increased based on HDR student enrolment and unspent 2024 funds rolled over to 2025
ıcu	A range of categories including providing/helping with health or welfare, orientation, sport or other recreational activity, study skills, financial affairs, providing food and drink on campus	Student Communications and Engagement Advisors Salaries (2.5 FTE) and Orientation and Engagement Annual Plan The Student Communications and Engagement Team coordinates the delivery of student-focused communication and engagement initiatives for ICU current students across Townsville and Cairus Campuses, and in conjunction with teams based in satellite campuses in Mounts to and Mockey. The 2025 Orientation and Engagement Annual Plan provides an overarching strategy and operational plan, to deliver a Student Orientation and Onboarding experience across 5 major intakes in 2025 - 2 Semesters, 3 Trimesters, 6 Carousels, and includes an external orientation product. SCE delivers a suite of student events each year focused on wellbeing, cultural and academic preparation activities for all year levels including: Harmony Day, RU OK? Day, Mental Health Week, and Live@Lunch events.	\$ 502,630	\$ 502,630	
ıcu	Helping overseas students Health and welfare of students Providing food and drink Orientation	International Student Support Events and 24/7 Support Service (Sonder)  Events (held on both Townsville and Cairns compuses excluding cafe Corner, which is held in Townsville only) will include: International Welcome, Cafe Corner, Let's Lunch, International Student Completion Ceremony, International Orientation and International Student Buddles. Sonder is a 24/7 digital platform that allows International Students to receive personalised support (Including wellbeing resources, safety and security, Immediate assessment and in-person response) whenever they need it. These initiatives are instrumental in creating a welcoming, supportive, and engaging environment for International students at ICU. By addressing the social, emotional, and wellbeing needs of students, they ensure that International Students feel a strong connection to the university, thereby fostering a sense of belonging.	\$175,000	\$ 175,000	
ıcu	Health and welfare of students   Helping students with financial affairs Advising on matters arising under the Higher Education provider's rules	Wellbeing Counsellor (1 FTE) The Wellbeing Counsellor is critical in providing "just in time and just for me" access to services. The Counsellor assists students to resolve problems, link to existing University and community support networks and to build students' capacity and strategies to manage personal circumstances that may impact on their studies. Support is provided to students through one-to-one appointments and capacity-building workshops and health promotion events. The service is free, confidential and is available to all enrolled students.	\$ 126,845	\$ 126,845	
ICN	Employment and career advice	Career Development Advisor (1 FTE) The Career Development Advisor provides high quality career development support to prospective and current students and recent graduates of ICU to optimise positive career outcomes by preparing graduates for current and future employment markets. The Career Development Advisor supports the embedding of career development learning within curriculum across all colleges, courses and year levels at ICU.	\$ 143,867	\$ 143,867	
ıcu	Health and welfare of students	University Crisis Line The University Quark Mental Health Support Line was pilated from July 2024. This service (delivered by University Crisis Line, UCL) provides all JCU students immediate access to crisis supports during service closure (after hours, university shutdown, etc.). The introduction of the University Urgent Mental Health Support Line ensures that all JCU students have access to appropriate mental health support, 24/7.  Estate SSAF Projects	\$ 52,000	\$ 52,000	
JCU	Improvements to student spaces	improvements to student spaces as a result of feedback obtained through JCUs Shape My Campus Project: Study space furniture upilit for AccessAbility, sensory space for neurodivergent students in Cairns and Townsville, study furniture and whiteboards in shared home rooms in Cairns; improvements to 2nd floor Eddie Kaiki Mabo Libary, informal study hub and HDR hub in Townsville.  Completion of: (1) Townsville building 029 Room 101 exam rooms; (2) Cairns building D1 uplift of furniture and whiteboards in all home rooms as rooms now shared between Medicine, Dentistry and Pharmacy; (3) Townsville Library Building 018 furniture and family friendly room; (4) Townsville building 134 Pit Stop uplift.	\$ 750,000	\$ 451,591	All Estate projects have been commenced and are in progress, funded from a mix of SSAF and other JCU funding
ıcu	Health and Welfare of Students   Supporting a sporting or recreational activity	Townsville and Cairns Campus Active Lifestyle Promotion This project is split into two main categories: (1) Active Lifestyles aimed at continuing upgrades and care to ICU sporting fields and (2) Fresh Food and Eco-Centric Socialisation aimed at renewing and further developing the community gardens on Townsville and Coirns compuses, to allow students access to a safe and relaxing gardening environment as well as free fresh produce.	\$ 230,000	\$165,500	As above
ICO	Health and welfare of students   Providing food and drink on campus   Study skills Helping students with financial affairs   Providing libraries and reading rooms Advising on matters arising under the Higher Education provider's rules   Orientation	Indigenous Education and Research Centre Student Support Programs  Events and programs that enhance the student experience through the celebration of their achievements with both ICU and the wider community i.e. Student Lunches, Student Ambassadors,  Providing healthy snacks and hygiene items, Support for external students, Libraries and Reading Rooms, Study Skills Workshaps, Resources for children of students.	\$ 85,000	\$ 85,000	
ICO	Health and welfare of students   Providing food and drink on campus	Healthy Snacks and Drinks for Students in the Libraries (Study Vac & Exams)  Provision of some study snacks and drinks (furt, snack packs, tex, coffee, hot chocolate) for students studying in the libraries at Nguma-bada and Bebegu Yumba campuses during SP1, SP2, T1, T2 & T3 Exam Periods. The food and drinks upplies will be made available to students studying after Spm during weekdays and on weekends and provided in accordance with any current public health requirements that may be operating at the time.	\$ 12,000	\$ 12,000	
ıcn	Study skills   Orientation Providing food and drink on campus	Study Centre Academic Skills Boot camp A series of Interactive workshops and activities delivered at smaller campus study centres (Mount Isa, Mackay, Emerald and for off-campus/distance education students) designed to support regional and remote students to develop core academic and researching skills. Content will be aligned to the needs of the cohort at each location, and includes: finding & evaluating information; effective reading, essay planning & writing; time management skills; notetaking and referencing (for example, Library Char, Studiosity, Learning Centre resources and AskUs service).	\$ 23,590	\$ 23,590	
ıcu	Supporting an artistic activity by students	Inter-College Music Competition The annual Music Competition includes all students who reside at the JCU Halis of Residence, The John Flynn College and Saints Catholic College. A pproximately porticipants and many more support the event on the day by attending in person ar viewing online. The Music Competition includes sections for Band, Instrumental, Chair, Dance and Theatre.	\$ 12,000	\$ 12,000	
JCU	Health and welfare of students	JCU Village (on campus Townsville, Cairns and Online) The intent of JCU Village is to foster an environment where students interact positively, feel safe, promote a sense of belonging and enable students to connect with peers. The proposal is to set up an informal gener drop in space manned with nostered peer leaders and open for 2 hours a day 12-2pm. The space will have games/puzzles, charging stations, tea/coffee/biscuits and be located near a student kitchen. The program will be coordinated by Peer Program Facilitators in collaboration with the Learning Centre and delivered by peer leaders, on compus and online. Six senior peer leaders (at Townsville, 2x Cairns) under the direction of the Peer Program facilitators would be recruited. Consultation and engagement with ICU Student Association (ICUSA) will be encouraged.	\$ 34,037	\$ 34,037	
ìcn	Study skills	Academic Integrity Student Ambassador Program  ICU promotes an educative whole of institution approach to academic integrity, underpinned by research and best practice. Course work students and academic staff complete compulsory ICU  Academic Integrity modules to foster on educative academic integrity culture in student learning and teaching. As a further educative strategy, this project will trial the Student Academic  Integrity (AI) Ambassadors Model currently operating at University of Adelaide. The key aim of the project is to foster on open and informed Academic Integrity culture at ICU through a peer-to- peer educational pragram.  *Note: Unspent funds from 2024 have been approved to corry forward for this program with a total of \$67,000 to be allocated for 2025.	\$ 20,000	\$67,000	Additional \$47,000 from unspent 2024 funds rolled over to 2025
ICO	Health and welfare of students	ICU Neurodiversity Online Hub This project involves the employment of a 0.2FTE Technology Officer who will be guided by the AccessAbility Team Lead, and in collaboration with the AccessAbility Team, the Litech Team and the Litts Team, to separhead the creation of an online Neurodiversity Hub. The initiative will aim to provide a centralised resource for university undergraduate and postgraduate students and academic staff and will focus on supporting inclusion, reducing stigma, promoting awareness and understanding, provide tools and strategies for support and facilitate a sense of community. The webpage, once developed, will be maintained and updated by AccessAbility services with support from relevant teams.	\$ 10,925	\$ 10,925	
ICA	Health and welfare of students	PeerLINK: Empowering Neurodiverse Students through Peer-to-Peer Support  The PeerLINK Program intent is to enhance the university experience for neurodiverse students through tailored, personalised peer-to-peer support and refers to the employment of 5x PeerLINK leaders, up to 3 hours per week for 42 weeks starting TR1 and ending TR3 (to encompass all 2025 study periods).	\$ 29,364	\$41,664	Additional \$12,300 from unspent 2024 funds rolled over to 2025
JCN	Health and welfare of students	Period Positivity Program  The Period Positivity Program aims to promote menstrual equity and remove stigma associated with periods. It initiated in 2024 through consultation with the ICU Student Association (ICUSA) council, and dedicated SSAF funding in 2025 will support continued bulk purchasing of period products to maintain supply and relieve cost of living pressures for students.	\$ 60,000	\$110,000	Additional \$50,000 from unspent 2024 funds rolled over to 2025
ıcu	Study skills	Learning Advisor GRS (0.5FTE)  The Learning Centre provides a compenentary suite of activities to address the development of generic and discipline-specific literacies and numeracy. Specifically, Learning Advisors support student learning across multiple physical compuses, study centres and the virtual environment. Specialist Learning Advisors aim to develop successful learners through authentic and relevant engagement with the demands of their chosen field of study. Learning Advisors provide academic support and development for pathways, undergraduate and postgraduate students. The core focus is the provision of expert learning support that has proven benefit in terms of retention, engagement and achievement for the diverse student cohor at ICU. The intent is to provide intensive targeted academic development support to GRS (Graduate Research School) students through small group workshops and one-on-one support as needed, in collaboration and consultation with the GRS coordinator.	\$ 79,000	\$ 79,000	
JCU	Employment and career advice	Creet Ready Award  Creation of student award program to connect all students regardless of course, location and mode of study with a scaffolded, structured program to guide their career development learning. This  award will utilize the Australian Blueprint of Career Development as a framework for students to document their curricular and extracurricular activities, transferable skills and reflections, and be  associated flux seams.		\$ 75,765	Unspent 2024 funds rolled over to 2025
JCU	Study skills	Enhancing Access and Inclusion through Assistive Technology  Employ 0.2FE Assistive Technology Officer (HEWL 4) to improve support for students through the effective use of assistive technologies and to identify effective best practice assistive technologies for academics implementing reasonable adjustments.		\$ 4,020	Unspent 2024 funds rolled over to 2025
JCUSA	A range of categories including health and welfare, orientation, financial affairs, food and drink on campus, advocating students interests, overseas students, advising on matters arising under the HE provider's rules, media, supporting the administration of a club most of whose members are students	JCU Student Association (JCUSA) Bid  XCUSA's key Jocus is to deliver a variety of services to all students and embrace diversity. Events and services increase student engagement, generate a sense of belonging to the JCU community and provide relevant and timely information to the student cohort.  - Representation & Elections - Student Council wages and operating - Advocates - wages & operating - Sport and Recreation - wages and operating - Sport and Recreation - wages and operating - Student Media Communication - wages and operating - General Manager and Finance Officer - wages and operating - Orientation Week - Clubs and Societies subsidies	\$ 1,511,100	\$ 1,511,100	
External	Health and welfare of Students	ICU Health This contribution allows ICU Health to contribute to offer bulk billing allowing no out of pocket costs to ICU students on the Townsville Campus.	\$ 250,000	\$ 250,000	
JCUB		JCU Brisbane SSAF  Conducted as a separate student consultation process with JCUB Student Association Council - estimated total only	\$ 425,000	\$ 492,630	Planned expenditure \$492,630. Rollover funds deducted from final disbursement.
		TOTAL SSAF ALLOCATION	\$ 4,635,670.00	\$ 4,533,291	